

SAC Meeting
Wednesday December 7, 2022
6:30 PM

ST. PAUL CATHOLIC ELEMENTARY SCHOOL

ADVENT PRAYER

Lord Jesus,

Master of both the light and the darkness, send your Holy Spirit upon our preparations for Christmas.

We who have so much to do and seek quiet spaces to hear your voice each day,

We who are anxious over many things look forward to your coming among us.

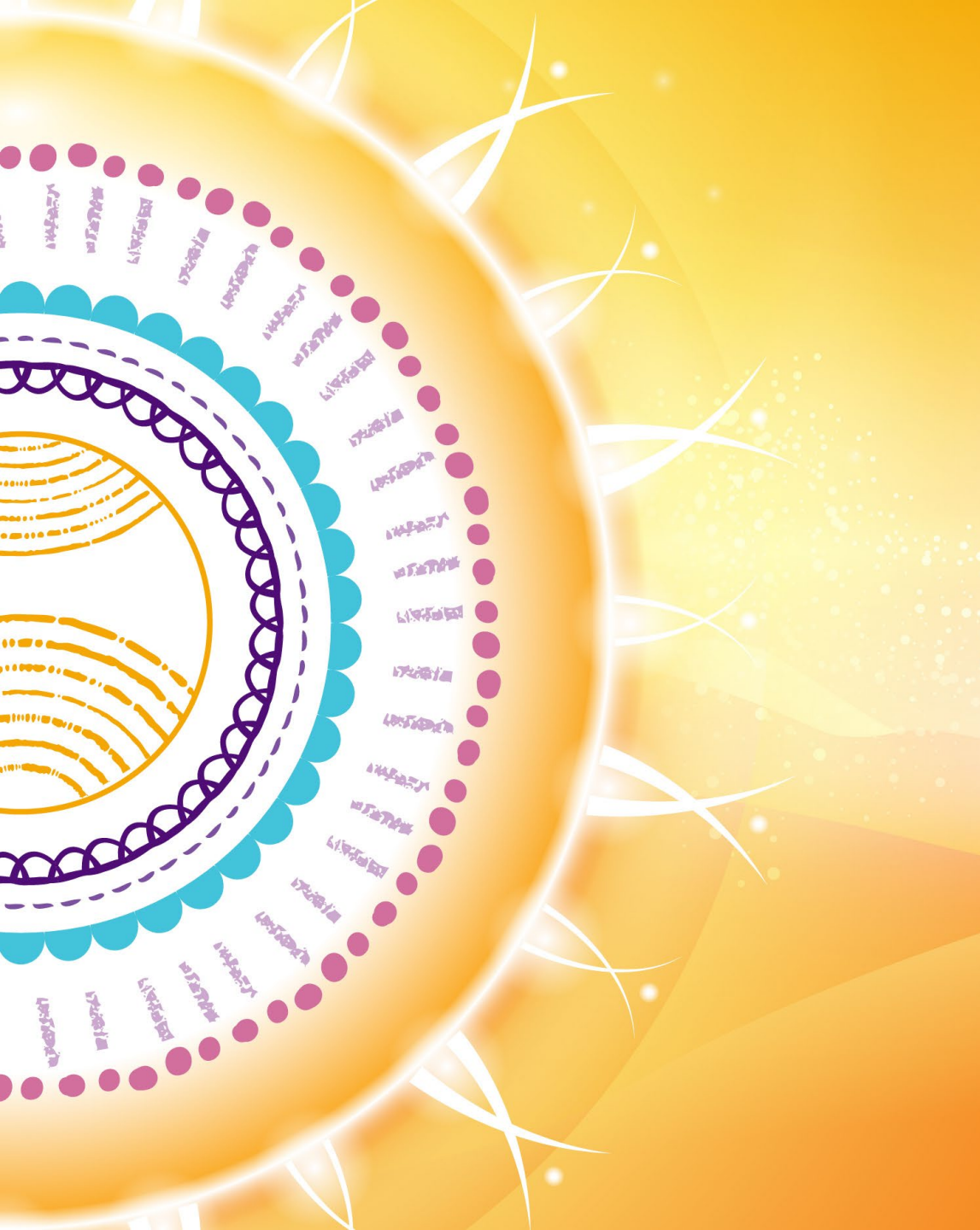
We who are blessed in so many ways long for the complete joy of your kingdom.

We whose hearts are heavy seek the joy of your presence.

We are your people, walking in darkness, yet seeking the light.

To you we say, "Come Lord Jesus!"
Amen.





EDMONTON CATHOLIC SCHOOLS

Treaty Acknowledgement

We acknowledge that we are on the traditional land of Treaty 6 and home of Métis Nation of Alberta Region 4. We also acknowledge the Inuit and other diverse Indigenous peoples whose ancestors have marked this territory for centuries, a place that has welcomed many peoples from around the world to make their home here.

We, at Edmonton Catholic Schools, commit to restoring and honouring the Truth and Reconciliation calls to action; we strongly believe that truth must be acknowledged to move forward to reconciliation. Together we call upon all our collective communities to build a stronger understanding of all peoples who dwell on this land we call home.



ST. PAUL
SCHOOL COUNCIL MEETING
DECEMBER 7, 2022 @ 6:30 PM
LEARNING COMMONS

AGENDA

1. Call to Order – Ryan Sporns (Chair)

- Prayer
- Treaty 6
- Roll Call (please sign in)
- Welcome Deputy Chief Superintendent, Dr. Tim Cusack

2. Approval of Minutes/ Agenda – Chair

- October 12, 2022 - minutes
- December 7, 2022 – Agenda

**3. Administration Report – Crystal Jones &
Kerry Carr-Jeschke**

4. Old Business – Chair

- COSC Engagement Evening

5. New Business – Chair

- Bylaws renewed and file – voting bylaws
- Committee Reports/ Updates

6. Adjournment – Chair

- Next Meeting – February 8, 2023 @ 6:30 pm

APPROVAL OF MINUTES/ AGENDA

OCTOBER 12, 2022 - MINUTES

DECEMBER 7, 2022 - AGENDA

ADMINISTRATION REPORT

HEALTH, SAFETY,
WELLNESS &
WEATHER

AHS Isolation
Recommendations



STAFFING UPDATE

We are pleased to welcome Mr. Mikolas Mykietyshyn, to the Grade 3A classroom while Mr. Cabral is on a leave.

Mr. Mykietyshyn brings a passion for teaching and learning, as well as many years of experience coaching hockey within the community and schools within our Division.



Welcome

ASSURANCE

- [St. Paul School Assurance Dashboard](#)
- November Review has been completed (link above, click on School Plan)
- All school jurisdictions in the Province of Alberta are undertaking a shift in the way that they plan and report to their stakeholders through the Assurance Framework.
- *In this framework, all education stakeholders accept responsibility for building capacity of the education system — in classrooms, schools, school authorities and in government. Ensuring continuous improvement throughout the system necessitates a collective approach that recognizes diversity within Alberta, relies on evidence to make decisions, and is responsive to the needs of students in their local contexts. (Funding Manual 2021-22, p.18)*



ASSURANCE DASHBOARD ST. PAUL

for Continuous Growth 2020-2

St. Paul Catholic Elementary School is a compassionate environment, producing life-long learners, and e
Guided by our Catholic Faith, we cultivate excel
With humility, we love and serve. I can do all thi

ECSD ANNUAL SURVEY 2022/2023 – PARENTS AND GUARDIANS

The Edmonton Catholic School Division is committed to providing quality Catholic education to the more than 45,000 students we serve. We believe it is important to hear your thoughts on the overall performance of your child's school and the Division so that we can see what's working and what needs to be improved. One of the ways we gather your feedback is through the [ECSD Annual Survey](#), formerly known as the ECSD Assurance Survey.

- **Take the ECSD Annual Survey**
Simply log in to [PowerSchool](#) and click on the ECSD Annual Survey icon. It is located in the menu on the left-hand side of your screen. Please fill out a survey for **each child registered** with ECSD and respond to each survey from the point of view of that child's educational experience. The survey will take you a few minutes to complete and will close on Wednesday, January 11, 2023.
- **How your feedback will be used**
The results of the ECSD Annual Survey will help inform our schools, sites, and departments and will be publicly shared with our Board of Trustees this spring to support their decision-making.

7 Things You Need to Know About the ECSD Annual Survey

1. THE ECSD ANNUAL SURVEY IS FORMALLY KNOWN AS THE ECSD ASSURANCE SURVEY

One of the ways our Division gathers feedback is by surveying our students, families, and staff. The name of the survey has changed a few times over the past few years; however, the one thing that has remained is that we do it annually. The new name clearly reflects the purpose of the survey and the importance of your feedback.

2. WE NEED YOU TO TELL US HOW WE ARE DOING

Edmonton Catholic Schools believes it is important to hear your thoughts on the overall performance of your child's school and the Division so that we can see what's working and what needs to be improved. The results of the ECSD Annual Survey will help inform our schools, sites, and departments and will be publicly shared with our Board of Trustees this spring to support their decision-making.

At the Division level, we use the information from this survey to determine if there are areas that we need to spend more time and resources to provide the best possible experience for our students, families, and staff. Schools, in particular, look at their specific site-based information and build their growth plans to improve the experiences for their students, families, and staff.

3. WE WANT TO HEAR YOUR FEEDBACK ON A VARIETY OF TOPICS

You will be asked about the overall performance of your child's school and the Division, as well as your child's experiences on a variety of topics, including faith and religion, classroom learning and instruction, overall environment, and opportunities.

4. YOUR FEEDBACK HELPS US GROW AS A DIVISION

The feedback we receive from this survey is incredibly important because, in addition to identifying areas for improvement, we also need to know what we're doing well so that we can target our efforts and resources effectively in the continuous improvement cycle.

5. FEEDBACK FROM ALL STAKEHOLDERS IS IMPORTANT

We ask for feedback from a variety of sources in this survey. These sources include students in Grades 4-12, who complete the survey at school, Division staff, and parents and guardians.

6. IT'S IMPORTANT TO COMPLETE A SURVEY FOR EACH CHILD YOU HAVE IN THE DIVISION

Each child has a unique educational experience. Completing a survey for each child allows families to tell us how we are meeting the diverse needs of our students.

7. YOUR VOICE MATTERS AND WILL MAKE A DIFFERENCE

Every voice matters. The more voices that are heard, the more accurate the picture that we get of the Division. The survey takes just a few minutes and will help us shape the future of the Division.



RESPONSE
RATE
WE NEED
YOUR
VOICE!
GOAL
80%

School ECSD Assurance Survey
Satisfaction/Agreement Percentages by Question

School Year

2021-2022

School

St. Paul Catholic Elementary School

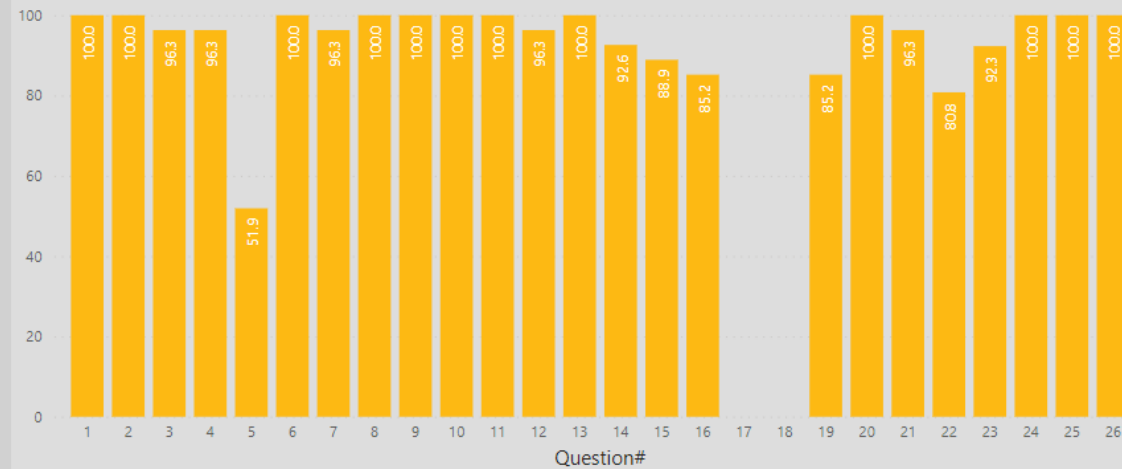
Survey Group

Parents/Guardians

Theme

Access to Help, Support, and Resources
Catholic Identity
Foundational Knowledge about First Nations, Metis, and
Overall Satisfaction with Edmonton Catholic Schools
Parent/Guardian Involvement
Safe and Caring Learning Environment
Student Engagement
Teaching and Assessment Practices

Satisfaction/Agreement Percentages by Question



Survey Questions

Q#	Question	Percentage
1	My child's school has religious celebrations throughout the school year.	100.0
2	My child has the opportunity to pray regularly at school.	100.0
3	My child has the opportunity to participate in Social Justice activities at school.	96.3
4	My child's school creates and promotes a learning environment that is grounded in the Catholic faith.	96.3
5	My child's school has a variety of extra-curricular activities, clubs, and/or teams.	51.9
6	My child's school expects my child to try their best.	100.0

A blank means that the question does not apply or less than 6 individuals responded to the question.

16.0%
Response Rate

ASSESSMENT & REPORTING

- PowerTeacher Pro – will look different – changes...
 - Assignments won't be published
 - Outcomes based
 - Aligning old and new curriculum reporting standards
 - Welcoming Back Learner Skills
 - November – Parent Teacher Interview
 - January Summary report for parents
 - June Summative Report Card

LEVEL OF ACHIEVEMENT (GR 1 – 12)	CRITERIA THE STUDENT...
STANDARD OF EXCELLENCE (SE)	• Demonstrates an in-depth and/or insightful understanding of the learning outcomes from the program of studies • Applies concepts in learning situations deliberately and/or independently; the student reliably transfers understanding to new contexts • Demonstrates precision and/or creativity in applying skills and strategies between concepts to approach new learning situations
PROFICIENT STANDARD (PF)	• Demonstrates a comprehensive and/or thoughtful understanding of the learning outcomes from the program of studies • Applies concepts in learning situations intentionally and/or logically and can routinely transfer understanding to new contexts • Demonstrates flexibility and/or purpose in applying skills and strategies to approach new learning situations
ACCEPTABLE STANDARD (AS)	• Demonstrates a rudimentary and/or satisfactory understanding of the learning outcomes from the program of studies • Applies concepts in learning situations with scaffolded guidance and support; the student is inconsistent in transferring understanding to new contexts • Demonstrates functional and/or straightforward skills and strategies to approach new learning situations; application of skills and strategies may be inconsistent and/or predictable
BEGINNING STANDARD (BE)	• Demonstrates a simplistic and/or minimal understanding of the learning outcomes from the program of studies • Applies concepts in learning situations with repeated guidance and support; the student is not yet able to transfer understanding to new contexts • Lacks skills and strategies to approach new learning situations; demonstrates uncertainty and/or difficulty in acquiring skills and

Learner Skills

Learner Skills - DRAFT

This year, parents will see a return of learner skills focusing on three key categories: *Citizenship*, *Collaboration*, and *Self Management*.

- *Citizenship* reflects the student as a member of our Catholic school community,
- *Collaboration* reflects the student's participation as a group member working towards learning goals, and
- *Self-Management* reflects the student's responsibility for personal learning.

Specific learner skills, selected under the three key categories, are chosen intentionally and personally for each student, to highlight their individual strengths and identify areas of growth. Teachers will assess all learner skills over the course of the year and use the following indicators to report on the student's progress within these skills:

- *Shows Consistently*: the student demonstrates that he or she possess and is exemplifying the particular skill on a habitual (regular, ongoing) basis.
- *Shows Progress*: the student is growing on the continuum in their development of this skill.
- *Requires Growth*: the student has not yet demonstrated sufficient evidence of the particular skill.

These learner skills will appear on the January and June report cards and will be discussed with parents in November and March at the demonstrations of learning/conferences.



ASSESSMENT & REPORTING



K - 6 PARENT GUIDE TO ASSESSMENT & REPORTING

How Are WE Communicating Student Learning to Parents

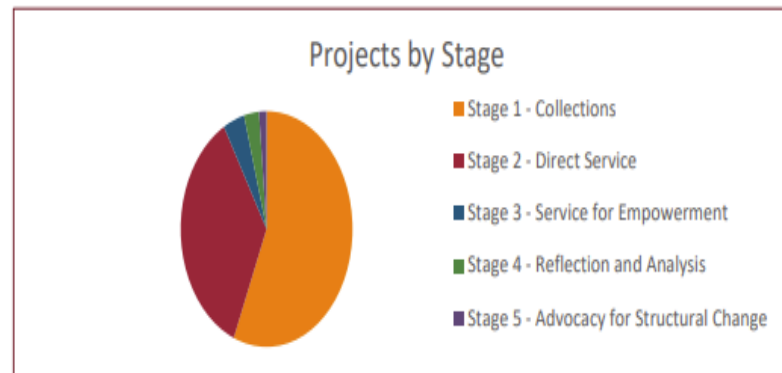
- We are working on a School-Wide plan for making learning visible...
- Friday Emails
 - Summary of the week general
- Friday Folder/ Envelope
 - Sharing 1 or 2 pieces of work with feedback
- Ongoing Portfolio (Summative)
- General parent communication
- [Parent Guide - Video](#)

INTRODUCTION

Catholic Social Teaching is a central and essential element of our faith. Its roots are in the Hebrew prophets who announced God's special love for the poor and called God's people to a covenant of love and justice. It is a teaching founded on the life and words of Jesus Christ, who came "to bring glad tidings to the poor . . . liberty to captives . . . recovery of sight to the blind" (Luke 4:18-19), and who identified himself with "the least of these," the hungry and the stranger (Matthew 25:45). Indeed, our commitment to the Catholic social mission of the Church must be rooted in and strengthened by our spiritual lives. In our relationship with God, we experience the conversion of heart that is necessary to truly love one another as God has loved us.

Edmonton Catholic Schools has a long and proud tradition of participation in acts of Christian charity that can be associated with the five stages of social justice as outlined by author Constance Fourre in her book *Journey to Justice*, which has been a guiding document for us. Schools are encouraged to take their children through a broad range of activities that allow them to experience the many ways that they can make a difference in the world. Indeed, when we consider the Five Marks of Catholic School Identity, our acts of social justice provide a visible and tangible embodiment of our Catholic worldview.

- Stage One: Collections – bring a relief of immediate needs
- Stage Two: Direct Service - directly filling needs in the community
- Stage Three: Service for Empowerment - empowering people for lasting change
- Stage Four: Reflection and Analysis
- Stage Five: Advocacy for Structural Change



Acknowledging that it is more difficult to reach the higher stages of social justice, particularly stage five which often has political underpinnings, based on the activities that were reported, our schools engaged in work in many of the stages.

Every school was asked to submit the stories of the many ways that they experience the grace to be found in carrying out social justice activities. Those stories are captured in the pages of this report.

ST. PAUL



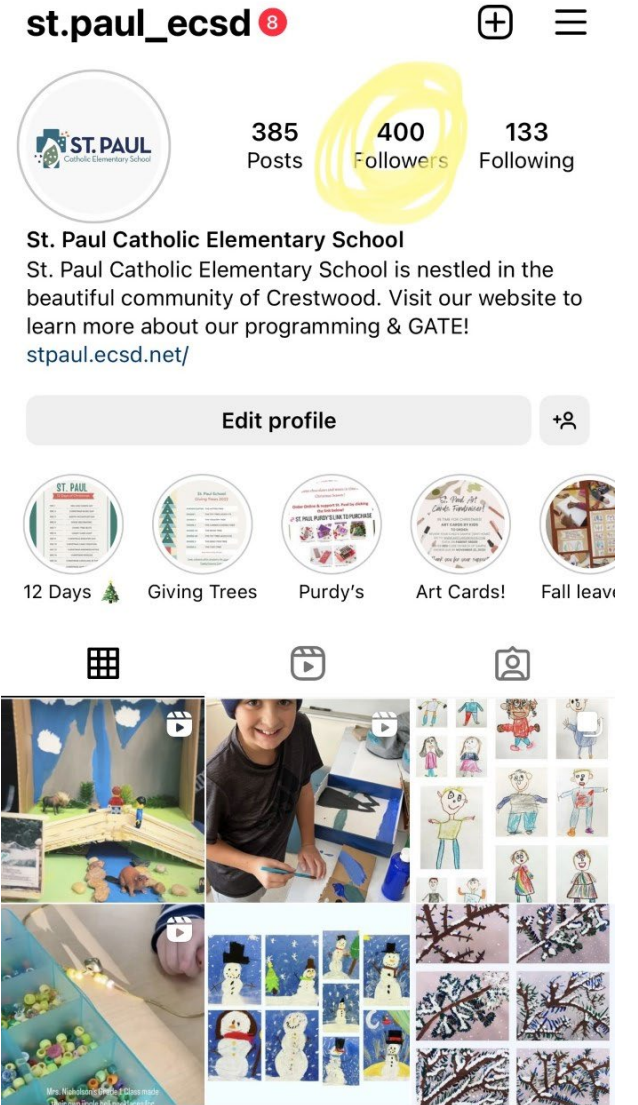
- Cereal Drive – St. Francis of Assisi School
- Pilgrim Hospice – build bouquet and cards
- ECSD Foundation – Neon Day & Best Seats in the Church/ Parking Raffle – (goal \$1000)
- Christmas Concert – Foodbank and School Supplies Drive
- Giving Trees – Jasper Place Family Resource Centre

ITEMS TO CELEBRATE

- Grade 1 and Grade 3 attending Zoo School
- Grade 4 Bible Ceremony in our new Chapel space in foyer
- Grade 4 field trip to Reuse Centre and action stemming from their experience
- Grade 6 Haunted House
- St. Rose Volleyball Tournament
- St. Paul Mini World Cup of Soccer
- Catholic Education Sunday at St. John the Evangelist Parish
- In person parent- teacher interviews!
- Neon Day and Dance (ECSD Foundation)
- Consultant Visits and Team Teaching
 - Jenny Culbertson (Fine Arts)
 - Samantha Davidson (Social)
 - Katerina Campbell (Science)
 - Natalie Zuberbuhler (Science)
 - Tracy Hlus-Ewaskiw (Assessment)



FOLLOW US ON
INSTA!
STPAUL_ECSD
400 FOLLOWERS!



KINDERGARTEN REC CENTRE PROJECT!

- Amazing opportunity
 - Working with Division Consultants (Communications and Engagement & Learning Services)
- Designing 2 circular tabletops
 - Interactive for families
 - Themes “I Spy Kindergarten” & Kindergarten designed board game
 - Student work and drawings incorporated in design
- 4 tables at each Rec Centre
 - Clareview
 - Terwillegar
 - Meadows



CALENDAR OF EVENTS

December

- Dec 5-22: Mini World Cup Play offs!
- Dec 8 - Advent Mass 9:30 AM
- Dec 15 - Kinder @ Zoo
- Dec 20 - Christmas Concert at St. John the Evangelist Parish 6:30PM
- Dec 22 - Pancake Breakfast and Full Day of School
- Dec 23 - dismissal at 11:57 AM

January

- Dec 26 - Jan 6 Christmas Break
- Jan 9 - Welcome Back!
- Jan 10 – Genius Hour
- Jan 18 - Grade 6 at City Hall
- Jan 19 - Kinder @ Zoo
- Jan 29 - Grade 2 Telus World of Science
- Jan 31 – Summary Report/ Report Card go live

February

- Feb 2 - St. Rose Open House
- Feb 8 – SAC Meeting
- Feb 10 – Frog & Toad School Wide Field Trip – Westbury Theatre
- Feb 15 – Open House
- Feb 16 – Kinder @ Zoo
- Feb 20 – Family Day
- Feb 23 – Demonstration of Learning

SCHOOL WIDE INITIATIVES



Spirit Wear



12 Days of Christmas



Giving Trees

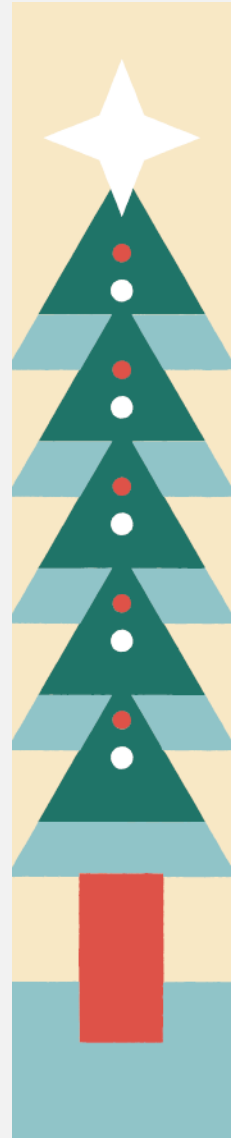
THE 12 DAYS OF CHRISTMAS!

ST. PAUL

12 Days of Christmas

DEC 1	RED AND GREEN DAY
DEC 2	CHRISTMAS MUSIC DAY
DEC 5	SANTA HAT/ANTLER DAY
DEC 6	DOOR DECORATING
DEC 7	GIVING TREE BLITZ
DEC 8	CANDY CANE HUNT
DEC 9	CHRISTMAS SWEATER DAY
DEC 12	CHRISTMAS CARD CREATION
DEC 13	CHRISTMAS KINDNESS NOTES
DEC 14	CHRISTMAS RIDDLES
DEC 15	CHRISTMAS CAROLLING IN THE GYM!
DEC 16	CHRISTMAS JAMS IN YOUR JAMMIES!

Items collected will be donated to the
[Jasper Place Family Resource Centre](#)



St. Paul School Giving Trees 2022

KINDERGARTEN	THE MITTEN TREE
GRADE 1	THE TOY TREE (AGES 4-7)
GRADE 2	THE TOILETRY TREE
GRADE 3	THE CANNED & BOXED TREE
GRADE 4A	THE BOOK TREE
GRADE 4B	THE TOY TREE (AGES 8-12)
GRADE 5	THE BABY ITEM TREE
GRADE 6	THE COZY TREE

New Items Only Please

*Items collected will be donated to the [Jasper Place
Family Resource Centre](#)*



**Best Seats/Parking
Order Form**

Please return this form to
your child's teacher by
December 16, 2022.

FAMILY NAME: _____
CONTACT NUMBER: _____
CLASSROOM TEACHER: _____

Tickets: 1 ticket x \$1.00 _____
 3 tickets x \$5.00 _____
 12 tickets x \$10.00 _____
 25 tickets x \$20.00 _____

TOTAL: \$ _____

P.S. Merry Christmas!



**ST. PAUL BEST SEATS
IN THE CHURCH & LOT!**

Dear St. Paul Families,

The St. Paul Elves have been busy preparing for a Christmas Concert on December 20, 2022 at 6:30 PM at St. John the Evangelist Church.

Students are to arrive no later than 6:00 PM and meet their class at in the Church Hall. Their teachers will meet them there and bring the class out when it is their time to perform. Students will return to the Hall and wait with their teachers until they are picked up by their families when the concert is over. With Candy Cane Lane in full swing, it is recommended that if possible, families walk to the Church. Once again, this year hot chocolate will be served outside after the concert. We hope you can enjoy a hot drink and a stroll down Candy Cane Lane.

St. Paul will once again be selling raffle tickets for the opportunity to win the "Best Seats in the Church" and "Best Parking in the Lot" for the Concert. Please send the second page of this letter back to the school no later than Wednesday December 16, 2022. Forms can be given to your child's teacher. The draw winners will be announced the morning of December 20, 2022. Cash only please.

Thank you! We look forward to celebrating the season with you on December 20th!
Kindly,
Mrs. Jones & Mrs. Carr-Jeschke

BEST SEATS IN THE CHURCH AND LOT!

OLD BUSINESS

NEW BUSINESS

COMMITTEE REPORTS

MEETING ADJOURNED

ST. PAUL
PARENT ADVISORY ASSOCIATION MEETING #2
DECEMBER 7, 2022 (POST SCHOOL COUNCIL)

AGENDA

1. Call to Order – Chair
2. Approval of Minutes/ Agenda – Chair
 - October 12, 2022 – minutes
 - December 7, 2022 – No agenda
3. Adjournment – Chair