

WELCOME
OPEN HOUSE
FEBRUARY 12, 2025



OPENING PRAYER



Dear Heavenly Father,

We come together today with grateful hearts, thankful for the chance to be here in our school, learning and growing together.

Please be with us as we open our doors and welcome our families, friends, and guests into our school community.

Bless our teachers, staff, and classmates with wisdom, patience, and kindness. Guide our minds and hearts as we go through each day.

Let our school be a place of safety, growth, and joy—a place where friendships grow, and our dreams can take flight.

Help us to treat each other with love and respect and to appreciate the amazing gift of Catholic education.

Please bless everyone gathered here tonight.

Amen.

Welcome Ward 75 Trustee
Alene Mutala



Mission

THE MISSION OF ST. PAUL SCHOOL IS TO PROVIDE A CATHOLIC EDUCATION, ROOTED IN FAITH IN CHRIST, THAT INSPIRES STUDENT EXCELLENCE, STRENGTHENS CHARACTER THROUGH SERVICE AND PRODUCES LIFE LONG LEARNERS.



Vision

*GUIDED BY OUR CATHOLIC FAITH, WE
CULTIVATE EXCELLENCE IN EVERY STUDENT
TO PREPARE AND CHALLENGE THEM TO
REACH THEIR FULL POTENTIAL.*



Charism

*WITH HUMILITY, WE
LOVE AND SERVE*

I CAN DO ALL THINGS THROUGH CHRIST WHO
STRENGTHENS ME.
PHILIPPIANS 4:13



ABOUT ST. PAUL



St. Paul Catholic School is an elementary school (K - 6), serving the communities of Crestwood, Parkview, Laurier Heights, Sherwood, Jasper Park and Meadowlark in the city of Edmonton. St. Paul school has a strong academic focus, while focusing on the development of the whole child.



Parish – School – Family Connection



GROWING IN FAITH GROWING IN CHRIST

Our School uses the *Growing in Faith, Growing in Christ* program for Religious Education!

Growing in Faith, Growing in Christ features a Student-Home Website with videos, songs, bible stories, prayers, interactive activities and more— all designed for students and families to explore their faith together.

Log in at:

www.pearsoncanada.ca/growinginfaith/student-home

Grades: Kindergarten-8 available!

Username: ecsd99

Password: Student99



Endorsed by the Catholic Bishops of
Ontario, Alberta Saskatchewan and the
Northwest Territories.



WELCOME TO

ST. JOHN THE EVANGELIST PARISH

St. John the Evangelist Catholic Church is a vibrant, lively parish located within the Crestwood area. We focus on the sacraments and have numerous opportunities for fellowship, service and faith development. With our diverse God-given talents and gifts, every parishioner works hard to be proud stewards of our Catholic faith. We would love to have you join us!

Pastor: Fr. Dean Dowle

Sunday Mass Times:

Pastoral Assistant: Sophie Ogle 9 am, 10:30 am and 12 pm



Scan to see our website!

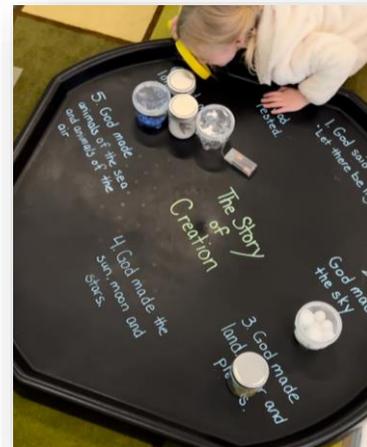
For more information, phone the parish office at (780) 452-3988 or email at sje@caedm.ca
9830 148 St. Edmonton AB T5N 3E8



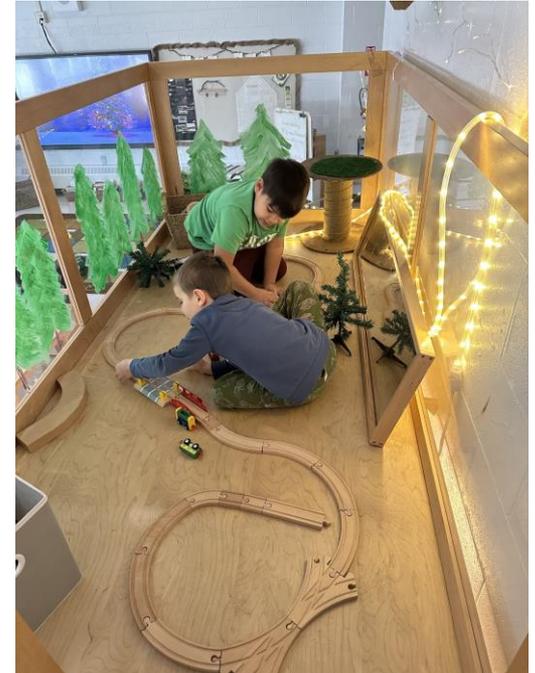
CATHOLICITY



At Edmonton Catholic Schools, the Catholic Faith is integrated with and permeates throughout our Kindergarten programs and school community. Song, prayer, stories, symbols and role plays are just a few examples of how Christ's teachings may be integrated into your child's day.



KINDERGARTEN PROGRAMMING



Kindergarten

- Taught by two 0.5 Certified Teacher
- Alberta Kindergarten Curriculum



Specialized Programming

Gifted and Talented (GATE) Education

- Enrichment for All & Gifted and Talented Education (Push in Model)
- Current AM Program only
- Start time: 8:20 AM
- End time: 11:25 AM
- No Programming Thursdays
- One Thursday AM/ Month at the Zoo
- On site independent Out of School Care: [Bright Minds](#)



Kindergarten Schedule

Morning Meet and Greet – 8:20 am

Outdoor Exploration

Morning Meeting, Carpet Time, Teacher-led Inquiry

Snack Break

Focus Centers connected to Curricular objectives

Literacy Extension

Open Exploration Time (Centers)

Dismissal and Pick Up - 11:25 am

- Kindergarten begins their day outside with play and discovery
- Program runs Monday, Tuesday, Wednesday and Friday mornings
- Thursdays are non-instructional, excepting one Thursday a month which is at the Valley Zoo



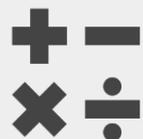
Rhythms of the Day

KINDERGARTEN AT A GLANCE

Kindergarten has [mandated curriculum](#) across the province. These are the subject areas children explore in Alberta.

Math

Numbers
Patterns
Geometry
Measurement
Time



English Language Arts

Text Forms
Oral Language
Vocabulary
Phonological
Awareness
Phonics
Fluency
Comprehension
Writing



Physical Education & Wellness

Active Living
Movement Skill
Development
Character Development
Safety
Healthy Eating
Healthy Relationships
Growth and
Development
Financial Literacy



Science

Matter
Energy
Earth Systems
Computer Science



Creative Expression



Explore thoughts and feelings through
art, drama, music, and movement

Personal & Social Responsibility



Management skills, trying new things,
following routines

Citizenship & Identity



Perspectives, cultures, and experiences

KINDERGARTEN AT A GLANCE

Kindergarten at a Glance



new LearnAlberta 

Introduction

Kindergarten is a wonderful way for your child to discover what school is like and to have fun while learning new things. In this exciting new community, children's natural curiosity and eagerness to learn are structured through organized activities and purposeful play. Your child will interact, imagine, experiment, and explore to add to their knowledge, learn new skills, and practise what they've learned.

English Language Arts and Literature

A is for apple. Your child will begin to understand that letters have sounds and that together those sounds form words and carry meaning. Your child will have fun sharing their ideas and experiences, forming letters, printing their name, and playing with the new words they learn.

Mathematics

I'm learning numbers and creating patterns. Your child will solve problems with quantities, investigate shapes, and begin to learn about time.

Physical Education and Wellness

A healthy body is part of a healthy life. Your child will begin to develop a love for physical activity through movement, games, and activities. They will use a variety of equipment and see that they have the power to make healthy food choices and play safely.

Science

What do I see, feel, and smell? In Kindergarten Science, your child will explore the properties and movement of objects while learning about their environment.

Social Studies

I am unique and I belong! Your child will develop a strong sense of identity, self-esteem, and belonging by exploring their environment and sharing stories. They will see

themselves as unique and discover the connections they have with others.

Resources to Help Your Child

A variety of digital and print resources developed by publishers, Alberta Education, or Alberta teachers are available to help children learn. Teachers may select and bring into the classroom numerous innovative and creative resources to create rich learning experiences for your child.

In September 2023, students across Alberta will learn from finalized curriculum in

- K-3 Français langue première et littérature
- K-3 French immersion language arts and literature
- K-3 science
- K-6 English language arts and literature
- K-6 mathematics
- K-6 physical education and wellness

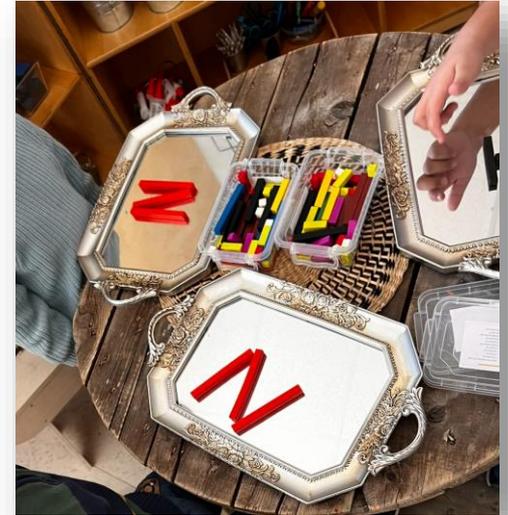
To learn more about the resources your child may encounter in these finalized subjects, visit [Explore Resources](#). To view resources for all other subjects, visit [LearnAlberta.ca](#).

Where can I get more information?

Learn more about your child's education by visiting <https://new.learnalberta.ca/parents/>.

CONNECTING LEARNING INTENTIONS

The teacher plans, develops and teaches the curriculum through whole group, small group, and individual experiences.



OUTDOOR EXPLORATIONS



OUTDOOR CLASSROOM

Our Outdoor Classroom is an alternate learning space that provokes wonder and curiosity!



PHYSICAL EDUCATION & WELLNESS

Physical literacy is an important piece of a child's overall wellness. Navigating both indoor and outdoor environments throughout various seasons is essential in building comfort and confidence in moving their bodies. Our days often begin outdoors, where we can take advantage of the learning opportunities that exist within the natural surroundings.



EDMONTON CATHOLIC SCHOOLS



MORNING MEETING



Gathering as a classroom community on our carpet sets the stage for our day. This time provides opportunities to move through familiar routines such as, "kid of the day", visual schedule check in, and read-aloud or numeracy game highlighting the current curricular focus.

SNACK TIME

Snack Time Prayer



Thank you Father, thank you Father



For this food, for this food



**And our many blessings,
and our many blessings**

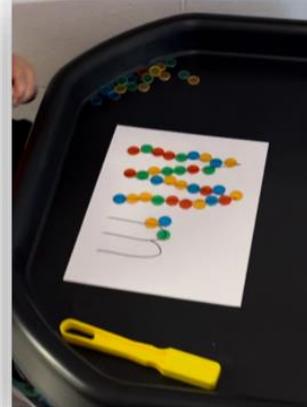
Amen, Amen

Students are provided with a snack break each morning. Students also take part in Tasting Tuesday to encourage exploration of new foods.

St. Paul is a nut free building; please inform the office if your child has allergies or takes medication for allergic reactions.

FOCUSED CENTERS

Focus centers include small group experiences building on literacy, numeracy and creative expression concepts. These centers bring an active/ hands-on approach where children can be playful and make meaning of new learning while building on social skills and interactions.



LITERACY EXTENSIONS

Providing opportunities to revisit stories through play, retells or writing experiences (journals).



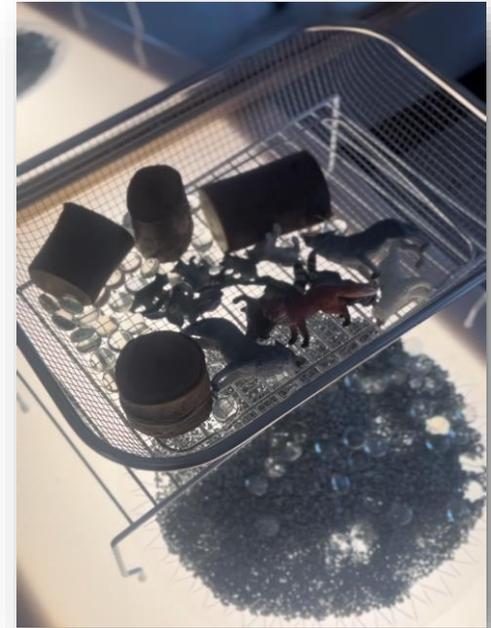
PURPOSEFUL PLAY

In this exciting new community, children's natural curiosity and eagerness to learn are structured through organized activities and purposeful play. Your child will interact, imagine, experiment, and explore to add to their knowledge, learn new skills, and practice what they've learned.



ENVIRONMENT AS THE 3RD TEACHER

The classroom teacher creates meaningful opportunities for learning by intentionally setting targeted learning outcomes for the children to work towards achieving.



DOCUMENTING OUR LEARNING JOURNEY

The teacher assesses the children's understanding, provides evidence of learning, and reports on learner outcomes to parents through student portfolios, documentation panels, ongoing conversations as well as a June report card.



EDMONTON VALLEY ZOO PARTNERSHIP

One Thursday morning a month, students attend the Edmonton Valley Zoo



- Parent volunteers accompany the class on these days
- Families drop off and pick up students at the Valley Zoo

TRANSPORTATION

Currently, no Kindergarten bussing. We require a minimum number of 7 riders within catchment to qualify for transportation.

First Riders Event: Learn to Ride the Bus

Whether your child is starting school, transitioning to [Edmonton Transit Service \(ETS\)](#), or in need of a refresher, this free event helps families become familiar with riding the bus before the new school year begins.

At First Riders, you and your child will have the opportunity to build confidence and gain important safety knowledge through outdoor stations.



ORIENTATION & STAGGERED ENTRY

- Welcome letter with school information sent home to Families in June with staggered entry scheduled time.
- September staggered entry for students (first week) – assigned small groups
- Parents are welcome to stay



KINDERGARTEN AGE CALCULATOR



Time to register for
Kindergarten

at **ST. PAUL**
Catholic Elementary School

OPEN HOUSE



**BORN IN
2020**

FEB 12 AT 6:30 PM

HOW TO REGISTER: ecsd.net

Documentation Required:

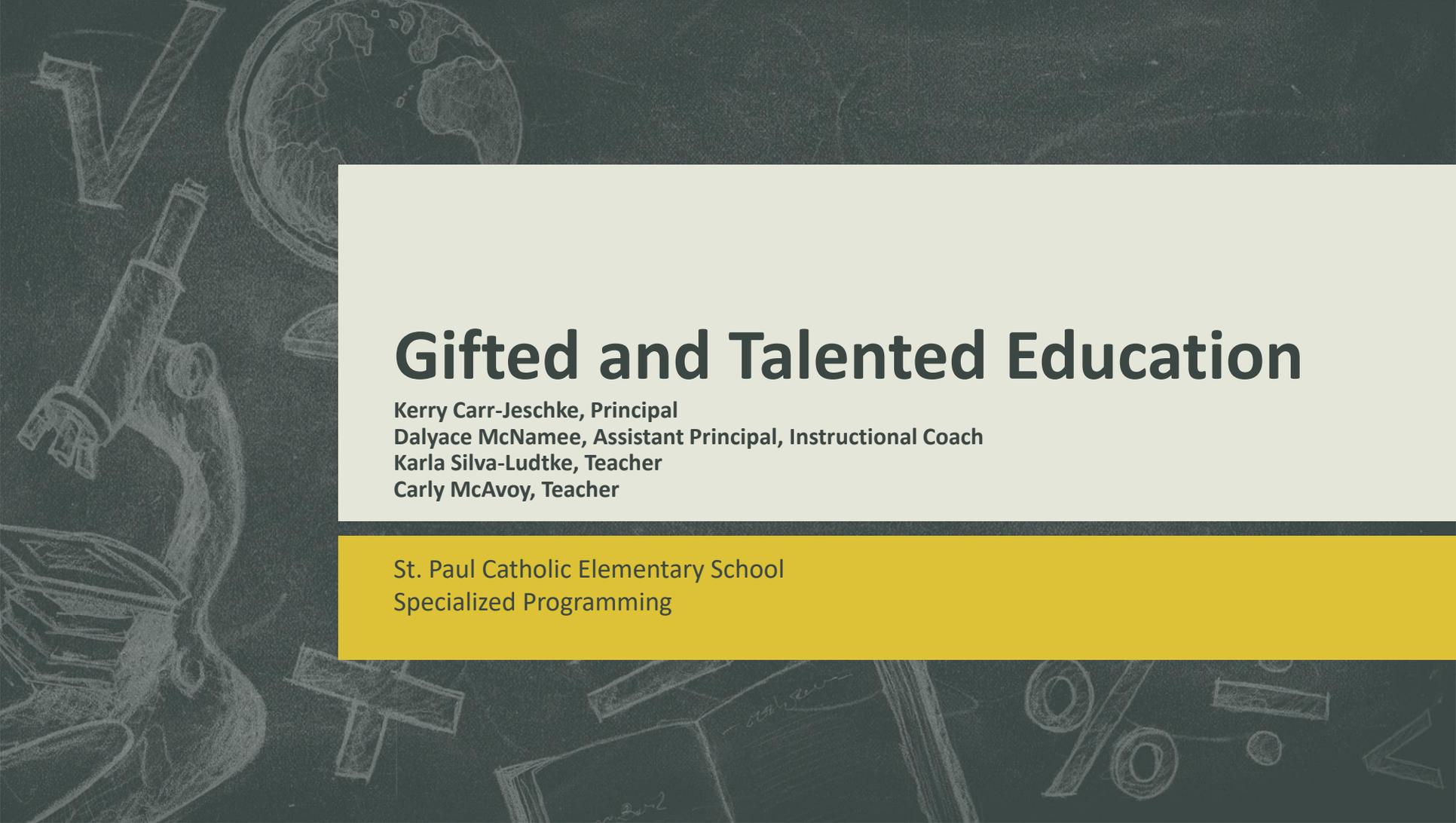
You will be asked to provide proof of your child's name, date of birth and citizenship. Only the following documents are accepted:

- Birth certificate
- Permanent Resident Card
- Parent Work Permit
- Parent Study Permit
- Adoption Papers

Please provide our school with copies of all external assessments that you may have (including diagnosis from health care professionals and Alberta Health Services) at the time of application. If you do not have an official copy, please request the documentation from the writer and submit to the school as soon as possible. This supports the school in better meeting the learning needs of your child.

CLASSROOM VISIT & QUESTIONS



The background is a dark grey chalkboard with various white chalk sketches. In the top left, there's a large letter 'V'. Below it is a microscope. To the right is a globe of the Earth. In the bottom left, there's a stack of books. In the bottom right, there are mathematical symbols like a percentage sign and an exclamation point, along with some geometric shapes and lines.

Gifted and Talented Education

Kerry Carr-Jeschke, Principal

Dalyace McNamee, Assistant Principal, Instructional Coach

Karla Silva-Ludtke, Teacher

Carly McAvoy, Teacher

**St. Paul Catholic Elementary School
Specialized Programming**

WELCOME

Welcome

School Tour, History, & Overview

Division Wide Lens

Enrichment for All

Gifted and Talented Education

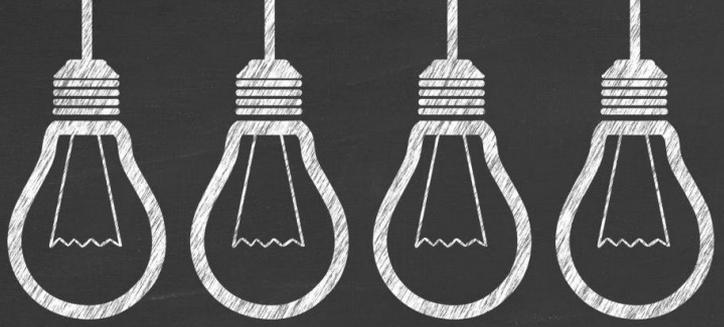
Let's Meet Some Students

(Declan and Dalia)



Welcome to two of our Student
Ambassadors!

Declan and Dalia!



ENVIRONMENT AS A CATALYST TO SUPPORT “ENRICHMENT FOR ALL” AT ST. PAUL CATHOLIC ELEMENTARY SCHOOL

- To completely fulfill the commitment to our new specialized programming for September 2022 here at St. Paul, the teaching and learning environment must support the vision of inquiry-based teaching, as well as student learning that exists outside the norms of our current traditional classrooms.
- In addition to ensuring we have all the resources to support the philosophy of Enrichment for All/ Gifted and Talented Education, it is critical that our structural environment provides a learning environment that promotes alternate learning spaces, a fluid continuum of workspaces, and maximization of our instructional footprint to support in-depth thinking for all.

How Are WE Communicating Student Learning to Parents

We are working on a School-Wide plan for making learning visible...

1. Friday Emails from teacher
 - Summary of the week general
2. Friday Folder/ Envelope
 - Sharing 1 or 2 pieces of work with feedback
3. Ongoing Portfolio (Summative)
4. General parent communication
5. Weekly Principal Memo
6. January Summary Report
7. June Report Card



Zoo 100 Voices & Kindergarten Partnership



Program Statement

- The Gifted Student
- The Gifted Classroom
- Cohorts
- Student Life in the GATE program
- Admissions and Testing
 - 100 Voices Program (Zoo)
 - Kindergarten
 - Current St. Paul Students
 - Grade 1
 - Grades 2-6



Enrichment for All & Gifted and Talented Education (GATE) St. Paul Catholic Elementary School Program Statement

School Mission

St. Paul Catholic Elementary School is a compassionate community where knowledge is pursued with excellence, faith is rooted in Christ, and character is embodied through service. We are dedicated to creating a caring and nurturing environment, producing life-long learners, and enriching students' lives.

School Vision

Guided by our Catholic Faith, we cultivate excellence in every student to prepare and challenge them to reach their full potential.



Entrance for 100 Voices Programming

- Apply through ecsd.net
- You will be contacted if your child meets the requirements for screening
- If your child meets the screening requirements, you will make an appointment for a 100 Voices screening that will occur at our Central Office, Lumen Christi (9405 50 St NW, Edmonton). This will determine eligibility for the 100 Voices program.
- After this screening, some families will be notified to see if they have interest in having their child screened for 100 Voices GATE. Appointments for 100 Voices GATE screening will occur at St. Paul.

Entrance into Program & Screening (Current Students)

Screening For Kindergarten/Gr. 1 students

Gifted Rating Scale

- Must know student for at least 6 months
- For current kindergarten students, the GRS-P (preschool) is administered for entry into GATE in Gr. 1
- For current Gr. 1-5 students, the GRS-S (school) may be administered as an indicator of the probability of giftedness, prior to having a psycho-educational assessment completed
- Classification Ranges for Giftedness:
 - Very High Probability
 - High Probability
 - Moderate Probability
 - Low Probability



Gifted Rating Scale

All students at the end of Grade 1 must have a Psychological-Education Assessment completed by a registered psychologist.

Students who wish to enter the GATE program must have a FSIQ of 125 or higher to continue with the program.

Entrance into Program (NEW Students)

NEW to St. Paul students can indicate they would like to access the PUSH IN GATE Model for Kindergarten and Gr. 1.

NEW to St. Paul Grade 2-6 MUST have a Psychological Assessment completed by a registered psychologist by Spring.

Kindergarten and Grade 1- Push In Model

Push In refers to instruction provided by a classroom teacher, in collaboration with Instructional Coach and GATE teacher, as part of the students' classroom experience.

Kindergarten and Grade 1 are integral to building the foundations of community, socialization, literacy and numeracy development.

Within the Push In Model, students are provided with adjustments to content, process and product as they work through their foundational skills within their homeroom classroom.

How this looks in the classroom:

- Tiered assignments
- Work at own pace
- Open ended assignments
- Compacting the curriculum- if the material is understood, they can move on to something else.

Grades 2-6: The Pull-Out Model

- Identified GATE students in Grades 2-6 receive Pull-Out instruction in a GATE classroom
- Students are placed in mixed-grade cohorts:
 - Grades 2&3
 - Grades 4-6
- Students access their learning in a GATE classroom through the guidance of a GATE teacher
- Assignments are based off Grade specific outcomes, but accessed through larger ideas, provocations, and open-ended projects.

GATE Entrance for 2025-2026 School Year

- Grades 2/3 – FULL (Current Grade 1 & 2 students moving up)
- Waitlist starting for new Grade 2&3 students for 2025-26 school year.
- Second 2/3 GATE classroom will be dependent upon:
 - Number of students interested
 - Division support for 2nd classroom
- Grades 4-6- Limited spaces available
- Acceptance for ALL ECSD students guided by AP Procedure 300:
 - Resident (Catholic) and residing in boundary catchment
 - Resident and residing outside of boundary catchment
 - Non-Resident and residing in boundary catchment
 - Non-Resident and residing out of boundary catchment

The Individualized Program Plan (IPP)

Some of the areas that may be addressed within an IPP can include:

Variety of Programming - Students with gifts and talents participate in a variety of evidence-based programming options that enhance performance in cognitive and affective areas, such as

- **Coordinated Services**
- **Collaboration**
- **Resources**
- **Comprehensiveness**

Creating, Implementing, and Reviewing the IPP is a collaborative effort between the Learning Team, GATE teacher and classroom teachers.



Assessment & Reporting Between GATE & Enrichment Classrooms

- Pull-out groups should be part of a comprehensive approach to systematic and continuous programming for students with gifts and talents. They should **not be the sole strategy for meeting student needs.**
- Pull-out groups are most effective when the work students do is related to the core curriculum. This suggests that **the classroom teacher and the educator conducting the pull-out group must collaborate to plan meaningful learning opportunities.**
- Work done in pull-out groups should be **in place of rather than in addition to classroom work.**
- In other words, **students should not be expected to participate in the pull-out group then have to make up the work they missed while out of the classroom**

References/Resources

Great Books Foundation. <http://www.greatbooks.org>.

The Jason Project. <http://www.jason.org/public/whatis/start.aspx>.

Rogers, K.B. (2002). *Re-forming gifted education*. Scottsdale, AZ: Great Potential Press.

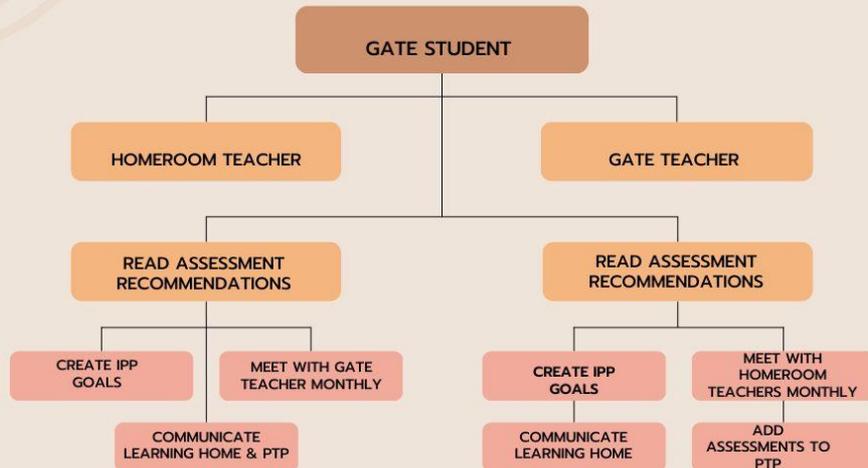
Winebrenner, S. (2001). *Teaching gifted kids in the regular classroom: Strategies and techniques every teacher can use to meet the academic needs of the gifted and talented (revised, expanded, updated)*. Minneapolis, MN: Free Spirit Publishing.



Collaboration is Key!

GATE Student Assessment & Reporting

Organizational Chart



Let's Visit the GATE Classroom!

