

WELCOME
OPEN HOUSE
FEBRUARY 11, 2026





OPENING PRAYER

Dear Heavenly Father,

We come together today with grateful hearts, thankful for the chance to be here in our school, learning and growing together.

Please be with us as we open our doors and welcome our families, friends, and guests into our school community.

Bless our teachers, staff, and classmates with wisdom, patience, and kindness. Guide our minds and hearts as we go through each day.

Let our school be a place of safety, growth, and joy—a place where friendships grow, and our dreams can take flight.

Help us to treat each other with love and respect and to appreciate the amazing gift of Catholic education.

Please bless everyone gathered here tonight.

Amen.

Treaty Acknowledgement

We acknowledge that treaty six territory, on which we stand, is the ancestral land to the indigenous peoples, and is home to everyone in virtue of God, our Creator's,' gracious gift.

We are the Tree of Hope,
We are a people of Spirit,
We are a Nation of strength,
We are our Elders' Love,
We are Mother Earth's prayers.



ABOUT ST. PAUL



St. Paul Catholic School is an elementary school (K - 6), serving the communities of Crestwood, Parkview, Laurier Heights, Sherwood, Jasper Park and Meadowlark in the city of Edmonton. St. Paul school has a strong academic focus, while focusing on the development of the whole child.



KINDERGARTEN PROGRAMMING



Kindergarten

- Taught by a 0.5 Certified Teacher
- Alberta Kindergarten Curriculum



Specialized Programming

Gifted and Talented (GATE) Education

- Enrichment for All & Gifted and Talented Education (Push in Model)
- Current AM Program only
- Start time: 8:20 AM
- End time: 11:28 AM
- No Programming Thursdays
- Five Thursday AM's at the ZOO
- On site independent Out of School Care: [Bright Minds](#)



Kindergarten Schedule

Morning Meet and Greet – 8:20 am

Outdoor Exploration

Morning Meeting, Carpet Time, Teacher-led Inquiry

Snack Break

Focus Centers connected to Curricular objectives

Literacy Extension

Open Exploration Time (Centres)

Dismissal and Pick Up - 11:27 am

- Kindergarten begins or ends their day outside with play and discovery
- Program runs Monday, Tuesday, Wednesday and Friday mornings
- Thursdays are non-instructional, except for the five Valley Zoo visits



Rhythms of the Day

KINDERGARTEN AT A GLANCE

Kindergarten has [mandated curriculum](#) across the province. These are the subject areas children explore in Alberta.

Math

Numbers
Patterns
Geometry
Measurement
Time



English Language Arts

Text Forms
Oral Language
Vocabulary
Phonological
Awareness
Phonics
Fluency
Comprehension
Writing



Physical Education & Wellness

Active Living
Movement Skill
Development
Character Development
Safety
Healthy Eating
Healthy Relationships
Growth and
Development
Financial Literacy



Science

Matter
Energy
Earth Systems
Computer Science



Creative Expression

Explore thoughts and feelings through
art, drama, music, and movement

Personal & Social Responsibility

Management skills, trying new things,
following routines

Citizenship & Identity

Perspectives, cultures, and experiences

KINDERGARTEN AT A GLANCE

Kindergarten at a Glance



new LearnAlberta

Introduction

Kindergarten is a wonderful way for your child to discover what school is like and to have fun while learning new things. In this exciting new community, children's natural curiosity and eagerness to learn are structured through organized activities and purposeful play. Your child will interact, imagine, experiment, and explore to add to their knowledge, learn new skills, and practise what they've learned.

English Language Arts and Literature

A is for apple. Your child will begin to understand that letters have sounds and that together those sounds form words and carry meaning. Your child will have fun sharing their ideas and experiences, forming letters, printing their name, and playing with the new words they learn.

Mathematics

I'm learning numbers and creating patterns. Your child will solve problems with quantities, investigate shapes, and begin to learn about time.

Physical Education and Wellness

A healthy body is part of a healthy life. Your child will begin to develop a love for physical activity through movement, games, and activities. They will use a variety of equipment and see that they have the power to make healthy food choices and play safely.

Science

What do I see, feel, and smell? In Kindergarten Science, your child will explore the properties and movement of objects while learning about their environment.

Social Studies

I am unique and I belong! Your child will develop a strong sense of identity, self-esteem, and belonging by exploring their environment and sharing stories. They will see

themselves as unique and discover the connections they have with others.

Resources to Help Your Child

A variety of digital and print resources developed by publishers, Alberta Education, or Alberta teachers are available to help children learn. Teachers may select and bring into the classroom numerous innovative and creative resources to create rich learning experiences for your child.

In September 2023, students across Alberta will learn from finalized curriculum in:

- K-3 Français langue première et littérature
- K-3 French immersion language arts and literature
- K-3 science
- K-6 English language arts and literature
- K-6 mathematics
- K-6 physical education and wellness

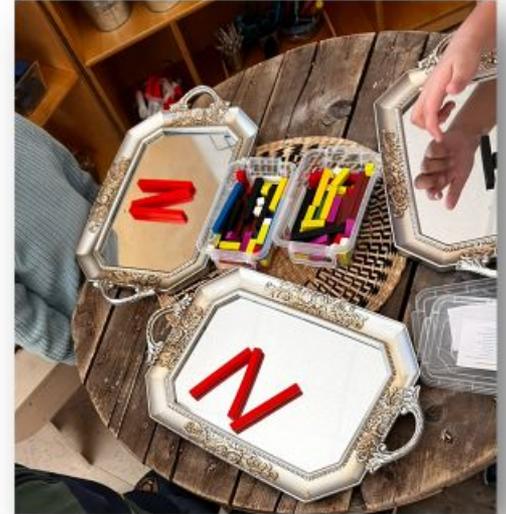
To learn more about the resources your child may encounter in these finalized subjects, visit [Explore Resources](#). To view resources for all other subjects, visit [LearnAlberta.ca](#).

Where can I get more information?

Learn more about your child's education by visiting <https://www.learnalberta.ca/en/etbr/>.

CONNECTING LEARNING INTENTIONS

The teacher plans, develops and teaches the curriculum through whole group, small group, and individual experiences.

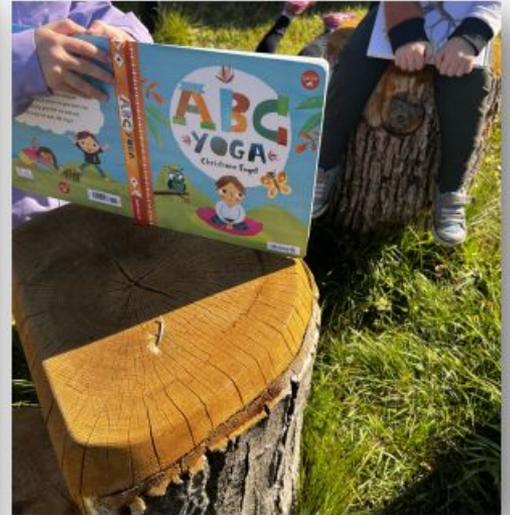


OUTDOOR EXPLORATIONS



OUTDOOR CLASSROOM

Our Outdoor Classroom is an alternate learning space that provokes wonder and curiosity!



PHYSICAL EDUCATION & WELLNESS

Physical literacy is an important piece of a child's overall wellness. Navigating both indoor and outdoor environments throughout various seasons is essential in building comfort and confidence in moving their bodies.



EDMONTON CATHOLIC SCHOOLS



MORNING MEETING



Gathering as a classroom community on our carpet sets the stage for our day. This time provides opportunities to move through familiar routines such as, "kid of the day", visual schedule check in, and read-aloud or numeracy game highlighting the current curricular focus.

SNACK TIME

Snack Time Prayer



Thank you Father, thank you Father



For this food, for this food



And our many blessings,
and our many blessings

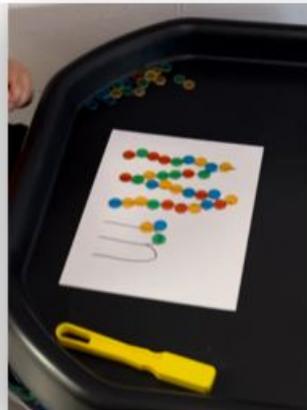
Amen, Amen

Students are provided with a snack break each morning. We have explored routines like Tasting Tuesday to encourage exploration of new foods.

St. Paul is a nut free building; please inform the office if your child has allergies or takes medication for allergic reactions.

FOCUSED CENTERS

Focus centers include small group experiences building on literacy, numeracy and creative expression concepts. These centers bring an active/ hands-on approach where children can be playful and make meaning of new learning while building on social skills and interactions.



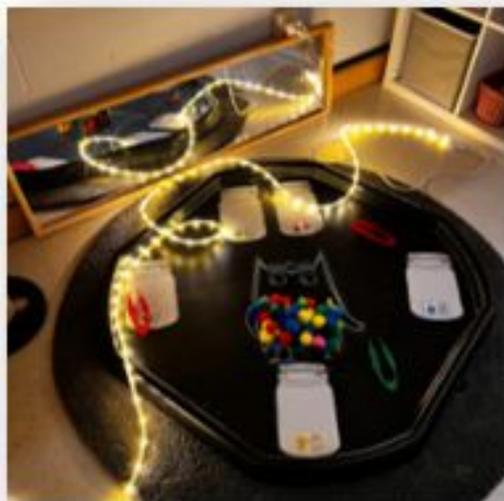
LITERACY EXTENSIONS

Providing opportunities to revisit stories through play, retells or writing experiences (journals).



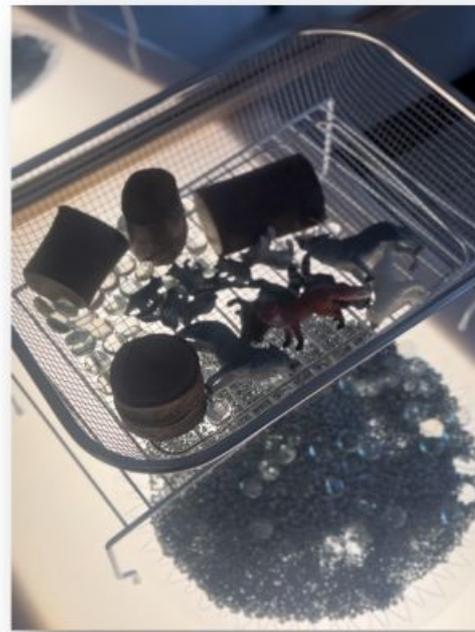
PURPOSEFUL PLAY

Children's natural curiosity and eagerness to learn are structured through organized activities and purposeful play. Your child will interact, imagine, experiment, and explore to add to their knowledge, learn new skills, and practice what they've learned.



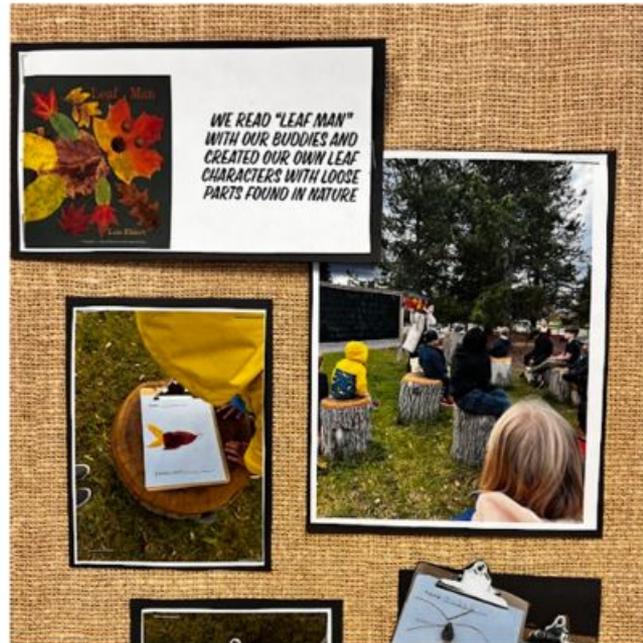
ENVIRONMENT AS THE 3RD TEACHER

The classroom teacher creates meaningful opportunities for learning by intentionally setting targeted learning outcomes for the children to work towards achieving.



DOCUMENTING OUR LEARNING JOURNEY

The teacher assesses the children's understanding, provides evidence of learning, and reports on learner outcomes to parents through student portfolios, documentation panels, ongoing conversations as well as a June report card.



EDMONTON VALLEY ZOO PARTNERSHIP

Five Thursday's throughout the year, kindergarten meets at the Edmonton Valley Zoo



- Parent volunteers accompany the class on these days
- Families drop off and pick up students at the Valley Zoo

TRANSPORTATION

Currently, no Kindergarten bussing. We require a minimum number of 7 riders within catchment to qualify for transportation.

First Riders Event: Learn to Ride the Bus

Whether your child is starting school, transitioning to [Edmonton Transit Service \(ETS\)](#), or in need of a refresher, this free event helps families become familiar with riding the bus before the new school year begins.

At First Riders, you and your child will have the opportunity to build confidence and gain important safety knowledge through outdoor stations.



ORIENTATION & STAGGERED ENTRY

- Welcome letter with school information sent home to Families in June with staggered entry scheduled time.
- September staggered entry for students (first week) – assigned small groups
- Parents are welcome to stay





ST. PAUL

Catholic Elementary School



WAS
YOUR
CHILD

BORN
IN
2021

Time to register for
KINDERGARTEN

SCHOOL LOCATOR



Locate Your School

Please select the year you will be registering for below and you will be directed to the appropriate School Finder Tool.

Registering for 2023-2024?
[Click here](#)

Registering for 2024-2025?
[Click here](#)

HOW TO REGISTER

Documentation Required:

You will be asked to provide proof of your child's name, date of birth and citizenship. Only the following documents are accepted:

- Birth certificate
- Permanent Resident Card
- Parent Work Permit
- Parent Study Permit
- Adoption Papers

Please provide our school with copies of all external assessments that you may have (including diagnosis from health care professionals and Alberta Health Services) at the time of application. If you do not have an official copy, please request the documentation from the writer and submit to the school as soon as possible. This supports the school in better meeting the learning needs of your child.



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CLASSROOM VISIT & QUESTIONS

