

St. Paul Catholic Elementary School

School Council Meeting

January 21, 2026



Loving God,

We gather tonight in service to our school community. Guide our thoughts, our words, and our decisions, so that all we do supports the students, staff, and families of St. Paul School.

Help us to work together with patience, kindness, and hope. Bless our school, our staff, our students, and all who support them.

We ask this through Christ our Lord. Amen.



faith

**We acknowledge that Treaty Six territory, on
which we stand, is the ancestral land of the
Indigenous peoples, and is common home to
everyone in virtue of God, our Creator's
gracious gift.**

**TREATY SIX
ACKNOWLEDGMENT**

Roll Call

Please use the sign-in sheet to mark your attendance

Welcome
SAC Chair Carlene McTague

Introductions

Please share your name and connection to
St. Paul Catholic School

ST. PAUL
School Council Meeting
January 21, 2026 @ 6:30 PM

I. Call to order - Chair	6. Administration Report - Principal	7. All Other/New Business
a. Prayer	a. ECSD Satisfaction Survey Results 2025	8. Next Meeting Date and
b. Treaty 6	b. June 2025 PAT Results	Adjournment – Chair
c. Roll Call	c. June 2026 PAT Information	
2. Welcome - Chair	d. COSC Evening - November 18, 2025	
3. Introductions - Chair	e. GATE Update	
4. Approval of Jan 21, 2026 Agenda - Chair	f. Open House - Feb 11, 2026 @ 6:30 PM	
5. Approval of Previous Meeting Minutes from Nov 6, 2025 AGM - Chair	g. January 30, 2026 - School PD Day	
	h. February Intramurals	
	i. World Cup of Soccer Intramurals	
	j. St. Paul Spirit Wear	
	k. Winter Carnival - Feb 6, 2026	
	l. Valentine's Day	
	m. Cartoonist Residency - Spring 2026	
	n. Calendar of Events	
	o. Principal Memo Update	

ADMINISTRATION REPORT

ALBERTA GOVERNMENT ASSURANCE SURVEY RESULTS

Teachers, Parents, & Students
From Responses 2024-25 School Year

Required Alberta Education Assurance Measures- Overall Summary (Spring 2025)

School: 8225 St. Paul

Assurance Domain	Measure	St. Paul			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.0	78.8	83.8	83.9	83.7	84.4	High	Maintained	Good
	Citizenship	91.1	87.2	90.2	79.8	79.4	80.4	Very High	Maintained	Excellent
	3-year High School Completion	n/a	n/a	n/a	81.4	80.4	81.4	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	87.1	88.1	87.9	n/a	n/a	n/a
	PAT6: Acceptable	n/a	93.1	91.7	n/a	68.5	67.4	n/a	n/a	n/a
	PAT6: Excellence	n/a	58.6	45.4	n/a	19.8	18.9	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	n/a	62.5	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	n/a	15.4	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	81.5	80.9	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	n/a	22.6	21.9	n/a	n/a	n/a
Teaching & Leading	Education Quality	94.8	91.1	91.8	87.7	87.6	88.2	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.1	90.4	92.1	84.4	84.0	84.9	Very High	Maintained	Excellent
	Access to Supports and Services	85.4	79.8	82.6	80.1	79.9	80.7	High	Maintained	Good
Governance	Parental Involvement	87.4	90.6	85.1	80.0	79.5	79.1	Very High	Maintained	Excellent

STUDENT GROWTH & ACHIEVEMENT

Student Growth and Achievement

S.1 Student Learning Engagement - Measure History

School: 8225 St. Paul

Province: Alberta

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.



	St. Paul										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	High	Maintained	Good	N	%	N	%	N	%	N	%	N	%
Overall	111	83.6	108	84.6	125	87.9	119	78.8	133	87.0	High	Maintained	Good	230,956	85.6	249,740	85.1	257,214	84.4	265,079	83.7	269,076	83.9
Parent	17	82.0	23	91.2	16	87.5	18	74.1	19	91.2	Very High	Maintained	Excellent	30,994	89.0	31,694	88.7	31,862	87.3	33,209	86.7	34,444	87.6
Student	82	68.7	73	65.5	97	78.9	89	65.2	99	69.7	Intermediate	Maintained	Acceptable	169,789	71.8	187,102	71.3	193,029	70.9	199,823	69.3	201,089	69.3
Teacher	12	100.0	12	97.2	12	97.2	12	97.2	15	100.0	n/a	Maintained	n/a	30,173	96.0	30,944	95.5	32,323	95.1	32,047	95.1	33,543	95.0

CITIZENSHIP

Student Growth and Achievement

A.6 Citizenship - Measure History

School: 8225 St. Paul

Province: Alberta

Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.



	St. Paul										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025					2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	111	86.3	108	87.5	125	95.7	119	87.2	133	91.1	Very High	Maintained	Excellent	230,843	83.2	249,770	81.4	257,231	80.3	265,100	79.4	269,117	79.8
Parent	17	89.4	23	90.4	16	97.5	18	85.6	19	94.6	Very High	Maintained	Excellent	30,905	81.4	31,689	80.4	31,869	79.4	33,217	78.7	34,441	78.6
Student	82	69.5	73	77.2	97	89.7	89	81.1	99	78.6	Very High	Maintained	Excellent	169,741	74.1	187,120	72.1	193,015	71.3	199,816	69.6	201,119	70.3
Teacher	12	100.0	12	95.0	12	100.0	12	95.0	15	100.0	Very High	Maintained	Excellent	30,197	94.1	30,961	91.7	32,347	90.3	32,067	89.8	33,557	90.5

TEACHING & LEADING

Teaching & Leading

A.4 Education Quality - Measure History

School: 8225 St. Paul

Province: Alberta

Percentage of teachers, parents and students satisfied with the overall quality of basic education.



	St. Paul										Measure Evaluation			Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	110	93.6	108	90.3	125	94.1	119	91.1	133	94.8	Very High	Maintained	Excellent	230,814	89.6	249,532	89.0	257,584	88.1	265,643	87.6	269,550	87.7
Parent	17	87.3	23	90.6	16	88.4	18	82.4	19	91.1	Very High	Maintained	Excellent	31,024	86.7	31,728	86.1	31,890	84.4	33,250	83.8	34,466	84.3
Student	81	94.9	73	91.5	97	95.3	89	96.6	99	93.4	Very High	Maintained	Excellent	169,589	86.3	186,834	85.9	193,343	85.7	200,322	84.9	201,514	84.8
Teacher	12	98.6	12	88.7	12	98.6	12	94.4	15	100.0	Very High	Maintained	Excellent	30,201	95.7	30,970	95.0	32,351	94.4	32,071	93.9	33,570	93.9

LEARNING SUPPORTS

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 8225 St. Paul

Province: Alberta

The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.



	St. Paul										Measure Evaluation			Alberta										
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025		
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N
Overall	111	89.7	108	90.6	125	95.2	119	90.4	133	92.1	Very High	Maintained	Excellent	231,091	87.8	249,941	86.1	257,391	84.7	265,321	84.0	269,282	84.4	
Parent	17	92.6	23	91.8	16	96.8	18	89.5	19	95.9	Very High	Maintained	Excellent	30,980	88.2	31,715	86.9	31,885	85.6	33,232	85.3	34,452	85.2	
Student	82	78.8	73	85.1	97	91.3	89	85.2	99	81.3	High	Declined	Acceptable	169,900	79.8	187,258	77.7	193,156	76.6	200,020	75.2	201,268	75.7	
Teacher	12	97.6	12	95.1	12	97.6	12	96.3	15	99.0	Very High	Maintained	Excellent	30,211	95.3	30,968	93.6	32,350	92.0	32,069	91.6	33,562	92.3	

LEARNING SUPPORTS

Learning Supports

H.1 Access to Supports and Services - Measure History

School: 8225 St. Paul

Province: Alberta

The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	St. Paul										Measure Evaluation						Alberta									
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025				
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%	
Overall	111	84.3	108	83.9	125	84.3	119	79.8	133	85.4	High	Maintained	Good	230,761	82.6	249,570	81.6	256,994	80.6	264,733	79.9	268,786	80.1			
Parent	17	75.0	23	80.9	16	70.9	18	56.2	19	77.4	Intermediate	Maintained	Acceptable	30,936	78.9	31,684	77.4	31,847	75.7	33,177	75.4	34,400	75.5			
Student	82	79.6	73	82.3	97	90.4	89	88.3	99	80.1	Intermediate	Declined	Issue	169,631	80.2	186,935	80.1	192,805	79.9	199,516	78.7	200,841	78.7			
Teacher	12	98.3	12	88.3	12	91.5	12	95.0	15	98.7	Very High	Maintained	Excellent	30,194	88.7	30,951	87.3	32,342	86.2	32,040	85.6	33,545	86.0			

GOVERNANCE

Governance

C.1 Parental Involvement - Measure History

School: 8225 St. Paul

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.



	St. Paul										Measure Evaluation			Alberta											
	2021		2022		2023		2024		2025		Achievement	Improvement	Overall	2021		2022		2023		2024		2025			
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%	N	%
Overall	28	85.4	34	82.8	28	81.9	30	90.6	33	87.4	Very High	Maintained	Excellent	60,919	79.5	62,412	78.8	63,935	79.1	64,949	79.5	67,669	80.0		
Parent	16	82.7	22	78.8	16	75.9	18	81.1	18	80.2	Very High	Maintained	Excellent	30,886	72.2	31,598	72.3	31,720	72.5	33,070	74.4	34,316	75.6		
Teacher	12	88.1	12	86.7	12	87.9	12	100.0	15	94.7	Very High	Maintained	Excellent	30,033	86.8	30,814	85.2	32,215	85.7	31,879	84.6	33,353	84.3		

OVERALL SUMMARY



Supplemental Alberta Education Assurance Measures - Overall Summary

Spring 2025

School: 8225 St. Paul

Measure	St. Paul			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.5	52.7	52.7	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.4	2.5	2.4	n/a	n/a	n/a
In-Service Jurisdiction Needs	84.4	94.4	89.1	81.7	81.1	82.3	Intermediate	Maintained	Acceptable
Lifelong Learning	80.5	82.9	81.9	80.8	79.9	80.4	High	Maintained	Good
Program of Studies	94.4	93.8	91.2	83.0	82.8	82.9	Very High	Maintained	Excellent
Program of Studies - At Risk Students	84.8	79.4	82.2	80.5	80.6	81.2	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	69.4	70.7	70.9	n/a	n/a	n/a
Safe and Caring	93.7	91.4	93.1	87.3	87.1	87.8	Very High	Maintained	Excellent
Satisfaction with Program Access	81.1	75.9	68.7	72.1	71.9	72.5	High	Improved Significantly	Good
School Improvement	86.4	80.9	81.3	76.6	75.8	75.1	Very High	Improved	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	59.9	60.1	60.0	n/a	n/a	n/a
Work Preparation	90.9	90.0	89.3	83.7	82.8	83.6	Very High	Maintained	Excellent

PAT RESULTS

June 2025

MATH PAT

	School		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	44	95.7	49161	85.7
Acceptable Standard ^b	33	71.7	29866	52.1
Standard of Excellence	16	34.8	8549	14.9
Below Acceptable Standard	11	23.9	19295	33.6

Reporting Category	Maximum Possible Score	Cut Score ^a	School n = 44		Province n = 17273	
			Number	Percent	Number	Percent
Acceptable Standard ^b						
Total Test	100	38	33	75.0	10848	62.8
Part A	15	6	30	68.2	10254	59.4
Part B	40	15	38	86.4	11606	67.2
Standard of Excellence						
Total Test	100	69	16	36.4	3170	18.4
Part A	15	11	14	31.8	4269	24.7
Part B	40	27	15	34.1	3410	19.7
Below Acceptable Standard						
Total Test	100	N/A	11	25.0	6425	37.2
Part A	15	N/A	14	31.8	6770	39.2
Part B	40	N/A	6	13.6	5667	32.8

Both Part A
& B

ENGLISH PAT

0110 Edmonton Catholic Separate Sch

8225 St. Paul

Table 2.1
Standards Demonstrated by All Students^a

	School		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:	45	97.8	53045	86.0
Acceptable Standard ^b	41	89.1	42612	69.1
Standard of Excellence	19	41.3	7814	12.7
Below Acceptable Standard	4	8.7	10433	16.9
Students for Whom Test Results are Not Available: ^c	1	2.2	8625	14.0
Students Absent	0	0.0	3270	5.3
Students Excused	0	0.0	3547	5.8
Students Who Wrote, Results Withheld	0	0.0	8	0.0
Students Who Wrote Only One Part of the Test	1	2.2	1800	2.9
Total Enrollment Reported by Schools, June 2025	46	100.0	61670	100.0

SOCIAL PAT

Table 2.1
Standards Demonstrated by All Students^a

	School		Province	
	Number	Percent	Number	Percent
Students for Whom Test Results are Available:				
Acceptable Standard ^b	45	97.8	38888	83.4
Standard of Excellence	41	89.1	29898	64.1
Below Acceptable Standard	18	39.1	8918	19.1
Below Standard of Excellence	4	8.7	8990	19.3
Students for Whom Test Results are Not Available: ^c				
Students Absent	1	2.2	7728	16.6
Students Excused	0	0.0	4717	10.1
Students Who Wrote, Results Withheld	0	0.0	3007	6.5
Total Enrollment Reported by Schools, June 2025	46	100.0	46616	100.0



GRADE 6 PROVINCIAL ACHIEVEMENT EXAMS

Spring 2026

- Thursday, May 21 - LA Part A
- Thursday, June 4 - LA Part B
- Thursday, June 11 - Social Studies
- Friday, June 12 - Science
- Monday, June 15 - Math Part A
- Thursday, June 18 - Math Part B

[Alberta Education Website](#)

COSC Parent Evening November 18, 2025 (Community of School Councils)

- Yearly invite extended by the Board and ECSD Leadership to engage with School Councils across the Division on priorities for the Division moving forward.
- This year, looking for input about new priorities for the Division Plan for Continuous Growth 2026-2029 (three year cycles).
- Listened to several presentations on Catholic Identity, Optimal Learning, Student Well-Being, and Classroom complexity
- Schools filled out a form on behalf on our school with feedback.
- Asked to look at:
 - As a school community, how will this work enhance the school experience for students?
 - As a parent, what is most important to you in this area of work?
- Feedback will be shared at the January 28 ECSD Public Board Meeting

Attended by: Audrey Hanna, Jazz Widner, Dalyace McNamee & Kerry Carr-Jeschke

GATE

GATE information on School Website

- GATE information session slides (September 2025)
- GATE's journey at St. Paul
 - → What is GATE? Why GATE? Where did it begin? Where is it going?
- Planning for the future of GATE

We currently have 2 GATE cohorts:

- * Gr. 2/3 cohort (all day) → 19 students (9 Gr. 2, 10 Gr. 3)
- * Gr. 4-6 cohort → 17 students
 - 9 Gr. 4
 - 5 Gr. 5
 - 3 Gr. 6 (Gr. 6 stays in homeroom for AM)



Our Journey



where we were, where we are and where we're going...



Year 4
2025-26

- **Continued research and work with division specialists and psychologists**
- **Collaboration with consultants for program development and implementation with one specialized GATE teacher for each cohort**
- **Gr. 2/3 GATE cohort ALL day (1 homeroom teacher, 1 GATE teacher)**
- **Gr. 4/5 homeroom + Gr. 6 homeroom (AM), Gr. 4-6 GATE cohort in PM with GATE teacher**
- **GATE cohorts for the full day allow for immersive, specialized programming and enriched learning experiences tailored to their unique needs.**
- **No Gr. 1 GATE pullout or push-in, enrichment within classroom**

Feedback and
reason for
changes

- Gr. 1:
 - Age-Appropriate Environment: Supports social-emotional growth and peer connection.
 - Focus on Foundational Skills: Builds strong academic and self-regulation skills with same aged peers
 - Informed Decision-Making: Allows time to better understand learning needs before specialized placement (including the age of students)
- Sustainability of the program itself and students continuing within the program until junior high transition, along with staffing, classroom sizes and specialized GATE teachers

Our Journey



where we were, where we are and where we're going...



Year 5
2026-27

Things to
consider:

- Program growth is driven by the number of students with psycho-educational assessments indicating a Full Scale IQ (FSIQ) of 125 or higher.
- Staffing of specialized GATE teachers is determined based on student enrollment and registrations
- Programming decisions consider the age of students and current research emphasizing a holistic approach to gifted education that addresses the whole child.
- Ongoing sustainability of the program is evaluated annually to ensure consistent quality and resource allocation.
- Extensive collaboration with a multi-disciplinary team of specialists
- Maintaining small class sizes allows for intentional and appropriate programming tailored to the unique needs of our gifted learners.
- Some students opt to return to their grade-level homerooms due to academic challenges, the desire to maintain or rebuild peer relationships, or to better manage stress and social-emotional well-being.

Our Journey



where we were, where we are and where we're going...



Looking ahead...

- GATE cohorts and groupings are determined based on student registrations, class sizes, and available staffing resources.
- Budget allocations for GATE teacher staffing at St. Paul include provisions for multidisciplinary team (MDT) supports.
- Increased registrations/admissions in the GATE program facilitate the establishment of full-day cohorts.
- Programming is designed to be age-appropriate, with careful consideration given to the optimal age for program entry, based on the **WHOLE** child.
Should the starting age/grade change? Stay the same?
- It is essential that placement decisions are aligned with each student's individual needs and holistic development.
- Deadlines to withdraw from program (affects staffing for GATE and homerooms)

Our Evolving GATE Program: A Commitment to Growth and Excellence

At the heart of our GATE program is a commitment to continuous improvement. We are constantly evolving—making thoughtful changes based on feedback from families, teachers, and students, along with collaboration with colleagues, ongoing professional development, and input from educational specialists.

Our goal is to ensure the program:

Serves the unique needs of gifted learners

Reflects each student's learner profile

Nurtures their strengths and talents, academically, emotionally and socially

Supports areas for growth, self-regulation, and social-emotional learning

Fosters curiosity, a love of learning, and creative problem-solving

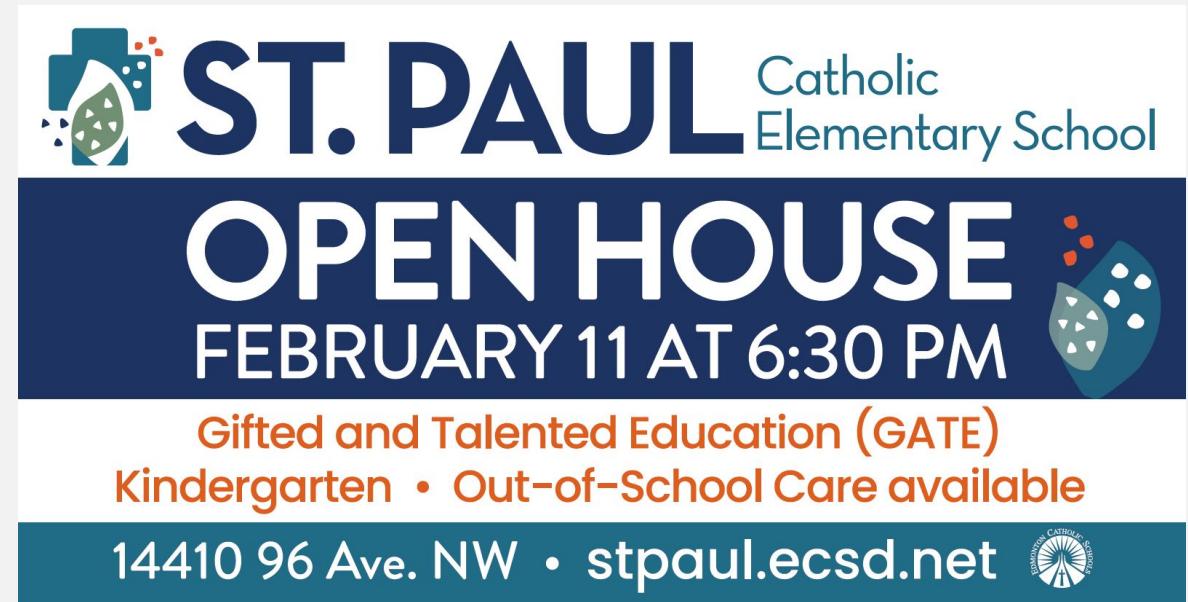
Builds a strong foundation for continued success on their educational journey

We are committed to creating a learning environment where gifted students are not only challenged academically but also supported emotionally and socially—so they can thrive both now and in the future.



St. Paul Open House
February 11, 2026
6:30 PM

- Focus on Kindergarten and GATE
- Kindergarten Info Session @ 6:30 PM (Gym)
- GATE Info Session @ 7:15 PM (Gym)
- SAC information table in the main lobby
- School ambassadors - Grade 6 students
- Classrooms and teaching staff available for questions and visits



School PD Day - January 30, 2026

- No classes on Friday, January 30
- Originally scheduled for November 28, 2025
- To limit disruptions post strike, schools were asked to reschedule any PD days prior to Christmas to after the new year.
- This will be a staff only day. No students.

January 2026						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	31	1	2	3
Christmas Break- No School						
4	5	6	7	8	9	10
	● 12:00 PM Healthy Hunger- Rice Bowl Deluxe				● 12:00 PM Healthy Hunger- Pizza Hut	
11	12	13	14	15	16	17
	● 12:00 PM Grades 3-6 Ski Trip to Rabbit Hill				● 12:00 PM Healthy Hunger- Booster Juice/Chopped Leaf	
	● 12:00 PM Healthy Hunger- Subway					
18	19	20	21	22	23	24
	● 10:30 AM Inuit Presentation- Whole School	● 10:30 AM Grade 4 Bible Celebration- School	● 12:30 PM Bell Let's Talk Day	● 12:30 PM St. Rose Volleyball Tournament (Grade 6)	● 12:00 PM Healthy Hunger- Shumka	
	● 12:00 PM Healthy Hunger- KFC		● 6:30 PM SAC Meeting			
25	26	27	28	29	30	31
	● 12:00 PM Healthy Hunger- Edo	January Summary Reports Sent Home	● 9:00 AM Grade 6 Visit to St. Rose		● 12:00 PM PD Day- No School	

<https://stpaul.ecsd.net/calendar>

St. Paul Intramurals & Round Robin Play

- Intramurals will begin at the start of February
- Begin with: dodgeball, free throw, rotation
- Beginning of March: **St. Paul World Cup of Soccer**
- Students are placed in mixed team groupings and have round robin play, leading to play offs and the championship game.

St. Paul Spirit Wear

- Require a minimum of 25 units to proceed with order



Winter Carnival

February 6, 2026

- Third Annual Winter Carnival
- Inspired by “La Carnaval” in Quebec City
- A celebration of winter, snow and what makes Canadian life unique, cold and beautiful
- Celebrated at the end of January until Mid-February
- Integration of some French language/culture into activities
- AM: students will be in mixed grade groupings and will cycle through 10 teacher led stations
 - Stations include: Cabane a sucre, ball hockey, snow games, French Music, etc.
- PM activities- connected to grade level social program of studies outcomes; looking at symbols, traditions; historic sites, etc.

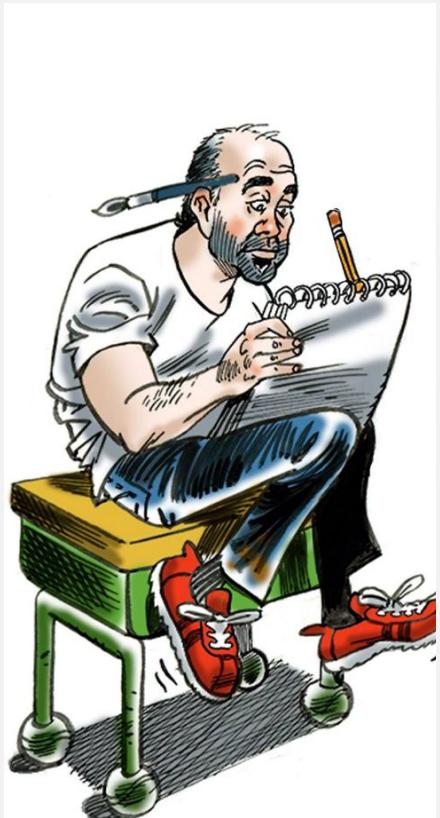


Valentine's Day 2026

- Week leading up to Valentine's Day, Leadership will be selling candy grams
- Class parties/activities will be in the PM on Friday, February 13th
- Teachers will communicate activities in Friday emails to families regarding PM plans and Valentine card exchange for students interested

Cartoonist Residency

March 2-6, 2026



- Cartoonist **Fred Curatolo**; former staff political cartoonist with Sun Media
- Coming to St. Paul March 2-6, 2026
- www.curatolocartoons.com
- Works with the Alberta Program of Studies and the outcomes classes are currently working on
- Connects events and curriculum to cartooning
- Students will explore:
 - Symbolism
 - Parody and the use of pop culture
 - Comparison
 - Irony
 - Point of View
- Will be tailored to upper and lower elementary students

Inuit Presentation

Monday, June 1, 2026

Whole School

- **Goota Desmarais** is an Inuit educator who will share her Inuit culture through storytelling, artifacts, and community knowledge with our school community
- June is National Indigenous History Month
- Presentation includes traditional clothing, technologies, Inuit games, and Inuktitut words
- Originally from Kinngait and Arctic Bay; now based in Sherwood Park
- Founder of Inuit Connection, sharing Inuit knowledge in educational and cultural settings
- Contributor to the Walking Together: Education for Reconciliation Project
- Member of the Inuit Edmontonmiut Working Group
- Maintains strong ties to northern communities through regular visits



ST PAUL CALENDAR OF EVENTS

2025-2026

SEPTEMBER

8: GATE Parent Info Session
12: School Opening Mass
15: Terry Fox Run
19: Gr. K-2 Skating
26: Gr. K-2 Skating
29: Orange Shirt Day Observation

OCTOBER

3: Gr. K-2 Skating
6 - 28: Alberta Teacher's Strike - Pause in School
31: Halloween Parade

NOVEMBER

6: Parent Council – AGM
7: Picture Day
10-12: Fall Break
18: COSC Parent Evening
26: Grade 6 Bottle Drive
27: Demo of Learning
28: Movie PM fundraiser

DECEMBER

2: Advent Mass
3-18: 12 Days of Christmas*
18: Pancake Breakfast
18: Christmas Concert
22 - Christmas Break begins

JANUARY

2: Christmas Break ends
12: Gr 3-6 Ski Trip
20: Gr 4 Bible Celebration
21: Bell Let's Talk Day
21: Parent Council Meeting
22: Gr. 6 Vball Tournament
27: Jan Summary Reports
28: Gr 6 visit to St Rose

FEBRUARY

1: Intramurals Begin
3: St Paul visit to St Rose
6: Winter Carnival
11: Open House @ 630
17: Shrove Tue/Pancake Lunch
18: Ash Wed Celebration
25-27: Faith Day / Teacher Conv. School Closed

MARCH

1: SPHL/World Cup of Soccer
4-6: Scholastic Book Fair
4-5: St Paul Casino
5: Demo of Learning
30: Spring Break Begins

APRIL

6: Spring Break Ends
10: Easter Mass @930

TBD: Cartoonist residency (April 13-17 or Apr 27-May 1)

MAY

2-3: Run Wild
4-8: Dance Ed Residency
15-18: Long wknd - No School
19: Gr 6 Camp Yowakas

JUNE

5: Fun Day (Sportball)
15-19 Homeroom year end FTs
22: Talent Show

TBD: Gr 6 Farwell Date.
To be announced in March

<https://stpaul.ecsd.net/calendar>

* **12 Days of Christmas Activities:**

- theme days
- Candy cane hunt
- Christmas buddy reading
- Door decorating
- Christmas card making
- Christmas kindness notes

Events in **Pink** have been completed

Principal Memo Update

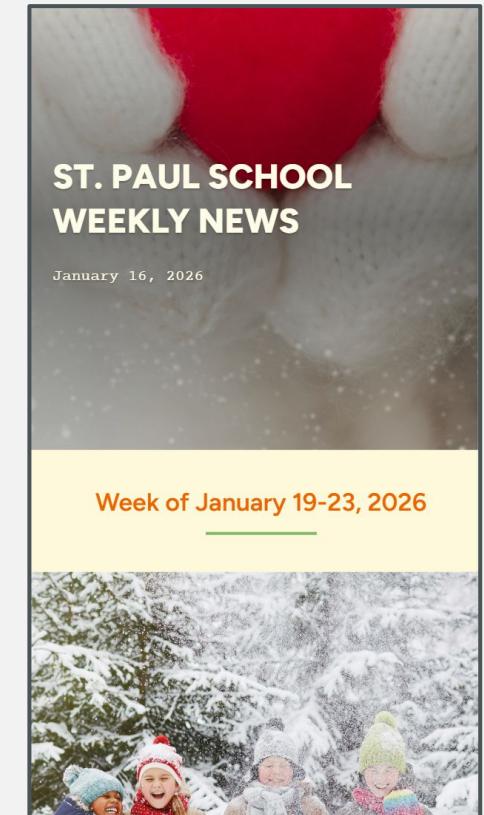
Will add two new features to the weekly memos:

- **School Council Corner:** any updates that will come directly from SAC and will be included in the Memo for St. Paul families
- **Monthly Activities and Clubs:** activities and clubs that are happening for the month will be included in the Memo to keep families up to date

Are you receiving the Principal Memo by email? Connect with Mrs. Lee if you are having trouble.

Follow us on Instagram: @st.paul_ecsd

- 711 followers
- Many homerooms also have their own instagram accounts for their classes



All Other/New Business

Next Meeting Date:
March 2026

School Council Meeting Adjourned

ST. PAUL
PARENT SOCIETY / ADVISORY MEETING
January 21, 2026 (Post School Council)

1. Call to Order - Chair

2. Approval of the Minutes/Agenda - Chair

 a. November 6, 2025 - Minutes

 b. January 21, 2026 - Agenda

3. Treasurer Report - Treasurer

 a. Purdy's Chocolate December 2025 Fundraiser

4. Committee Reports

 a. Healthy Hunger - Kirsti Abram

 b. Casino - Simon Kursa

 c. Shrove Tuesday Pancakes - Jen Lafferty/Jen Scheelar

 d. Oilers Watch Party- Jenelle Gartner

 e. Library - Dusica Radojcic

 f. Staff Appreciation - Kathy Grozic

5. Funding Requests

 a. Marketing Materials for SAC - Vice Chair

6. New committees - New subcommittee discussion:

 f. Fundraising

 g. Events

 h. Grants

 j. Yearbook

7. New Business

8. Administration Funding Requests

 a. Cartoonist Residency Request - Principal

9. Motions

10. Next Meeting Date and Adjournment - Chair

Treasury Report

Bank Balances- as of Jan 21/2026

Casino Account	\$ 29,160.29
General Account	\$ 29,785.36
<u>TOTAL</u>	<u>\$ 58,945.65</u>

* Note: \$29,160.29 Casino Funds must be spent prior to May 2027

2025/2026 Expenses

\$1980.48 for Pancake Breakfast

2025/26 Revenue

Healthy Hunger	\$ 842.49
Mabels Labels	\$ 68.05
Raffles	\$ -
Grade 6 fundraising	\$ -
Purdy's	\$ 676.40
Oilers Watch Party	\$ -
Staff Appreciation	\$ -
TOTAL	\$ 1,586.94

Committee Reports

Committee	Lead
Healthy Hunger	Kirsti Abram
Casino	Simon Kursa
Shrove Tuesday Pancakes	Jen Lafferty & Jen Scheelar
Oilers Watch Party	Jenelle Gartner
Library	Dusica Radojcic
Staff Appreciation	Kathy Grozic

St. Paul Fundraising Casino - Volunteers Needed

- Our school has an opportunity to run a fundraising casino every two years, organized by the Parent Council
- All funds raised go directly back to the school for resources, field trips, technology upgrades, and other needs

Event details:

- Dates: **Wednesday, March 4 & Thursday, March 5, 2026**
- Location: Starlight Casino, WEM
- Shifts: Various shifts available (volunteers can coordinate split shifts on their own)

We need 44 volunteers!

<https://www.signupgenius.com/go/5080E48ACAF2DAAFC1-61469853-2026#/>

Casino Coordinator: Simon Kursa, 780-993-7825

Funding Requests

SAC

Marketing Materials for SAC - Christine
Meadows

Request for \$300 for pull-up banner for
advertising of SAC

Administration

Cartoonist Residency Request - Principal

Current Committees

Committee	Names	Pancake Breakfast (Christmas & Shrove Tuesday) Dec 18 & Feb 17	Shenaigh Newman Kirsti Abram Jessica Godwin Alison Stortz Sarah Rymer Kristina Kastelan-Sikora Ryan Davis Lisa Nguyen Blake Fels Nafisa Bowen Jenn Mich Jenna Kinsella Jasmine Lacasse Alana Comartin	Staff Appreciation May 25-29	Kathy Grozic Kirsti Abram Sarah Rymer Kristina Kastelan-Sikora Ryan Davis Nafisa Bowen Jenn Mich Jenna Kinsella Alana Comartin
SAC Executive	Carlene McTague Christine Meadows Audrey Hanna Jazz Widner				
Members at Large	Sarah Rymer Jenn Mich Kirsti Abram Alicia Dmytruk Robin Sheelar				
Casino	Simon Kursa Ryan Davis Blake Fels Kezia Mensah				
Outdoor Garden	Shenaigh Newman Sarah Rymer Kelsey Mramor				
School Based Fundraising	Shenaigh Newman				
Healthy Hunger	Kirsti Abrams Laura Butcher Jenn Mich Jasmine Lacasse				
Oilers Watch Party	Jenelle Gartner Shenaigh Newman Cathal Byrne Jophalyn Nicolas Blake Fels Kezia Mensah				
		Book Fair March 4-6	Dusica Radojcic Shenaigh Newman Laura Butcher Kirsti Abram Joanna Marie Abuan Jenn Mich Shawna Petersen Alicia Dmytruk		
		Fun Day BBQ June 5	Alicia Dmytruk Shenaigh Newman Laura Butcher Kirsti Abram Erin Wagner Ryan Davis Kezia Mensah Jenn Mich Jenna Kinsella Shawna Petersen Jasmine Lacasse		

New or Vacant Committees

Committee	Lead
Fundraising	Vacant
Events	New (Typically we have a lead on each event: Book Fair, Fun Day, etc.)
Grants	New
Yearbook	Vacant

New Business

Motions

Next Meeting Date: March 2026
Meeting Adjourned