



LET'S GO
OILERS

ST. PAUL CATHOLIC ELEMENTARY SCHOOL

SAC Meeting – Learning Commons

Wednesday, April 24, 2024

6:30 PM

Dear Heavenly Father,

As we gather here this evening, we come with grateful hearts for the opportunity to serve our children and our community. Grant us wisdom, patience, and understanding as we discuss matters that affect our children's education and well-being.

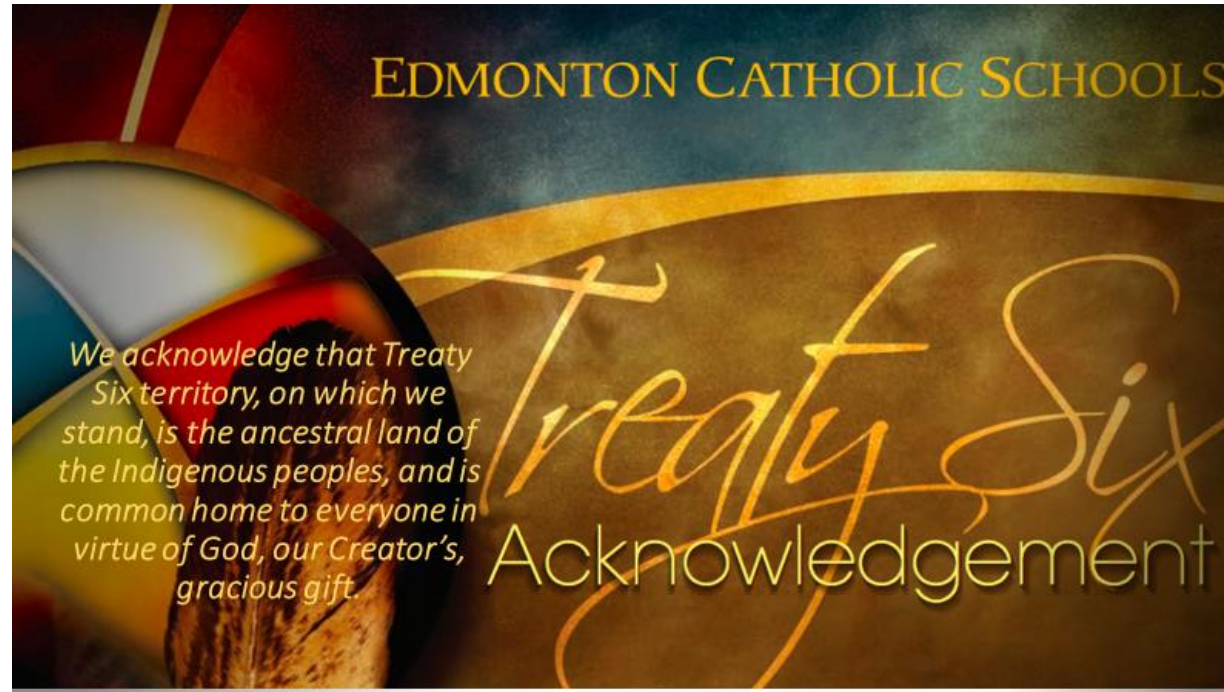
Help us to listen with open hearts, speak with kindness, and act with integrity, always keeping the best interests of our children at the forefront of our minds.

Guide our discussions and decisions, so they may be filled with compassion and wisdom. May our efforts today be for the greater good and lead to the growth and flourishing of our school community.

We ask for your blessings upon this meeting,
Amen.



Faith



TREATY SIX ACKNOWLEDGMENT

ST. PAUL
SCHOOL COUNCIL MEETING
APRIL 24, 2024 @ 6:30 PM

AGENDA

1. Call to Order – Nicole Sehn (Chair)

- Prayer
- Treaty 6
- Attendance (please sign in)

2. Approval of Minutes/ Agenda – Chair

- Feb 7, 2024 - Minutes
- April 24, 2024 – Agenda

3. Administration Report – Crystal Jones

4. Old Business – Chair

5. New Business – Chair

6. Adjournment – Chair

- Next Meeting – June 2024

APPROVAL OF MINUTES/ AGENDA

FEBRUARY 7, 2024 - MINUTES

APRIL 24, 2024 - AGENDA

ADMINISTRATION REPORT

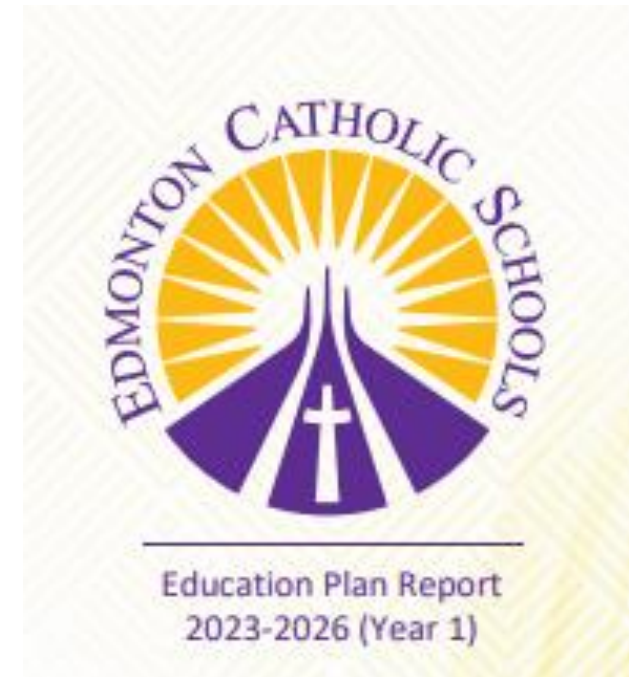
ITEMS TO CELEBRATE

- Open House
- Shrove Tuesday Pancake Lunch
- Ash Wednesday – School Celebration in gym
- Pink Shirt Day
- Demo of Learning/ Book Fair
- Oilers Watch Party
- Pi Day
- Easter Mass
- Archbishop Visit
- Run Wild Pep Rally
- Neon Dance party
- SPHL Intramurals
- Mid Body Spirit Day
- Care for Creation – Staff Social Justice
- Gardening Club



ASSURANCE

- [St. Paul School Assurance Dashboard](#)
- School Plan for Continuous Growth
 - 2023-2026 (Year 1)
 - Continuous Improvement Cycle
 - Engaging all stakeholders
- [Divisional Priorities](#)
 1. Living our Faith
 2. Learning Excellence
 3. Organizational Excellence
 4. Embracing Diversity



ASSURANCE

[St. Paul School Assurance Dashboard](#)

- Students Grades 4-6 (88.9 % response rate (2023)/ 95.6 % response rate)
- Staff (100 % response rate/ 100% response rate 2024)
- Parents/ Guardians (32.4 % response rate (2023)/ response rate 43.4 %)
- Data will one piece that will inform formation of 2023-2024 School Growth Plan



ASSURANCE DASHBOARD ST. PAUL

for Continuous Growth 2020-2

St. Paul Catholic Elementary School is a compass environment, producing life-long learners, and e
Guided by our Catholic Faith, we cultivate excel
With humility, we love and serve. I can do all thi

STUDENTS (2022/2023)

St. Paul - Grades 4 to 6 Students
ECSD Annual Survey Results 2022/2023 and 2021/2022

Difference	2022/2023	2021/2022	Item
-3.4	96.6	100.0	1. We have religious celebrations at my school throughout the school year.
0.4	98.9	98.5	2. We pray regularly at my school.
10.0	97.7	87.7	3. I have the opportunity to participate in Social Justice activities.
-0.8	97.7	98.5	4. My school teaches me about the Catholic faith.
29.2	88.6	59.4	5. My school has a variety of extra-curricular activities, clubs, and/or teams.
0.7	97.7	97.0	6. My school expects me to try my best.
2.8	96.6	93.8	7. My classroom learning activities are engaging and relevant.
5.4	94.3	88.9	8. I can make choices about how to demonstrate my learning.
-5.2	77.9	83.1	9. I have opportunities to share my opinions about my school with school staff.
-2.3	97.7	100.0	10. I care about others in my school.
-0.3	96.6	96.9	11. Accepting others is an expectation in my school.
1.1	96.6	95.5	12. My school teaches me to respect other cultures and religions.
0.8	97.7	96.9	13. Expectations for student behaviour are clear at my school.
-1.8	92.0	93.8	14. My school demonstrates environmental responsibility.
-3.0	81.8	84.8	15. There is a staff member in my school that I can talk to if I have a problem.
6.9	93.1	86.2	16. I receive clear and specific feedback about my learning.
10.4	93.2	82.8	17. I am taught how to use feedback in order to improve my learning.
1.7	95.5	93.8	18. I am given examples of what is expected of me in my assignments.
2.7	88.6	85.9	19. My teachers use a variety of approaches to meet my learning needs.
-1.4	95.5	96.9	20. I use technology in my learning activities (e.g., iPad, Chromebook, computer).
0.5	94.3	93.8	21. My classroom is a safe and caring place.
8.4	94.3	85.9	22. Supervisors on the playground make sure that I am safe.
-1.0	94.3	95.3	23. My parent/guardian asks me about my learning.
-0.1	95.3	95.4	24. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences in my school.
-1.4	95.5	96.9	25. Overall, I like my school.
8.4	88.9	80.5	Response Rate
Difference	2022/2023	2021/2022	Item
n/a	39.1	n/a	I am concerned about the impact of learning disruptions on my education.
n/a	42.5	n/a	I am concerned about the impact of learning disruptions on my mental well-being.

STUDENTS (2023/2024)

St. Paul - Table C: Grades 4 to 6 Students ECSD Annual Survey Results 2023/2024

Difference	School	ECSD	Item
1.4	100.0	98.6	1. We have religious celebrations at my school throughout the school year.
1.1	98.9	97.8	2. We pray regularly at my school.
2.1	100.0	97.9	3. My school teaches me about the Catholic faith.
1.6	94.3	92.7	4. My school provides me with opportunities to learn about mental wellness.
-7.7	82.6	90.3	5. My school provides me with opportunities to learn about spiritual wellness.
2.4	97.7	95.3	6. My school provides me with opportunities to learn about physical wellness.
-0.3	87.4	87.7	7. My teachers talk about Catholic values in many subject areas.
3.8	100.0	96.2	8. At school, I participate in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).
-0.1	96.5	96.6	9. My teachers encourage me to try my best.
-0.2	91.9	92.1	10. My learning activities are engaging and relevant.
1.4	96.5	95.1	11. I am growing my reading and writing skills.
-0.5	93.1	93.6	12. I am growing my math and number skills.
-1.4	90.7	92.1	13. I can make choices about how to demonstrate my learning.
0.1	93.1	93.0	14. My teachers use a variety of approaches to meet my learning needs.
1.5	96.5	95.0	15. I am given examples of what is expected of me in my assignments.
3.2	94.3	91.1	16. I receive clear and specific feedback about my learning throughout the school year.
-3.7	86.0	89.7	17. I am taught how to use feedback in order to improve my learning.
0.3	89.7	89.4	18. There are staff members available if I need extra help with my learning.
-9.3	82.8	92.1	19. My school has a variety of extra-curricular activities, clubs, and/or teams.
1.2	96.6	95.4	20. I demonstrate care for others at my school.
2.1	98.8	96.7	21. Welcoming and including others is an expectation at my school.
-5.2	90.8	96.0	22. My school teaches me to show respect for people of all different faiths, cultures, backgrounds, and experiences.
-11.6	79.1	90.7	23. My school celebrates diversity by having events and activities that highlight different cultures and backgrounds.
0.2	81.2	81.0	24. I have opportunities to share my opinions about my school with school staff.
4.8	94.1	89.3	25. My opinions are respected and valued by the staff at my school.
0.1	93.1	93.0	26. My school building is a safe and well-maintained facility.
0.0	91.9	91.9	27. My parent/guardian asks me about my learning.
-2.6	94.3	96.9	28. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences at my school.
2.3	95.3	93.0	29. Overall, I am satisfied with the quality of education at my school.
4.4	95.6	91.2	Response Rate

St. Paul - Staff

ECSD Annual Survey Results 2022/2023 and 2021/2022

2022/2023	2021/2022	Item
100.0	100.0	1. We have religious celebrations at our school/site throughout the school year.
100.0	100.0	2. We have the opportunity to pray regularly at our school/site.
100.0	100.0	3. I have the opportunity to be involved in charitable activities, service, and social justice at my school/department/site.
100.0	100.0	4. My school/department/site creates and promotes an environment that is grounded in the Catholic faith.
94.7	80.0	5. My school has a variety of extra-curricular activities, clubs, and/or teams.
100.0	100.0	6. My school creates opportunities for students to share their opinions about the school with school staff.
100.0	100.0	7. Students in my school demonstrate care for each other.
100.0	100.0	8. Accepting others is an expectation in my school/department.
100.0	100.0	9. My school teaches students to respect other cultures and religions.
100.0	93.3	10. Expectations for student behaviour are clear at my school.
89.5	93.3	11. My school/site demonstrates environmental responsibility.
100.0	86.7	12. My school provides academic supports and specialized services when students need them.
100.0	100.0	13. My school offers supports and specialized services to meet the non-academic, social-emotional, and mental health needs of students.
100.0	93.3	14. Children with special needs in my school have access to appropriate supports and specialized services.
100.0	93.3	15. Teachers in my school provide timely and specific feedback to improve student learning.
100.0	93.3	16. Teachers in my school provide exemplars and clear expectations for student assignments.
100.0	93.3	17. Teachers in my school use a variety of approaches to meet their students' learning needs.
100.0	100.0	18. Students in my school use technology in their classroom learning activities (e.g., iPad, Chromebook, computer).
100.0	100.0	19. My school/department is a safe and caring place.
100.0	100.0	20. I treat my co-workers with dignity and respect.
100.0	100.0	21. My co-workers treat me with dignity and respect.
100.0	100.0	22. I am aware of the Division's Respect in the Workplace Administrative Procedure.
100.0	100.0	23. Staff in my school/department approach conflict management in a manner that is reflective of the Respect in the Workplace Administrative Procedure.
100.0	100.0	24. My school encourages our parents/guardians to ask their child about their learning.
100.0	100.0	25. Parents/guardians at my school have the opportunity for a voice in their child's education.
100.0	100.0	26. The School Council plays a positive role in my school.
100.0	100.0	27. I am aware of the Division Plan for Continuous Growth for this school year.
94.4	100.0	28. I have a voice in developing the School Plan for Continuous Growth.
100.0	100.0	29. I am aware of our Division's Occupational Health and Safety Procedures.
100.0	100.0	30. School/department resources are effectively managed within fiscal restraints.
89.5	100.0	31. I have appropriate opportunity for a voice into decisions that affect my job.
100.0	100.0	32. I participate as a team member in our school/department.
100.0	93.3	33. Our school/department focuses on continuous improvement through data-informed decision-making.
100.0	100.0	34. My school/department provides professional learning opportunities.
100.0	93.3	35. I participate in optional Division-provided professional learning.
100.0	100.0	36. My school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.
100.0	100.0	37. Overall, my school/department is a good place to work.
100.0	100.0	38. Overall, the Division is a good place to work.
100.0	83.3	Response Rate

STAFF

St. Paul - Table C: Certificated Teachers

ECSD Annual Survey Results 2023/2024

Difference	School	ECSD	Item
0.7	100.0	99.3	1. We have religious celebrations at my school throughout the school year.
0.8	100.0	99.2	2. Students have the opportunity to pray regularly at my school.
1.9	100.0	98.1	3. My school creates and promotes a learning environment that is grounded in the Catholic faith.
4.9	100.0	95.1	4. My school provides students with opportunities to learn about mental wellness.
-0.7	92.9	93.6	5. My school provides students with opportunities to learn about spiritual wellness.
3.1	100.0	96.9	6. My school provides students with opportunities to learn about physical wellness.
4.7	100.0	95.3	7. Teachers at my school infuse Catholic values in many subject areas.
1.6	100.0	98.4	8. At my school, students participate in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).
1.1	100.0	98.9	9. Teachers at my school encourage students to try their best.
2.2	100.0	97.8	10. Learning activities at my school are engaging and relevant.
7.4	100.0	92.6	11. Students at my school are growing and achieving in literacy.
7.7	100.0	92.3	12. Students at my school are growing and achieving in numeracy.
6.2	100.0	93.8	13. Students at my school can make choices about how to demonstrate their learning.
3.0	100.0	97.0	14. Teachers at my school use a variety of approaches to meet their students' learning needs.
1.8	100.0	98.2	15. Students at my school are given examples of what is expected of them in their assignments.
2.9	100.0	97.1	16. Students at my school receive clear and specific feedback about their learning throughout the school year.
6.7	100.0	93.3	17. Students at my school are taught how to use feedback in order to improve their learning.
9.3	100.0	90.7	18. My school provides academic supports and specialized services when students need them.
8.3	100.0	91.7	19. My school offers supports and specialized services to meet the non-academic, social-emotional, and mental health needs of students.
13.8	100.0	86.2	20. Students with special needs at my school have access to appropriate supports and specialized services.
3.3	100.0	96.7	21. My school has a variety of extra-curricular activities, clubs, and/or teams.
7.9	100.0	92.1	22. Students at my school demonstrate care for each other.
3.3	100.0	96.7	23. Welcoming and including others is an expectation at my school.
3.2	100.0	96.8	24. My school teaches students to show respect for people of all different faiths, cultures, backgrounds, and experiences.
9.4	100.0	90.6	25. My school celebrates diversity by having events and activities that highlight different cultures and backgrounds.

STAFF
2023/2024

St. Paul - Parents and Guard

ECSD Annual Survey Results 2022/2023

Difference	2022/2023	2021/2022	Item
-5.0	95.0	100.0	1. My child's school has religious celebrations throughout the school year.
-5.0	95.0	100.0	2. My child has the opportunity to pray regularly at school.
-1.3	95.0	96.3	3. My child has the opportunity to participate in Social Justice activities.
-3.0	93.3	96.3	4. My child's school creates and promotes a learning environment that is safe and caring.
36.4	88.3	51.9	5. My child's school has a variety of extra-curricular activities, clubs, and sports.
-6.7	93.3	100.0	6. My child's school expects my child to try their best.
-1.3	95.0	96.3	7. My child's learning activities are engaging and relevant.
-5.1	94.9	100.0	8. Students in my child's school demonstrate care for each other.
-5.1	94.9	100.0	9. Accepting others is an expectation in my child's school.
-5.1	94.9	100.0	10. My child's school teaches students to respect other cultures and religions.
-5.1	94.9	100.0	11. Expectations for student behaviour are clear at my child's school.
-1.4	94.9	96.3	12. My child's school demonstrates environmental responsibility.
-12.1	87.9	100.0	13. My child has access to appropriate academic supports and special services.
-3.1	89.5	92.6	14. My child has access to supports and specialized services to meet their needs.
6.1	95.0	88.9	15. My child uses teacher feedback to improve their learning.
8.1	93.3	85.2	16. My child's teachers use a variety of approaches to meet my child's needs.
n/a	n/a	n/a	17. My child in Grade 10, 11, 12, or 4th or 5th Year High School has received appropriate academic supports and special services.
n/a	n/a	n/a	18. My child in Grade 10, 11, 12, or 4th or 5th Year High School has access to appropriate academic supports and special services.
6.2	91.4	85.2	19. At school, my child uses technology for their classroom learning and activities.
-5.0	95.0	100.0	20. My child's school is a safe and caring place.
-1.3	95.0	96.3	21. I ask my child about their learning.
-0.1	80.7	80.8	22. I have the opportunity to provide feedback to the Division on matters of importance.
-7.8	84.5	92.3	23. I have the opportunity to provide feedback to my child's school on matters of importance.
-8.5	91.5	100.0	24. The School Council plays a positive role in my child's school.
-5.1	94.9	100.0	25. My child's school teaches about First Nations, Metis, and Inuit cultures.
-5.0	95.0	100.0	26. Overall, I like my child's school.
16.4	32.4	16.0	Response Rate

PARENTS/ GUARDIANS
2022/2023

St. Paul - Table C: Parents/Guardians ECSD Annual Survey Results 2023/2024

Difference	School	ECSD	Item
0.5	98.8	98.3	1. My child's school has religious celebrations throughout the school year.
1.3	98.8	97.5	2. My child has the opportunity to pray regularly at school.
1.5	98.8	97.3	3. My child's school creates and promotes a learning environment that is grounded in the Catholic faith.
3.9	97.6	93.7	4. My child's school provides my child with opportunities to learn about mental wellness.
0.0	95.2	95.2	5. My child's school provides my child with opportunities to learn about spiritual wellness.
2.1	98.8	96.7	6. My child's school provides my child with opportunities to learn about physical wellness.
5.7	98.8	93.1	7. Teachers at my child's school infuse Catholic values in many subject areas.
2.0	98.8	96.8	8. At school, my child participates in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).
3.3	100.0	96.7	9. My child's teachers encourage my child to try their best.
4.2	100.0	95.8	10. My child's learning activities are engaging and relevant.
-3.9	91.8	95.7	11. My child is growing and achieving in literacy.
-2.4	92.9	95.3	12. My child is growing and achieving in numeracy.
0.9	94.0	93.1	13. My child can make choices about how to demonstrate their learning.
0.6	93.9	93.3	14. My child's teachers use a variety of approaches to meet my child's learning needs.
-0.6	93.8	94.4	15. My child is given examples of what is expected of them in their assignments.
4.3	96.3	92.0	16. My child receives clear and specific feedback about their learning throughout the school year.
-0.7	88.8	89.5	17. My child is taught how to use feedback in order to improve their learning.
-2.6	87.8	90.4	18. My child has access to appropriate academic supports and specialized services when needed.
3.0	90.0	87.0	19. My child has access to supports and specialized services to meet their non-academic, social-emotional, and mental health needs.
n/a	n/a	90.4	20. My child in Grade 9, 10, 11, 12, or 4th or 5th Year High School is provided with resources and access to help so that they know what they need to do to receive a senior high school diploma or certificate.
n/a	n/a	86.2	21. My child in Grade 9, 10, 11, 12, or 4th or 5th Year High School has access to help in selecting courses to prepare for life after Grade 12.
n/a	n/a	84.4	22. My child in Grade 9, 10, 11, 12, or 4th or 5th Year High School has resources available to help them make career decisions.
-6.5	79.0	85.5	23. My child's school has a variety of extra-curricular activities, clubs, and/or teams.
6.2	97.6	91.4	24. Students at my child's school demonstrate care for each other.
2.8	98.8	96.0	25. Welcoming and including others is an expectation at my child's school.
1.9	98.8	96.9	26. My child's school teaches my child to show respect for people of all different faiths, cultures, backgrounds, and experiences.
-4.4	87.5	91.9	27. My child's school celebrates diversity by having events and activities that highlight different cultures and backgrounds.
-7.0	81.5	88.5	28. My child has opportunities to share their opinions about their school with school staff.
4.5	97.6	93.1	29. My child's opinions are respected and valued by school staff.
0.1	96.4	96.3	30. My child's school building is a safe and well-maintained facility.
0.1	98.8	98.7	31. I ask my child about their learning.
-1.2	92.7	93.9	32. I have the opportunity to provide feedback to my child's school on matters that are important to me.
3.0	100.0	97.0	33. My child's school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.
-0.1	95.1	95.2	34. Overall, I am satisfied with the quality of education at my child's school.
19.8	43.4	23.6	Response Rate

PARENTS/ GUARDIANS
2023-2024

**UPDATE
PM RECESS - BREAK
INSTRUCTIONAL
MINUTES**

**Bell Schedule/Timetable (2024-2025)
Grades 1-6**

8:20 AM	First Bell
8:25 AM – 10 AM	Instructional
10 AM – 10:15 AM	Recess
10:15 AM – 11:45 AM	Instructional
11:45 AM - Noon	Lunch Recess
12 – 12:25 PM	Lunch
12:25 – 2 PM	Instructional
2 – 2:05 PM	Break
2:05 - 3 PM	Instructional
3 PM	Dismissal

Thursday Schedule

8:20 AM	First Bell
10 – 10:15 AM	Recess
12:10 PM	Early Dismissal

PROVINCIAL ACHIEVEMENT EXAMS

Overview

Provincial Achievement Tests (PATs) are administered annually to all Alberta students in grades 6 and 9. These standardized tests reflect the essentials that all Alberta students are expected to achieve, regardless of school choice or location.

PATs help:

- determine if students are learning what they are expected to learn
- report to Albertans how well students have achieved provincial standards at given points in their schooling
- assist schools, authorities and the province in monitoring and improving student learning

The tests occur in January, May and June for English and Français/French language arts, math, science and social studies.



How should school councils use provincial achievement test results?

In collaboration with the school staff, a school council should review the provincial achievement test results. Questions such as the following may serve as a starting point:

- What are the strengths of our school?
- What are the areas requiring growth?
- What factors could be contributing to our school's performance?
- What trends in provincial achievement test results can we identify for our school over the past several years?
- What are our local achievement targets for this year?
- What plans can we develop to address the areas requiring growth and to help students to do their best?

Grade 6 Parent Guide

Alberta Provincial Achievement Testing
Including French Immersion Subjects

PAT INFORMATION JUNE 2024

Field Test - LA Part A

Field Test - LA Part B

Field Test - Math Part A

Field Test – Math Part B

Monday June 26 – Social Studies

Tuesday June 27 - Science

[Alberta Education Website](#)



REGISTRATION UPDATE

Registration 2024-2025

- Kindergarten – 48 students
- Enrollment is up throughout the school
- Projection – approximately 240 students
- GATE Projection (K-6) - 55 students



CALENDAR OF EVENTS



April

7 Opega Science Olympics @ U of A
(GATE)

19 Run Wild Pep Rally @ 1 pm/ Neon
Dance Party

22 Mind Body Spirit Day

24 SAC Meeting @ 6:30 pm

May

6-8 Mrs. Jones away

6-10 Dance Ed Residency, final performance May 10 (pm)

5-10 Catholic Education week – ‘Courage to Lead’

14 Grade 6 Camp

17/20 No School

21 Classroom Photos Outside/ Kindergarten Photos

27-31 Staff Appreciation Week (Parent Council)

31 Talent Show

All Year-End Class Activities will be
communicated by classroom teacher

OLD BUSINESS

NEW BUSINESS

COMMITTEE REPORTS

PARENT COUNCIL FUNDRAISER
MAY LONG KICK OFF HOT DOG
LUNCH IN THE PARK



MEETING ADJOURNED

ST. PAUL
PARENT ADVISORY ASSOCIATION MEETING #2
APRIL 24, 2024 (POST SCHOOL COUNCIL)

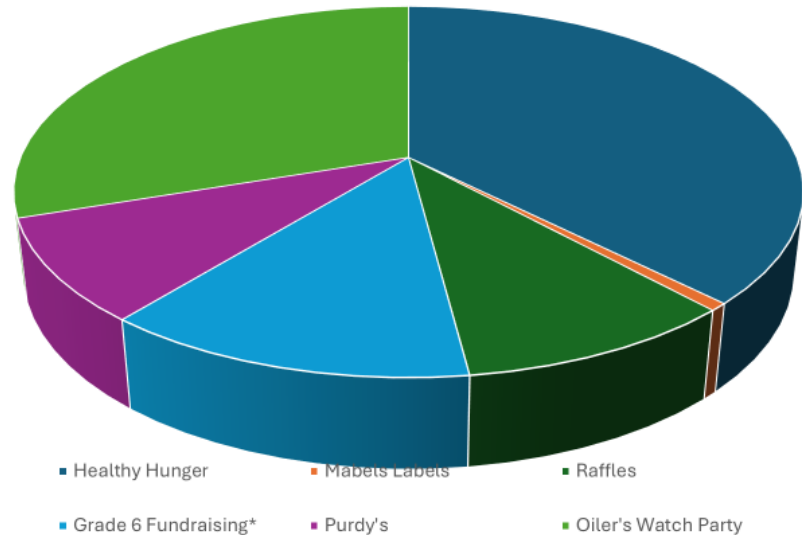
AGENDA

1. Call to Order – Chair
2. Approval of Minutes/ Agenda – Chair
 - February 7, 2024 - Minutes
 - April 24, 2024 – Agenda
3. Fundraising Review – Treasurer
4. Other

St. Paul Parent Advisory Association – Fundraising Revenue

Fundraising 2024

as of April 17, 2024



Fundraiser	Raised	2022/23
Healthy Hunger	\$ 3,206.42 *	\$ 2,342.00
Mabels Labels	\$ 56.03	\$ 65.86
Raffles	\$ 834.00	\$ 913.00
Grade 6 Fundraising**	\$ 1,104.25	\$ -
Purdy's	\$ 764.40	\$ 1,157.00
Oiler's Watch Party	\$ 2,578.00	\$ 2,874.00
Fundscript	\$ -	\$ 1,561.00
Greenhouse	\$ -	\$ 194.00
TOTAL	\$ 8,543.10	\$ 9,106.86

* \$1009.98 was actually raised in 2022/23, but not received till Sept 2023

** \$234 of popcorn sales from Oilers Watch Party incl here

Oilers Watch Party Raffle includes \$835 that goes into Casino Account

St. Paul Parent Advisory Association GENERAL ACCOUNT

Update as of April 17, 2024

Expenses: \$2903.63, including:

- Christmas Pancake Breakfast \$1510.03
- Meet the Teacher (Sept) \$83.92
- Teacher Appreciation Pizza \$251.77
- Oiler's Watch Party \$536.33
- Casino Angels \$250.00
- Miscellaneous \$271.58

Bank Balance: \$26,724.94

St. Paul Parent Advisory Association CASINO ACCOUNT

Update as of April 17, 2024

Expenses: \$24,414.45, including:

- \$7,540.92 Resources (including Living Wall/Aquarium)
- \$14,348.78 Equipment (playground swing replacement)
- \$2523.25 Casino Advisors & Angel Taxis

Oilers Watch Party Raffle Revenue \$835.00

Bank Balance: \$2,735.00