



STUDENT CODE OF CONDUCT

Division Background

The Division has an obligation to provide a welcoming, caring, respectful and safe learning environment that respects diversity, nurtures a sense of belonging and a positive sense of self and that recognizes the unique gifts and inherent value of each student and staff member who is part of the school community. In this environment the goodness, dignity, and worth of all are recognized and all are held accountable for their actions.

Believing that all people are created in the image and likeness of God, the Division recognizes all are capable of good and therefore, inappropriate behaviour is challenged but the individual is affirmed.

As members of a Christ-centered learning community, the actions all focus on service to one another with emphasis on growth and transformation rather than restitution and expediency.

The Division recognizes the need for a learning environment that is well ordered, safe, developmentally appropriate, and non-threatening. Students have the opportunity for growth and for choice with the understanding that there are logical consequences that follow their actions in order to ensure the welfare and security of the entire community.

Administrative Procedure 350

Administrative Procedure 351

In adhering to Division procedures of Student Code of Conduct and Student Responsibility, we partner with all stakeholders to support learning, encourage acceptable behaviours, and help our students to assume responsibility for their actions. We are committed to collaboration with all education stakeholders so that all students are successful, have meaningful access to curriculum, and participation in their school community.

Challenging Behaviors and Supports

St. Paul Catholic Elementary School is committed to supporting positive behaviours and responding to and resolving a wide range of conflict with appropriate interventions and

consequences, taking into consideration unique student attributes such as age, maturity, and individual circumstances.

Challenging behaviours might include, but are not limited to:

- Disrupting classes
- Pushing and rough play, invading personal space and boundaries
- Fighting
- Damage to property
- Obscene language or vulgarity
- Defiance
- Making fun of others or using hurtful names
- Taking something without permission

Consequences to support conflict resolution may include, but not in any specific order:

- Reflection time
- Mediation by peers, teacher, administration
- Behaviour Think Sheet
- Loss of Privileges
- Time out and debriefing
- Consultation with parents
- In school suspension
- Out of school suspension

Positive behaviour supports may include classroom management strategies and school wide programs that teach pro-social skills, provides support for vulnerable students, and fosters Catholic Values. At St. Paul Catholic Elementary School, we have a school-based Therapy Assistant in Behavioural Therapy that will support staff and students individually, in small groups, or in whole group instruction, to assist the social emotional behavioural needs of our students.

The students, parents and staff must work together to create a safe and caring environment. It is important for all families and students to be appropriately informed of the Division's Administrative Procedures around Student Code of Conduct and Student Responsibility at both the Division and school level.

