



ST. PAUL CATHOLIC ELEMENTARY SCHOOL

AGM Wednesday October 2, 2024

6:30 PM



Prayer

O God of Creation, you have blessed us with
the changing of the seasons.

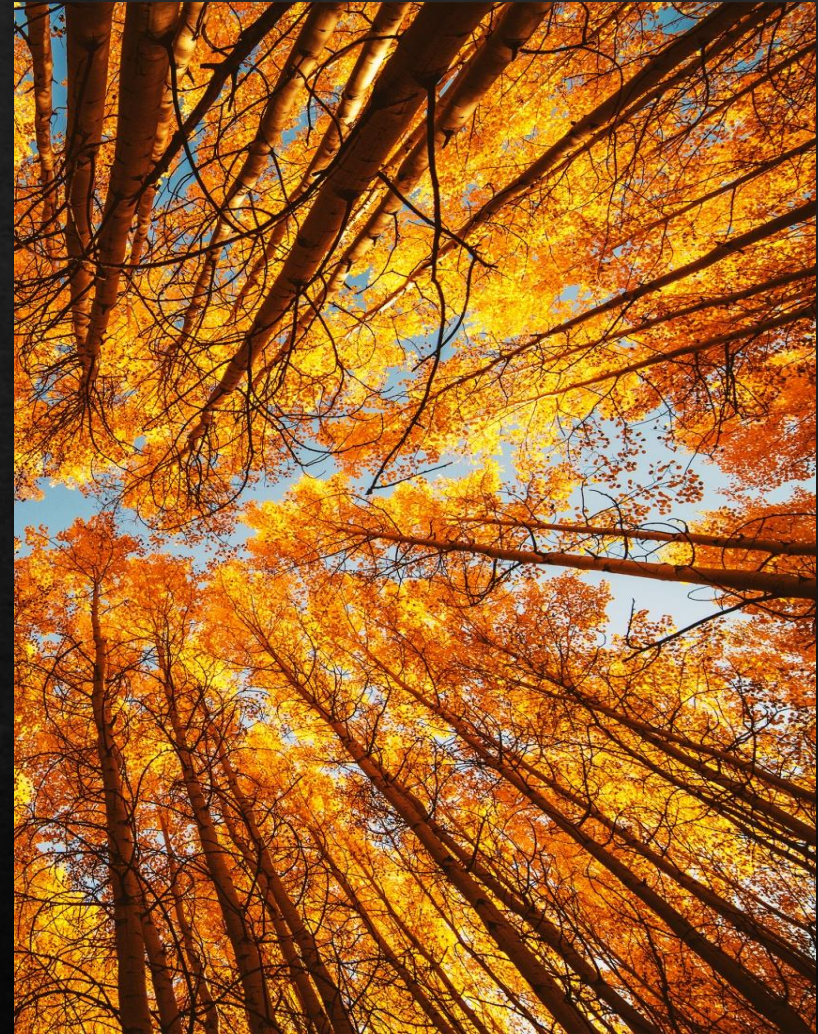
As we welcome the autumn months,
may the earlier setting of the sun
remind us to take time to rest.

May the brilliant colors of the leaves
remind us of the wonder of your creation.

May the steam of our breath in the cool air
remind us that it is you who gives us the breath
of life.

May the harvest from the fields remind us of
the abundance we have been given and bounty
we are to share with others.

We praise you for your goodness forever and
ever, Amen.





TREATY SIX ACKNOWLEDGEMENT

We acknowledge that we are on the traditional land of Treaty 6 and homeland of the Métis. We also acknowledge the Inuit and other diverse Indigenous peoples whose ancestors have marked this territory for centuries, a place that has welcomed many peoples from around the world to make their home here.

We, at Edmonton Catholic Schools, commit to restoring and honouring the Truth and Reconciliation calls to action; we strongly believe that truth must be acknowledged to move forward to reconciliation. Together, we call upon all our collective communities to build a stronger understanding of all peoples who dwell on this land we call home.



Welcome Trustee Alene Mutala!

ST. PAUL SCHOOL
SCHOOL COUNCIL MEETING AGM
OCTOBER 2, 2024 @ 6: 30 PM

AGENDA

1. Call to Order

- Prayer
- Treaty 6
- Roll Call (please sign attendance sheet)

2. Approval of Minutes/ Agenda

- June 14, 2024
- October 2, 2024 – Agenda

3. Administration Report

4. Old Business

5. New Business

Vote of 2024-2025 SAC Executive

- Chair
- Co-Chair
- Secretary
- Treasurer
- Vote in Members
- Committee Overview

6. Adjournment

- Next Meeting –

APPROVAL OF MINUTES/ AGENDA

JUNE 14, 2024 - MINUTES

OCTOBER 2, 2024 - AGENDA

ADMINISTRATION REPORT





Mission

The mission of St. Paul Catholic Elementary School is to provide a Catholic education, rooted in faith in Christ, that inspires excellence, strengthens character through service and produces life long learners.

Vision

Guided by our Catholic Faith, we cultivate excellence in every student to equip and challenge them to reach their full potential.

Charism

WITH HUMILITY, WE LOVE AND SERVE

I CAN DO ALL THINGS THROUGH CHRIST WHO STRENGTHENS ME.
PHILIPPIANS 4:13

Mission Statement

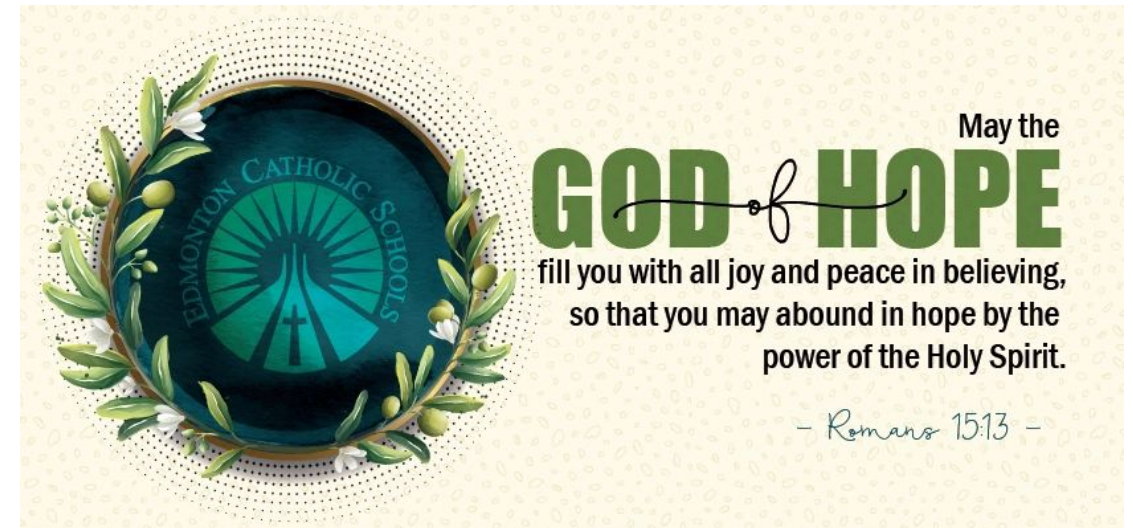
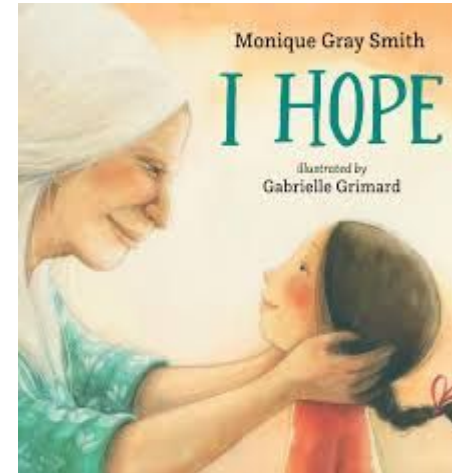
Old Mission Statement:

St. Paul Catholic Elementary School is a compassionate community where knowledge is pursued with excellence, faith is rooted in Christ, and character is embodied through service. We are dedicated to creating a caring and nurturing environment, producing life-long learners, and enriching students' lives.

New Mission Statement:

The mission of St. Paul Catholic Elementary School is to provide a Catholic education, rooted in faith in Christ, that inspires excellence, strengthens character through service and produces life long learners

DIVISION THEME



Division Plan for Continuous Growth

2023-2026 | Year 2



Living our Faith



Learning Excellence



Organizational Excellence



Embracing Diversity



LIVING OUR FAITH

GOAL F1 | Students and staff will grow and develop in mind, body, and spirit.

Key Strategies:

- Ensure that the communal nature of our Catholic faith is an active priority in our school/site life.
- Provide opportunities for students and staff to engage in faith-infused learning and activities that explore the spiritual, mental, and physical dimensions of wellness.

GOAL F2 | ECSD schools and departments will clearly demonstrate their Catholic identity as presented in The 5 Marks of Catholic School Identity model.

Key Strategies:

- Explore The 5 Marks of Catholic School Identity model and ensure that they are visible and vibrant in our schools and sites.



LEARNING EXCELLENCE

GOAL L1 | Students will experience learning opportunities that allow them to fulfill their potential.

Key Strategies:

- Engage in learning across the curriculum in a building-wide manner and in



ORGANIZATIONAL EXCELLENCE

GOAL O1 | Students, staff, and stakeholders will work together for our common good.

Key Strategies:

- Build the capacity of students and staff to advance the Truth and Reconciliation Commission Calls to Action in school and beyond by building foundational knowledge of First Nations, Métis, and Inuit experiences.
- Participate in social justice projects that are rooted in Catholic Social Teaching.

GOAL O2 | Staff will utilize ongoing communication, collaboration and engagement processes to become more effective, efficient and responsive to the needs of students, families, and each other.

Key Strategies:

- Create ongoing opportunities for dialogue between home and school to build awareness of and participation in student learning.
- Utilize engagement processes to ensure that student voice is reflected in their learning experiences.

GOAL L3 | Staff will meet student needs and contribute to their learning.

Key Strategies:

- Participate in school and site-wide non-academic activities.
- Engage in initiatives that maximize efforts with respect to standards of

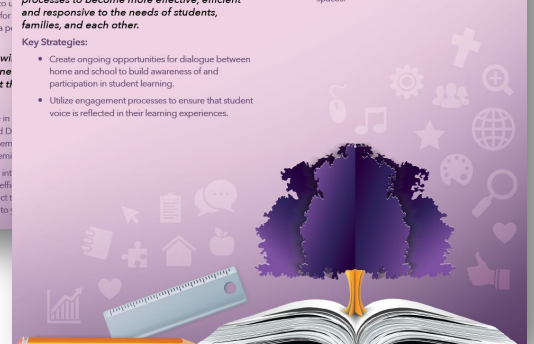


EMBRACING DIVERSITY

GOAL E1 | Students and staff recognize and celebrate the unique gifts and talents of every member of their learning and working community.

Key Strategies:

- Develop common understandings of EDIAR concepts and language from a Catholic worldview for students, staff, and families.
- Create opportunities for students and staff to develop and celebrate their uniqueness and diversity as children of God.
- Promote and support welcoming, caring, safe, and inclusive Catholic learning and working spaces.



ST. PAUL LOOKING INTO THE FUTURE

YEAR 4 2024-2025

Big Rocks

1. **Living Our Faith**
 1. Integration of faith practices into our everyday lives; moving beyond Religion class
2. **Mental Health & Wellness**
 1. Monthly Values & Prayer Schedule
 2. EDIAR
 3. Teacher Leads (Mental Health & TRC lead)
3. **Gifted and Talented Education**
 1. Year 3
 2. Preparing for expansion
 3. GATE IPP format
 4. Strengthen Zoo to School Connections
4. **Professional Learning and Collaborative Inquiry**
 1. Quality Implementation
 2. Teacher Agency
 3. Efficacy
5. **Student Success & Assessment**
 1. New Curriculum Implementation
 2. Best teaching and assessment practices (UDL)
 3. Engaging students in their assessment
6. **Literacy & Numeracy**
 1. School wide approaches
 2. Reading Recovery ECSD
 3. Literacy Community of Practice ECSD
7. **Increasing Student Agency**
 1. Social Justice Initiatives
 2. Student clubs, teams, and groups
8. **Assurance Model**
 1. Ensure all decisions are data-informed; enable best practice indicators and transparency to ensure continuous improvement



MEET THE STAFF



2024-2025 Teaching Staff	
Kindergarten 00A – Karla McAvoy Kindergarten 00B – Sonia Dent Grade 1 – Meaghan Doram Grade 2 – Laura Stachniak Grade 2/3A – Jen Hudon Grade 3 – Andrew Patan Grade 4 – Cristine Zahary & Teryl Sporns Grade 5 – Christina Wolinski Grade 6A – (Chiara Cimino) / Morgan Weisgerber Grade 6B – Mikolas Mykietyshyn Zoo 100 voices – Lynne Novak	Music – Christine Zahary GATE – Karla Silva-Ludkte Learning Coach – Dalyace McNamee
Support Staff	
Educational Assistants	Multidisciplinary Team
Dusica Radojcic Fiorella DeSouza (Zoo)	Therapeutic Assistant – Behaviour Therapy – Shawna Bohun Therapeutic Assistant – Behaviour Therapy (Zoo) – Kristen Berg Therapeutic Assistant – Speech and Language – Erin Rose
Custodians	Administrative Support
Head Custodian – Perry Yates Light Duty Custodian – Selam Tewolde	Veronica Lee
Administration	
Principal – Kerry Carr-Jeschke	Assistant Principal – Dalyace McNamee

ENROLMENT
(2024-2025: 242 STUDENTS)

100 Voices	30
Kindergarten	44
Grade 1	28
Grade 2	37
Grade 3	31
Grade 4	29
Grade 5	28
Grade 6A	23
Grade 6B	23
Total	243 (273 with Zoo)

Gifted and Talented Education	
Kindergarten	17
Grade 1	11
Grade 2/3	20
Cohort 2 (Gr. 4-6)	12
Total	60

NEW LEARN ALBERTA

Alberta's Kindergarten to Grade 6 Curriculum

Select the Subject or Feature below to begin browsing Alberta's K-6 curriculum.

Browse by Subject

 English Language Arts and Literature	 Fine Arts	 Français langue première et littérature
 French Immersion Language Arts and Literature	 Mathematics	 Physical Education and Wellness
 Science	 Social Studies	

Features of the Provincial Curriculum



EDMONTON CATHOLIC SCHOOLS

Edmonton Catholic Schools has a strong history of fostering deep learning experiences for all our students with foundations of literacy, numeracy, and universal design for learning. Over the years, our Division Plan for Continuous Growth has consistently set goals of high levels of understanding, skills and competencies for subject areas and grade levels to prepare students with the tools they need for their success. Curriculum may change, yet good teaching and learning remain paramount.

2024-2025 School Year

New elementary curriculum in the following subjects and grades:

Science (K-6)

Our classrooms remain spaces of faith-based learning that deeply engage all staff and students with technological innovation, creativity, critical thinking, and authentic learning experiences.

ASSESSMENT & REPORTING

- PowerTeacher Pro
 - Assignments won't be published
 - Outcomes based
 - Legacy and New Curriculum reported
 - Learner Skills reporting
 - November – Parent Teacher Interview
 - January - Summary report for parents (Grades 1-6)
 - March – Student-led Conference
 - June - Summative Report Card (K-6)

LEVEL OF ACHIEVEMENT (GR 1 – 12)	CRITERIA THE STUDENT...
STANDARD OF EXCELLENCE (SE)	• Demonstrates an in-depth and/or insightful understanding of the learning outcomes from the program of studies • Applies concepts in learning situations deliberately and/or independently; the student reliably transfers understanding to new contexts • Demonstrates precision and/or creativity in applying skills and strategies between concepts to approach new learning situations
PROFICIENT STANDARD (PF)	• Demonstrates a comprehensive and/or thoughtful understanding of the learning outcomes from the program of studies • Applies concepts in learning situations intentionally and/or logically and can routinely transfer understanding to new contexts • Demonstrates flexibility and/or purpose in applying skills and strategies to approach new learning situations
ACCEPTABLE STANDARD (AS)	• Demonstrates a rudimentary and/or satisfactory understanding of the learning outcomes from the program of studies • Applies concepts in learning situations with scaffolded guidance and support; the student is inconsistent in transferring understanding to new contexts • Demonstrates functional and/or straightforward skills and strategies to approach new learning situations; application of skills and strategies may be inconsistent and/or predictable
BEGINNING STANDARD (BE)	• Demonstrates a simplistic and/or minimal understanding of the learning outcomes from the program of studies • Applies concepts in learning situations with repeated guidance and support; the student is not yet able to transfer understanding to new contexts • Lacks skills and strategies to approach new learning situations; demonstrates uncertainty and/or difficulty in acquiring skills and

How Are WE Communicating Student Learning to Parents

Our School-Wide plan for making learning visible...

- Friday Emails
 - linked directly to curriculum
 - Summary of the week (general)
- Friday Folder
 - Sharing pieces of student work with feedback
- Ongoing Portfolio (Summative)
- General parent communication
- Principal Weekly Memo
- January & June Summary Report Cards



ITEMS TO CELEBRATE

- School Opening Mass – September 24, 2024
- New Curriculum
- GATE Program- Year 3!
- Read In Week (Oct 7-11)
- Continued partnership with the Edmonton Valley Zoo
- Inquiring Minds Applications- Grade 2 Museum School
- Kinder to Grade 2 Skating
- Cereal Drive (Thanksgiving)
- Leadership Team (Grades 4-6)
- Terry Fox Run
- Cross Country Run
- Orange Shirt day



HALLOWEEN UPDATE

- Thursday, October 31st
- Students come to school in costumes
- Outdoor Parade:
- 🎃 Grade 1 to Grade 3 – 10:45 - 11:05 AM
- 🎃 Grade 4 - 6 - 11:15 - 11:25 AM
- Kindergarten will celebrate Halloween on Wednesday October 30th due to no school on Thursday 31st or Friday 1st. Students will wear costumes to school on Wednesday the 30th and both classes will parade outside on the tarmac at 11 AM before dismissal.
- We want to celebrate a FUN and not scary Halloween- no replicated weapons or costumes that are excessively gory.

Halloween Snacks & Treats:

Teachers will communicate to families their plan for the AM and if they need/want snacks or treats. Please remember that we are a nut free school due to severe allergies within the building.

Haunted House

The Grade 6's will be running a Haunted House on October 31st. Homerooms will receive a scheduled time. Classes will organize parties/crafts/movies in classrooms for the AM.



2024-205 SCHOOL-BASED PROFESSIONAL DEVELOPMENT DAYS

- Friday, NOVEMBER 1, 2024
PD Day- (No School)
- Fall Break
 - November 8, 11 & 12

CALENDAR OF EVENTS

October

7-11 Read in Week

8 Picture Day

11 Thanksgiving Mass 9:30 PM

17 Kinder B Zoo Morning

21-25 Read A Thon!

31 Halloween Haunted House
& Class Parties

November

1 St. Paul PD Day - No School

9 Faith Development Day- no school for students

8 & 11-12 Fall Break –enjoy!

14 Kinder A Zoo Morning

15 Picture Retakes

28 Parent Teacher Interviews & Grade 6
Immunization #1

School Budget

School Council

	Budget
Division Allocation	\$1,794,584
Fixed Staff Costs	(\$1,754,684)
Other Staff Costs	(\$4,008)
School Revenues	\$111,634
Operating Expenses	(\$125,780)
Ending Balance	\$21,746

WHAT IS A SCHOOL COUNCIL?

School councils are structured groups of parents, principals, teachers, secondary students and community representatives who work together to effectively support and enhance student learning. They provide a means for members of the school community to consult with and provide advice to the principal and the school board.

What School Councils are Not:

As the primary role is advisory, school councils are not eligible to incorporate as societies. It is not the primary intent of school councils to fundraise or lobby.

Roles that are not to be taken on by a school council include:

- school governance
- employment issues
- school management
- listening to complaints



[St. Paul School Council - website](#)

NEW BUSINESS

- Vote of the 2024-2025 SAC Executive
 - Chair
 - Co-Chair
 - Secretary
 - Treasurer
- Vote in Members of the Board
- Committee Overview

CHAIR

School Council Chair

It is expected that the school council chairperson will be a parent of a student attending the school. The chair should be someone who can work collaboratively and knows how to organize both programs and people. The chair should actively encourage others to become engaged in meaningful ways.

- Typical chairing duties include:
 - chair all meetings of the school council
 - coordinate with the principal to establish meeting agendas
 - ensure that the operating procedures are current and followed
 - be the official spokesperson of the school council
 - ensure there is regular communication with the whole school community
 - stay informed about school board policy that impacts school council

Comply with the School Councils Regulation by providing the school board with an annual report that summarizes the school council's activities for the previous school year, including a financial statement relating to money, if any, handled by the school council

Chair's Relationship with the Principal

- The chair's role is key to the success of the school council. An important responsibility is regular and ongoing communication with the school principal. This relationship of mutual trust and respect must be nurtured and supportive of common goals for the learning community.

CO-CHAIR

Typically, the vice-chair's duties are, in the event of resignation, incapacity or leave of absence of the chair, to fulfill the chair's responsibilities, and in the absence of the chair, supervise the affairs and preside at meetings of the school council.

TREASURER

If the school council is handling money, through fundraising activities or donations, the treasurer keeps accurate records of all financial transactions and ensure that records are available upon request of the school board or school community.

SECRETARY

The school council secretary typically acts as a recorder at each meeting and ensures that the minutes are prepared accurately to reflect the directions agreed to at the meeting.

MEMBERS AT LARGE

1. A
2. B
3. C
4. D

PARENT VOLUNTEERS

1. **Grant Applications:**
2. **Casino:** – Simon Kursa, Michael Huot
3. **Environmental Enhancement, Outdoor Classroom & First Nation Metis and Inuit Connections:** Sarah Rymer, Kelsey Mramor
4. **School-based Fundraising:** Cathal Byrne, Carlene McTague, Jesu Gnanamuthu
5. **Healthy Hunger (hot lunch):** Miranda Jones
6. **Family Dance/ BBQ/ Oilers watch Party:** Jenelle Gartner Lisa Nguyen, Simon Kursa, Alison Stortz, Carlene McTague, Audrey Hanna, Jessica Godwin
7. **Staff Appreciation:** Jenn Mich, Kristina Kastelan-Sikora, Alana Comartin
8. **Pancake Breakfast (Christmas & Shrove Tuesday):** Lisa Nguyen, Alison Stortz, Jenn Mich, Kristi Abram, Jen Lafferty, Audrey Hanna, Kristina Kastelan-Sikora, Robin Scheelar
9. **Library Support/ Book Fair:** Shannon Goodwin, Kristi Abram, Jen Lafferty, Kara Marshall
10. **Odds and Ends as needed:** Jade Comeau, Nicole Kershaw, Jessica Godwin, Alana Comartin, Michael Huot

MEETING ADJOURNED

ST. PAUL
PARENT ADVISORY COMMITTEE MEETING #1
OCTOBER 2, 2024 (POST SCHOOL COUNCIL)

AGENDA

- Call to Order
- Approval of Minutes/ Agenda - Audrey
 - June 14, 2024 – minutes
 - October 2, 2024 - Agenda
- Treasurer's Report/ Financial Overview (2023-2024)
- School Budget 2024/25 - Review & Approval
- Adjournment

ST. PAUL PARENT ADVISORY ASSOCIATION
STATEMENT OF OPERATIONS AND CHANGES IN NET ASSETS
As at August 31, 2024
(Unaudited)

	2024
REVENUE	
Casino	\$ 80,303
Casino Raffle	835
Bank Fees & Miscellaneous	122
Healthy Hunger	4,318
Raffles	834
Mabel's Labels	56
Grade 6 Fundraising	5,008
Purdy's	764
Oilers Watch Party	1,743
Staff Appreciation	1,495
Cobbs	47
TOTAL REVENUE	\$ 95,527
EXPENSES	
Equipment	15,048
Resource Materials	10,043
Craft Allowance	793
Arts & Theatre Programs and Field Trips	8,540
Artist in Residence	7,219
Bank Fees & Miscellaneous	141
Technology Expenses	8,186
Casino Expenses	2,773
Staff Appreciation	2,401
Pancake Breakfast	1,510
Oilers Watch Party	536
Shrove Tuesday	965
Grade 6 Farewell	5,114
Other School Events	1,055
TOTAL EXPENSES	\$ 64,325
EXCESS OF REVENUES OVER EXPEDITURES	31,202
UNRESTRICTED NET ASSETS - BEGINNING OF YEAR	45,693
UNRESTRICTED NET ASSETS - END OF YEAR	\$ 76,895

ST. PAUL PARENT ADVISORY ASSOCIATION
BALANCE SHEET
AS AT AUGUST 31, 2024
(Unaudited)

	2024	2023
ASSETS		
Cash		
General	\$ 2,578	\$ 21,803
Casino	1,634	23,890
Accounts Receivable	-	-
TOTAL CASH	4,212	\$ 45,693
Investments		
GIC General (Note 1)	20,683	-
GIC Casino (Note 1)	52,000	-
TOTAL INVESTMENTS	72,683	-
TOTAL ASSETS	\$ 76,895	\$ 45,693
LIABILITIES AND NET ASSETS		
Current		
Accounts payable and accrued liabilities	-	-
Deferred Contributions - Casino (Note 2)	\$ 53,634	\$ 23,890
Total Liabilities	\$ 53,634	\$ 23,890
Net Assets	23,261	21,803
TOTAL LIABILITIES AND NET ASSETS	\$ 76,895	45,693

**SUMMARY OF
2023-2024 FINANCIALS**

St. Paul Parent Advisory Association (Casino) Balance: \$53,633.86		St. Paul School Council (General Account) Balance: \$23,260.98	
2024-2025 Funding Requests			
General Field Trip \$20/student (242 Students) *Connected to curricular objectives	\$4840.00	School Wide Activities (Meet the Teacher, Spirit Days, etc.)	\$800
Classroom Teacher Resources (13) New Curriculum Implementation Support	\$3900 (\$300/teacher)	Staff Appreciation & Parent Appreciation World Teacher/Staff Day Luncheon (Oct 4)	\$500 \$250
Chromebook replacement (damaged/unrepair able) (20)	\$389.00/device \$8000.00	Fun Day Hot Dog Lunch	\$1000
Specialized Field Trips (Inquiring Minds) Grade 2- Museum School	\$2500 (program and bus)	Christmas Pancake Breakfast & Shrove Tuesday Pancakes	\$3500
Skiing Field Trip (Grades 3-6)	\$15/student \$2010.00	Grade 6 Farewell	\$800 (2 classes)

School Residency/Performance - Sportball - Dance Ed Movement Project	\$2400 \$6000	Social Justice GCs to support hardship, mitts and hats, socks, snacks	\$300
Outdoor Classroom Resources and Maintenance	\$500	Art/Classroom supplies	\$10/Student \$2420
Living Wall/Aquarium	\$4100	Recess Top Up (Games, Sports Equipment)	\$1000
Grade 6 Camp	\$50/student (program and transportation) \$2250		
TOTAL	\$36,500	Total	\$10,570

SCHOOL BUDGET PROPOSAL

UPCOMING
FUNDRAISING:
SCHOOL BASED



READ A THON 2024



St. Paul **Read A Thon!**

READ DAILY, COLLECT PLEDGES & WIN PRIZES!

October 21-25, 2024

Money raised will support the purchase of
books & resources for the school

First Prize:

Second Prize:

Third Prize: \$50.00

*Winners determined via largest amount of monies collected per student



ArtCards
by Kids



Christmas Cards!

FUNDRAISING – PARENT COMMITTEES

GOAL \$10 000/ SCHOOL YEAR

- Healthy Hunger
- Purdy's (Christmas & Easter)
- Bottle Drive (in the past supported Gr. 6 Farewell)
- Raffle Baskets (Halloween/ Valentines/ Easter)
- Oilers Watch Party
- Cobs
- Mabel's Labels

COBS
BREAD



Cobs Bread

SCHOOL FUNDRAISER

A reminder that if you buy from Cobs Bakery Crestwood Location,
provide St. Paul School name at check out.
Proceeds from sales will be given to the school.
Thank you!

MABEL'S LABELS

Mabel's Labels

Ongoing Fundraiser in Support
of St. Paul School

Labels for:
School Supplies
Clothing
Sports
Home

To Order, Click [HERE](#)



SPIRIT WEAR 2024



\$42.00

Includes GST



\$22.00

Includes GST



\$42.00

Includes GST



\$25.00

Includes GST

MEETING ADJOURNED