

SAC Meeting
Wednesday November 29, 2023
6:00 PM

ST. PAUL CATHOLIC ELEMENTARY SCHOOL

ADVENT PRAYER

Lord Jesus,

Master of both the light and the darkness, send your Holy Spirit upon our preparations for Christmas.

We who have so much to do and seek quiet spaces to hear your voice each day,

We who are anxious over many things look forward to your coming among us.

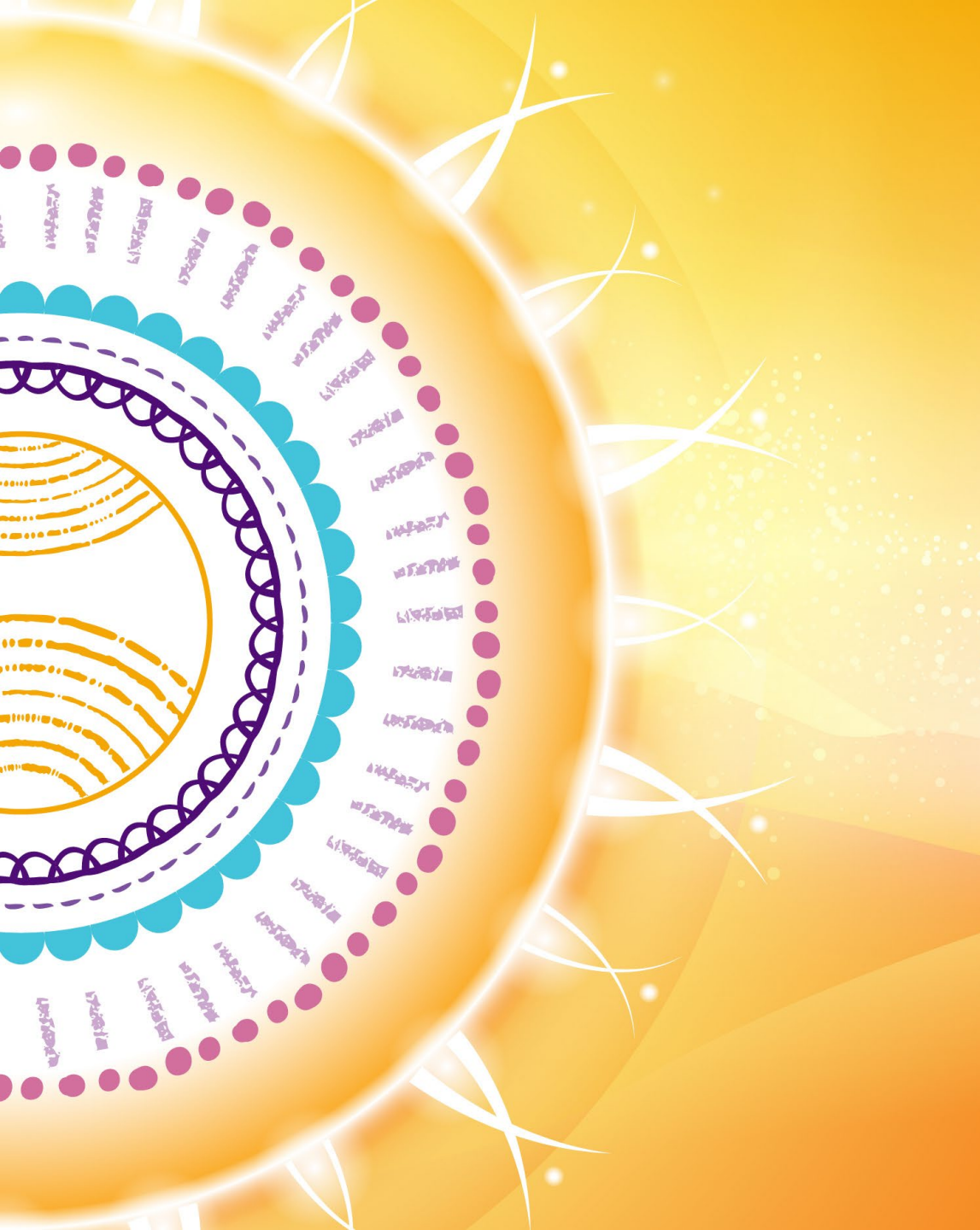
We who are blessed in so many ways long for the complete joy of your kingdom.

We whose hearts are heavy seek the joy of your presence.

We are your people, walking in darkness, yet seeking the light.

To you we say, "Come Lord Jesus!"
Amen.





EDMONTON CATHOLIC SCHOOLS

Treaty Acknowledgement

We acknowledge that we are on the traditional land of Treaty 6 and home of Métis Nation of Alberta Region 4. We also acknowledge the Inuit and other diverse Indigenous peoples whose ancestors have marked this territory for centuries, a place that has welcomed many peoples from around the world to make their home here.

We, at Edmonton Catholic Schools, commit to restoring and honouring the Truth and Reconciliation calls to action; we strongly believe that truth must be acknowledged to move forward to reconciliation. Together we call upon all our collective communities to build a stronger understanding of all peoples who dwell on this land we call home.



ST. PAUL
SCHOOL COUNCIL MEETING
NOVEMBER 29, 2023 @ 6PM
LEARNING COMMONS

AGENDA

1. Call to Order – Nicole Sehn (Chair)

- Prayer
- Treaty 6
- Roll Call (please sign in)

2. Approval of Minutes/ Agenda – Chair

- October 4, 2023 - minutes
- November 29, 2023 – Agenda

**Administration Report – Crystal Jones &
Kerry Carr-Jeschke**

4. Old Business – Chair

5. New Business – Chair

- Fundraising Updates
- Need for Volunteers
- Casino
- COSC – Parent Survey

6. Adjournment – Chair

- Next Meeting – February 7, 2023 @ 6PM

APPROVAL OF MINUTES/ AGENDA

OCTOBER 4, 2023 - MINUTES

NOVEMBER 29, 2023 - AGENDA

ADMINISTRATION REPORT



CELEBRATING 135 YEARS OF EDMONTON CATHOLIC SCHOOLS



ECSD ANNUAL SURVEY 2023/2024 – PARENTS AND GUARDIANS

The Edmonton Catholic School Division (ECSD) is committed to providing quality Catholic education to the more than 47,000 students we serve. We believe it is important to hear your thoughts on the overall performance of your child's school and the Division so that we can see what is working and what needs to be improved. One of the ways we gather your feedback is through the ECSD Annual Survey, formerly known as the ECSD Assurance Survey.

Take the ECSD Annual Survey – Paper!!!

Please fill out the ECSD Annual Survey and add your voice to the future of Catholic education in your child's school and the Division. You may receive multiple surveys if you have more than one child registered in ECSD. Please respond to each survey separately from the point of view of that child's educational experience. The survey will take you a few minutes to complete.

The results of the ECSD Annual Survey will help inform our schools and departments and will be publicly shared with our Board of Trustees this spring to support their decision-making.

7 Things You Need to Know About the ECSD Annual Survey

1. THE ECSD ANNUAL SURVEY IS FORMALLY KNOWN AS THE ECSD ASSURANCE SURVEY

One of the ways our Division gathers feedback is by surveying our students, families, and staff. The name of the survey has changed a few times over the past few years; however, the one thing that has remained is that we do it annually. The new name clearly reflects the purpose of the survey and the importance of your feedback.

2. WE NEED YOU TO TELL US HOW WE ARE DOING

Edmonton Catholic Schools believes it is important to hear your thoughts on the overall performance of your child's school and the Division so that we can see what's working and what needs to be improved. The results of the ECSD Annual Survey will help inform our schools, sites, and departments and will be publicly shared with our Board of Trustees this spring to support their decision-making.

At the Division level, we use the information from this survey to determine if there are areas that we need to spend more time and resources to provide the best possible experience for our students, families, and staff. Schools, in particular, look at their specific site-based information and build their growth plans to improve the experiences for their students, families, and staff.

3. WE WANT TO HEAR YOUR FEEDBACK ON A VARIETY OF TOPICS

You will be asked about the overall performance of your child's school and the Division, as well as your child's experiences on a variety of topics, including faith and religion, classroom learning and instruction, overall environment, and opportunities.

4. YOUR FEEDBACK HELPS US GROW AS A DIVISION

The feedback we receive from this survey is incredibly important because, in addition to identifying areas for improvement, we also need to know what we're doing well so that we can target our efforts and resources effectively in the continuous improvement cycle.

5. FEEDBACK FROM ALL STAKEHOLDERS IS IMPORTANT

We ask for feedback from a variety of sources in this survey. These sources include students in Grades 4-12, who complete the survey at school, Division staff, and parents and guardians.

6. IT'S IMPORTANT TO COMPLETE A SURVEY FOR EACH CHILD YOU HAVE IN THE DIVISION

Each child has a unique educational experience. Completing a survey for each child allows families to tell us how we are meeting the diverse needs of our students.

7. YOUR VOICE MATTERS AND WILL MAKE A DIFFERENCE

Every voice matters. The more voices that are heard, the more accurate the picture that we get of the Division. The survey takes just a few minutes and will help us shape the future of the Division.



ASSURANCE

- [St. Paul School Assurance Dashboard](#)
- November Review has been completed (link above, click on School Plan)
- All school jurisdictions in the Province of Alberta are undertaking a shift in the way that they plan and report to their stakeholders through the Assurance Framework.
- *In this framework, all education stakeholders accept responsibility for building capacity of the education system — in classrooms, schools, school authorities and in government. Ensuring continuous improvement throughout the system necessitates a collective approach that recognizes diversity within Alberta, relies on evidence to make decisions, and is responsive to the needs of students in their local contexts. (Funding Manual 2021-22, p.18)*



ASSURANCE DASHBOARD ST. PAUL

for Continuous Growth 2020-21

St. Paul Catholic Elementary School is a compassionate environment, producing life-long learners, and excellence. Guided by our Catholic Faith, we cultivate excellence. With humility, we love and serve. I can do all things.

REQUIRED ALBERTA EDUCATION ASSURANCE MEASURES - OVERALL SUMMARY (FALL 2023)

Assurance Domain	Measure	St. Paul			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	87.9	84.6	84.6	84.4	85.1	85.1	n/a	Maintained	n/a
	Citizenship	95.7	87.5	88.9	80.3	81.4	82.3	Very High	Improved Significantly	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	90.3	93.3	n/a	63.3	64.3	n/a	Very High	n/a	n/a
	PAT: Excellence	32.3	46.7	n/a	16.0	17.7	n/a	Very High	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	94.1	90.3	92.8	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	95.2	90.6	90.6	84.7	86.1	86.1	n/a	Improved	n/a
	Access to Supports and Services	84.3	83.9	83.9	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	81.9	82.8	87.5	79.1	78.8	80.3	High	Maintained	Good

STUDENT GROWTH AND ACHIEVEMENT

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.

	St. Paul													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	111	83.6	108	84.6	125	87.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1	257,214	84.4
Parent	n/a	n/a	n/a	n/a	17	82.0	23	91.2	16	87.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7	31,862	87.3
Student	n/a	n/a	n/a	n/a	82	68.7	73	65.5	97	78.9	n/a	Improved	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3	193,029	70.9
Teacher	n/a	n/a	n/a	n/a	12	100.0	12	97.2	12	97.2	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5	32,323	95.1

Student Growth and Achievement

A.6 Citizenship - Measure History

School: 8225 St. Paul

Province: Alberta



Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

	St. Paul													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	131	87.5	118	90.3	111	86.3	108	87.5	125	95.7	Very High	Improved Significantly	Excellent	265,614	82.9	264,413	83.3	230,843	83.2	249,770	81.4	257,231	80.3
Parent	7	91.4	20	94.0	17	89.4	23	90.4	16	97.5	Very High	Maintained	Excellent	35,247	81.9	36,891	82.4	30,905	81.4	31,689	80.4	31,869	79.4
Student	111	77.3	85	78.3	82	69.5	73	77.2	97	89.7	Very High	Improved Significantly	Excellent	197,090	73.5	193,577	73.8	169,741	74.1	187,120	72.1	193,015	71.3
Teacher	13	93.8	13	98.5	12	100.0	12	95.0	12	100.0	Very High	Maintained	Excellent	33,277	93.2	33,945	93.6	30,197	94.1	30,961	91.7	32,347	90.3

CITIZENSHIP

TEACHING AND LEADING

Teaching & Leading

A.4 Education Quality - Measure History

School: 8225 St. Paul

Province: Alberta



Percentage of teachers, parents and students satisfied with the overall quality of basic education.

	St. Paul													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	131	87.3	118	95.4	110	93.6	108	90.3	125	94.1	Very High	Maintained	Excellent	265,841	90.2	264,623	90.3	230,814	89.6	249,532	89.0	257,584	88.1
Parent	7	66.7	20	89.2	17	87.3	23	90.6	16	88.4	Very High	Maintained	Excellent	35,262	86.4	36,907	86.7	31,024	86.7	31,728	86.1	31,890	84.4
Student	111	96.4	85	98.2	81	94.9	73	91.5	97	95.3	Very High	Maintained	Excellent	197,282	88.1	193,763	87.8	169,589	86.3	186,834	85.9	193,343	85.7
Teacher	13	98.7	13	98.7	12	98.6	12	88.7	12	98.6	Very High	Maintained	Excellent	33,297	96.1	33,953	96.4	30,201	95.7	30,970	95.0	32,351	94.4

LEARNING SUPPORTS

Learning Supports

W.1 Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) - Measure History

School: 8225 St. Paul

Province: Alberta



The percentage of teachers, parents and students who agree that their learning environments are welcoming, caring, respectful and safe.

	St. Paul													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	111	89.7	108	90.6	125	95.2	n/a	Improved	n/a	n/a	n/a	n/a	n/a	231,091	87.8	249,941	86.1	257,391	84.7
Parent	n/a	n/a	n/a	n/a	17	92.6	23	91.8	16	96.8	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,980	88.2	31,715	86.9	31,885	85.6
Student	n/a	n/a	n/a	n/a	82	78.8	73	85.1	97	91.3	n/a	Improved	n/a	n/a	n/a	n/a	n/a	169,900	79.8	187,258	77.7	193,156	76.6
Teacher	n/a	n/a	n/a	n/a	12	97.6	12	95.1	12	97.6	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,211	95.3	30,968	93.6	32,350	92.0

LEARNING SUPPORTS

Learning Supports

H.1 Access to Supports and Services - Measure History

School: 8225 St. Paul

Province: Alberta



The percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.

	St. Paul													Alberta									
	2019		2020		2021		2022		2023		Measure Evaluation			2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	111	84.3	108	83.9	125	84.3	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	230,761	82.6	249,570	81.6	256,994	80.6
Parent	n/a	n/a	n/a	n/a	17	75.0	23	80.9	16	70.9	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,936	78.9	31,684	77.4	31,847	75.7
Student	n/a	n/a	n/a	n/a	82	79.6	73	82.3	97	90.4	n/a	Improved	n/a	n/a	n/a	n/a	n/a	169,631	80.2	186,935	80.1	192,805	79.9
Teacher	n/a	n/a	n/a	n/a	12	98.3	12	88.3	12	91.5	n/a	Maintained	n/a	n/a	n/a	n/a	n/a	30,194	88.7	30,951	87.3	32,342	86.2

GOVERNANCE – PARENTAL INVOLVEMENT



Governance

C.1 Parental Involvement - Measure History

School: 8225 St. Paul

Province: Alberta

Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	St. Paul										Measure Evaluation			Alberta									
	2019		2020		2021		2022		2023					2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	Achievement	Improvement	Overall	N	%	N	%	N	%	N	%	N	%
Overall	20	94.4	33	92.2	28	85.4	34	82.8	28	81.9	High	Maintained	Good	68,116	81.3	70,377	81.8	60,919	79.5	62,412	78.8	63,935	79.1
Parent	7	90.3	20	86.0	16	82.7	22	78.8	16	75.9	Very High	Maintained	Excellent	34,944	73.6	36,556	73.9	30,886	72.2	31,598	72.3	31,720	72.5
Teacher	13	98.4	13	98.5	12	88.1	12	86.7	12	87.9	Intermediate	Maintained	Acceptable	33,172	89.0	33,821	89.6	30,033	86.8	30,814	85.2	32,215	85.7

Supplemental Alberta Education Assurance Measures - Overall Summary

Fall 2023

School: 8225 St. Paul

Measure	St. Paul			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	3.5	n/a	56.6	n/a	n/a	n/a
Drop Out Rate	n/a	n/a	n/a	2.5	2.3	2.5	n/a	n/a	n/a
In-Service Jurisdiction Needs	90.0	82.9	85.0	82.2	83.7	84.3	High	Maintained	Good
Lifelong Learning	80.1	82.6	71.2	80.4	81.0	76.8	High	Maintained	Good
Program of Studies	88.8	91.1	92.9	82.9	82.9	82.6	Very High	Maintained	Excellent
Program of Studies - At Risk Students	83.8	83.2	87.6	81.2	81.9	83.4	Intermediate	Maintained	Acceptable
Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	71.9	70.2	68.3	n/a	n/a	n/a
Safe and Caring	95.4	92.6	93.7	87.5	88.8	89.1	Very High	Maintained	Excellent
Satisfaction with Program Access	71.4	59.0	69.2	72.9	72.6	73.9	Low	Maintained	Issue
School Improvement	87.9	75.3	81.0	75.2	74.2	77.9	Very High	Improved	Excellent
Transition Rate (6 yr)	n/a	n/a	n/a	59.7	60.3	60.2	n/a	n/a	n/a
Work Preparation	87.8	90.0	85.4	83.1	84.9	84.5	Very High	Maintained	Excellent

PAT RESULTS

Student Growth and Achievement (Grades K-9)



PAT Results By Number Enrolled Measure History

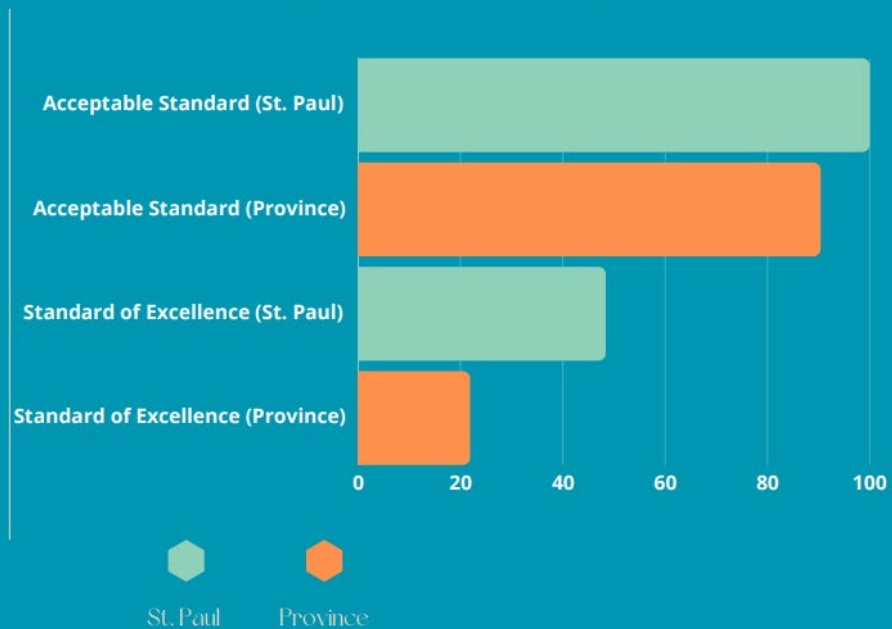
School: 8225 St. Paul

Province: Alberta

	St. Paul					Measure Evaluation			Alberta				
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall	2019	2020	2021	2022	2023
N	54	n/a	n/a	30	31	n/a	n/a	n/a	104,012	n/a	n/a	109,520	115,580
Acceptable Standard %	87.0	n/a	n/a	93.3	90.3	Very High	n/a	n/a	71.1	n/a	n/a	64.3	63.3
Standard of Excellence %	22.2	n/a	n/a	46.7	32.3	Very High	n/a	n/a	20.8	n/a	n/a	17.7	16.0

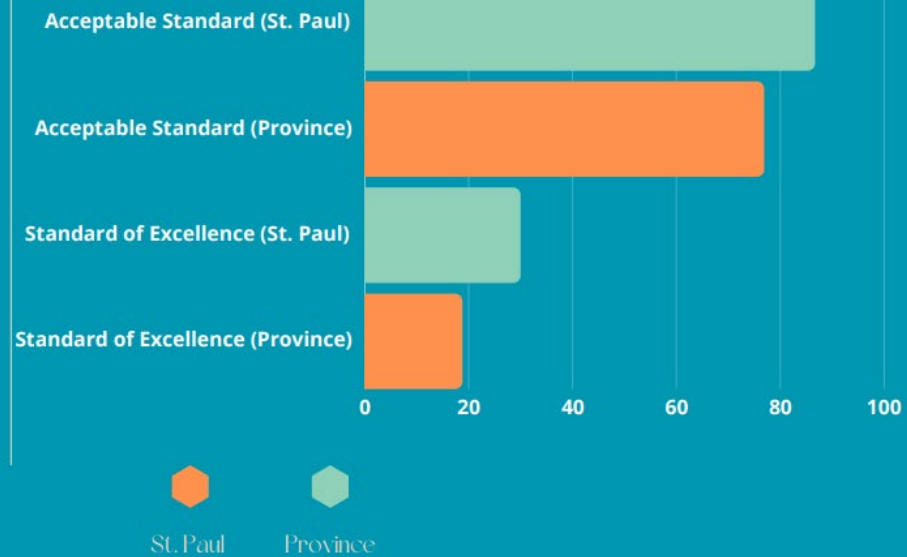
St. Paul Grade 6 LANGUAGE ARTS PAT Results (June 2023)

100%
Of St. Paul Students
receiving acceptable
standard



St. Paul Grade 6 MATH PAT Results (June 2023)

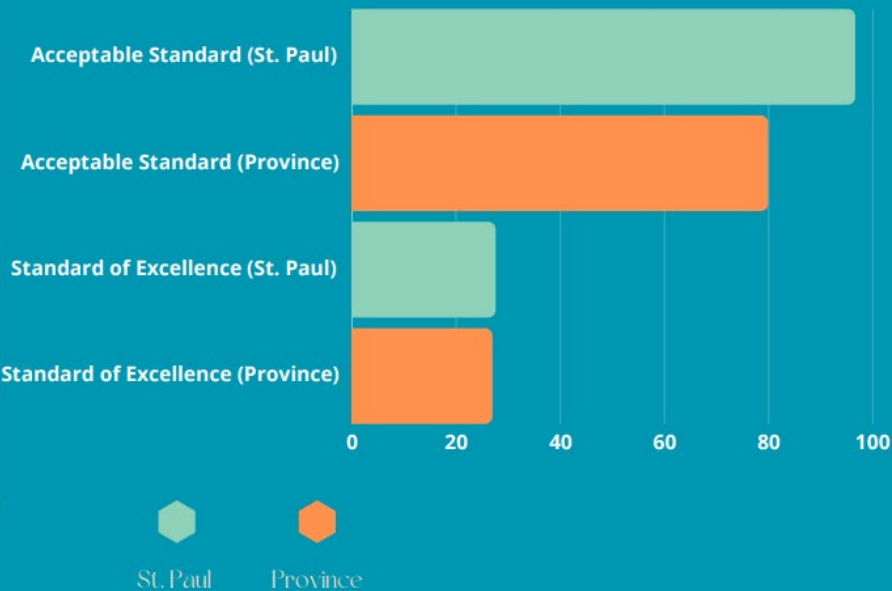
86.7%
Of St. Paul Students
receiving acceptable
standard



St. Paul Grade 6 SCIENCE PAT Results (June 2023)

96.6%

Of St. Paul Students
receiving acceptable
standard



St. Paul Grade 6 SOCIAL PAT Results (June 2023)

90.3%

Of St. Paul Students
receiving acceptable
standard

Acceptable Standard (St. Paul)

Acceptable Standard (Province)

Standard of Excellence (St. Paul)

Standard of Excellence (Province)

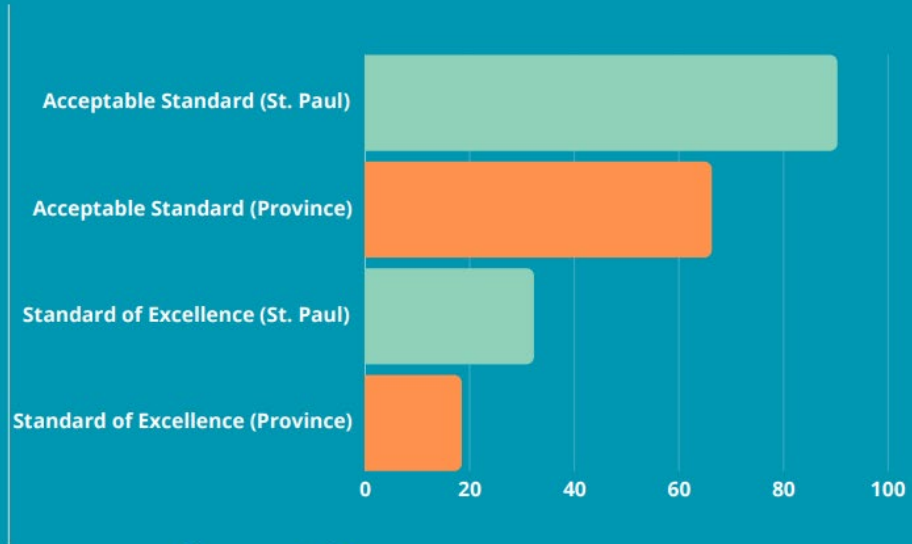
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St. Paul



Province



How should school councils use provincial achievement test results?

In collaboration with the school staff, a school council should review the provincial achievement test results. Questions such as the following may serve as a starting point:

- What are the strengths of our school?
- What are the areas requiring growth?
- What factors could be contributing to our school's performance?
- What trends in provincial achievement test results can we identify for our school over the past several years?
- What are our local achievement targets for this year?
- What plans can we develop to address the areas requiring growth and to help students to do their best?

Grade 6 Parent Guide

Alberta Provincial Achievement Testing
Including French Immersion Subjects

PAT INFORMATION JUNE 2024

Wednesday May 15 – ELAL Part A

Wednesday June 12 – ELAL Part B

Thursday June 13 – Mathematics Part A

Friday June 14 – Mathematics Part B

Wednesday June 19 – Social Studies

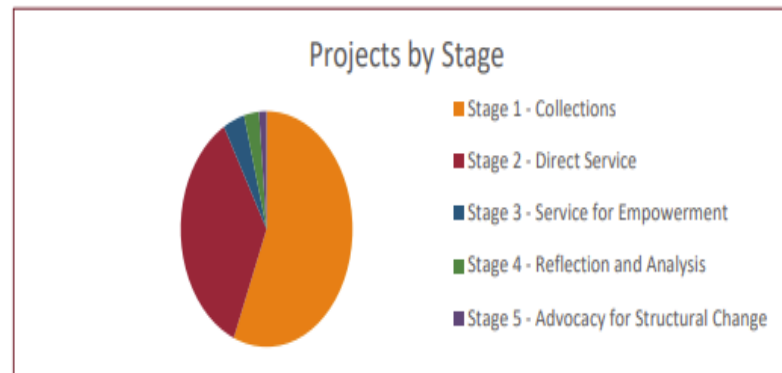
Thursday June 20 – Science

INTRODUCTION

Catholic Social Teaching is a central and essential element of our faith. Its roots are in the Hebrew prophets who announced God's special love for the poor and called God's people to a covenant of love and justice. It is a teaching founded on the life and words of Jesus Christ, who came "to bring glad tidings to the poor . . . liberty to captives . . . recovery of sight to the blind" (Luke 4:18-19), and who identified himself with "the least of these," the hungry and the stranger (Matthew 25:45). Indeed, our commitment to the Catholic social mission of the Church must be rooted in and strengthened by our spiritual lives. In our relationship with God, we experience the conversion of heart that is necessary to truly love one another as God has loved us.

Edmonton Catholic Schools has a long and proud tradition of participation in acts of Christian charity that can be associated with the five stages of social justice as outlined by author Constance Fourre in her book *Journey to Justice*, which has been a guiding document for us. Schools are encouraged to take their children through a broad range of activities that allow them to experience the many ways that they can make a difference in the world. Indeed, when we consider the Five Marks of Catholic School Identity, our acts of social justice provide a visible and tangible embodiment of our Catholic worldview.

- Stage One: Collections – bring a relief of immediate needs
- Stage Two: Direct Service - directly filling needs in the community
- Stage Three: Service for Empowerment - empowering people for lasting change
- Stage Four: Reflection and Analysis
- Stage Five: Advocacy for Structural Change



Acknowledging that it is more difficult to reach the higher stages of social justice, particularly stage five which often has political underpinnings, based on the activities that were reported, our schools engaged in work in many of the stages.

Every school was asked to submit the stories of the many ways that they experience the grace to be found in carrying out social justice activities. Those stories are captured in the pages of this report.

ST. PAUL



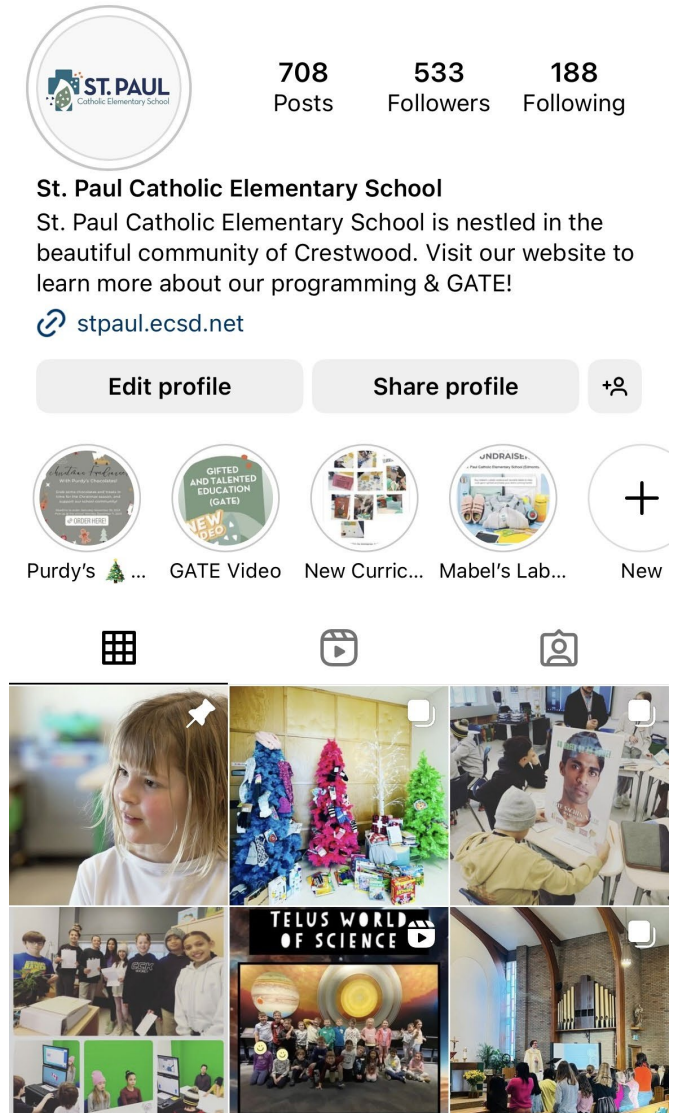
- Terry Fox Run
- Catholic Education Sunday – School Supply Drive
- Cereal Drive – St. Boniface
- ECSD Foundation – Movie day & Best Seats in the House/Parking Raffle – (goal \$1000)
- Christmas Concert – Foodbank
- St. Paul Giving Trees – WINGS
- Leadership Team

ITEMS TO CELEBRATE

- Grade 1 and 2 Skating
- Thanksgiving Mass at Church
- Remembrance Day Observation at school
- Cereal collection for St. Benedict School
- Grade 4 Fieldtrip to the Reuse Centre
- Grade 6 Haunted House
- Grade 6 Fieldtrip to Alberta Legislature & school visit from MLA Lori Sigurdson
- EPL visit to school (Grades 4-6)
- Grade 4 Fieldtrip to St. Albert Art Gallery
- Parent Teacher Interviews
- Grade 2 Fieldtrip to Telus World of Science
- Grade 4 Bible Ceremony
- Consultant Visits
 - Jenny Culbertson (Art)
 - Amy Leavitt (French)



FOLLOW US ON
INSTA!
STPAUL_ECSD
533 FOLLOWERS!



CALENDAR OF EVENTS

December

- Dec 1 – Blanket Ceremony (Grs. 5-6)
- Dec 8 - Advent Mass 9:30 AM
- Dec 14 - Kinder @ Zoo
- Dec 19 - Christmas Concert at St. John the Evangelist Parish 6:30PM
- Dec 21 - Pancake Breakfast and Full Day of School
- Dec 22 - dismissal at 11:57 AM

January

- Dec 25 - Jan 5 Christmas Break
- Jan 8 - Welcome Back!
- Jan 22-26- GATE Fieldtrip to RAM School
- Jan 22-26 - Grade 2 Active Living School
- Jan 29- Grades 3-6 Ski Fieldtrip
- Jan 31 – Summary Report/ Report Card go live

February

- Feb 12- Grade 5- Aviation Museum
- Feb 13 – Grade 4- Fort Edmonton Park
- Feb 16 – Grade 2- St. Albert Art Gallery
- Feb 19 – Family Day
- Feb 21 – St. Paul Open House
- Feb 26 – Grade 3-6 Fieldtrip

SCHOOL WIDE INITIATIVES



Spirit Wear



12 Days of Christmas



Giving Trees

ST. PAUL
Spirit Wear 2023

SHOP NOW



NEW PRODUCT!

ST. PAUL
Spirit Wear 2023

SHOP NOW



ST. PAUL SPIRIT WEAR!
ORDER ON POWERSCHOOL!

THE 12 DAYS OF CHRISTMAS!

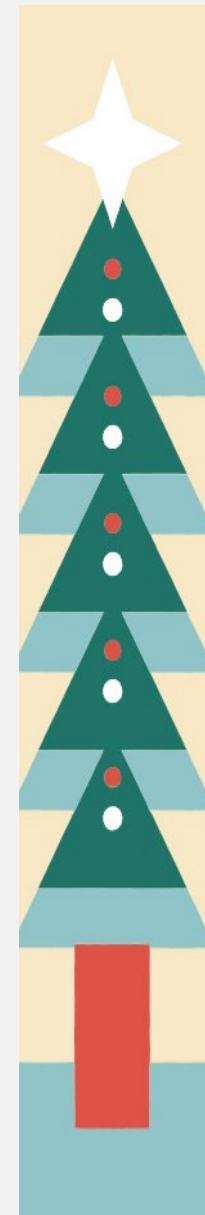
ST. PAUL

12 Days of Christmas 2023

DECEMBER 6	SANTA HAT&REINDEER ANTLERS
DECEMBER 7	CHRISTMAS RIDDLES
DECEMBER 8	CANDY CANE HUNT
DECEMBER 11	CHRISTMAS READING (W/BUDDIES)
DECEMBER 12	RED & GREEN DAY
DECEMBER 13	DOOR DECORATING BEGINS
DECEMBER 14	CHRISTMAS CAROLLING IN GYM
DECEMBER 15	CHRISTMAS CARD CREATION
DECEMBER 18	CHRISTMAS KINDNESS NOTES
DECEMBER 19	CHRISTMAS SWEATER DAY
DECEMBER 20	DOOR JUDGING
DECEMBER 21	PANCAKE BREAKFAST & PJ DAY

Items collected will be donated to the
WINGS - Women In Need Growing Stronger

They provide housing and supports to women and children fleeing domestic violence. They currently have 49 families in their buildings that they are supporting through this Christmas season. In speaking with them, we have chosen items that would be most beneficial to their families. Each class has been assigned a theme for new items to bring in. Students can start bringing in these items on Monday, November 20th; our last day for donations will be Wednesday, December 6th.



St. Paul School Giving Trees 2023

KINDERGARTEN MITTS AND GLOVES

GRADE 1 A/B TOYS (AGES 4-7)

GRADE 2 TOILETRIES

GRADE 3 GIFT CARDS (WALMART, SUPERSTORE)

GRADE 4 BOOKS & STATIONARY

GRADE 5A TOYS (8-12)

GRADE 5B BABY ITEMS

GRADE 6 COZIES FOR MOMS

NEW ITEMS ONLY PLEASE

Items collected will be donated to WINGS
(Women In Need Growing Stronger)



St. Paul Elementary School
Presents:

*Best Seats/Parking
Order Form*

Please return this form to your child's
teacher by December 15, 2023

Family Name: _____
Contact Number: _____
Classroom Teacher: _____

Tickets: 1 ticket x \$1.00 _____
3 tickets x \$5.00 _____
12 tickets x \$10.00 _____
25 tickets x \$20.00 _____

TOTAL: \$ _____



*St. Paul Best Seats
in the Church & Lot*

Dear St. Paul Families,
The St. Paul Elves have been busy preparing for a Christmas
Concert on December 19, 2023 at 6:30 PM at St. John the
Evangelist Church.

Students are to arrive no later than 6:00 PM and meet their class
at in the Church Hall. Their teachers will meet them there and bring
the class out when it is their time to perform. Students will return
to the Hall and wait with their teachers until they are picked up by
their families when the concert is over. With Candy Cane Lane in
full swing, it is recommended that if possible, families walk to the
Church.

St. Paul will once again be selling raffle tickets for the
opportunity to win the "Best Seats in the Church" and "Best
Parking in the Lot" for the Concert. Please send the second page
of this letter back to the school no later than Friday December
15, 2023. Forms can be given to your child's teacher. The draw
winners will be announced the morning of December 19, 2023.
Cash only please.

Thank you! We look forward to celebrating the season with you
on December 19th!
Kindly, Mrs. Jones & Mrs. Carr-Jeschke



**BEST SEATS
IN THE
CHURCH
AND LOT!**

OLD BUSINESS - NONE

NEW BUSINESS

- Fundraising Updates – General Account
- Volunteers
- Casino
- COSC – Parent Survey

	2023/2024	2022/2023	2021/2022
Healthy Hunger	Miranda Jones	\$2342	\$1527
Greenhouse	Simon Kursa - Spring	\$194	\$1300
Bottle Drive		N/A	
Purdy's	Christine DeRose Christmas Easter	\$1157 (this includes COBS)	\$686
Cobs	ongoing		\$219
Fundscript	Not doing	\$1561	\$2048
Raffle Baskets	Halloween Raffle - \$325 Possible Christmas Valentines	\$913	N/A
Oilers Watch Party	Jenelle Gartner	\$2874	N/A
Mabels Labels	ongoing	\$65.86	N/A
Totals		\$9106.86	\$5780.00

[CASINO –
SIGN UP HERE](#)



St. Paul Parent Advisory Association

2024 Casino Fundraiser 3 Shift March 11 & 12 2024, Starlight Casino (WEM)

SK Simon Kursa

 Contact

Already signed up?

[Change my sign up](#)

ALBERTA SCHOOL COUNCIL ENGAGEMENT GRANT



- Through the Alberta School Council Engagement Grant, each school council receives \$500 to support individual school councils and strengthen engagement with parents.
- Examples of parent engagement activities and projects that funds can be used for include:
 - workshops for parents to increase capacity for school council members;
 - information sessions on how parents can support student learning at home and at school;
 - parent resources and workshops on important topics such as, mental health and well-being, cyber bullying, healthy living, etc.;
 - programs to support multi-cultural and Indigenous families including, English language learners and First Nations, Métis and Inuit learners;
 - parent resources and tools in multiple languages;
 - events to engage parents on important local issues;
 - parent engagement in promoting the value of arts;
 - trainer/facilitator costs for the professional development, workshops or sessions associated with the above.
- [Parent Engagement Survey](#)

MEETING ADJOURNED

ST. PAUL
PARENT ADVISORY ASSOCIATION MEETING #2
NOVEMBER 29, 2023 (POST SCHOOL COUNCIL)

AGENDA

1. Call to Order – Chair
2. Approval of Minutes/ Agenda – Chair
 - October 4, 2023 – minutes
 - November 29, 2023 – Agenda
3. New Business
4. Adjournment