

St. Paul Catholic Elementary School

School Advisory Council Meeting
March 18, 2026 at 6:30 PM



Heavenly Father,

We thank you for bringing us together this evening. We ask you to guide our conversations, our decisions, and our efforts as we work together to support our children, our school, and our wider community.

Help us to listen with respect, speak with care, and act with wisdom and compassion. May all that we do be rooted in faith, hope, and love.

We ask this through Christ our Lord.

Amen.



Faith

We acknowledge that Treaty Six territory, on which we stand, is the ancestral land of the Indigenous peoples, and is common home to everyone in virtue of God, our Creator's gracious gift.

**TREATY SIX
ACKNOWLEDGEMENT**

ST. PAUL
SCHOOL ADVISORY COUNCIL (SAC) MEETING
March 18, 2026 @ 6:30 PM

AGENDA

1. Call to Order – Carlene McTague (Chair)
 - Prayer
 - Treaty 6
 - Attendance (please sign in)
2. Approval of Minutes/ Agenda – Chair
 - January 21, 2026 - Minutes
 - March 18, 2026 – Agenda
3. Administration Report – Kerry Carr-Jeschke
4. Old Business – Chair
5. New Business – Chair
6. Adjournment – Chair
 - Next Meeting – May 20, 2026

APPROVAL OF MINUTES/ AGENDA

JANUARY 21, 2026 - MINUTES

MARCH 18, 2026 - AGENDA

ADMINISTRATION REPORT

**ECSD Annual Survey Results
2024-2025**

STUDENTS (2024-2025)

Difference	School	ECSD	Item
1.4	100.0	98.6	1. We have religious celebrations at my school throughout the school year.
2.4	100.0	97.6	2. We pray regularly at my school.
2.4	100.0	97.6	3. My school teaches me about the Catholic faith.
7.1	98.1	91.0	4. My school provides me with opportunities to learn about mental wellness.
2.2	90.3	88.1	5. My school provides me with opportunities to learn about spiritual wellness.
1.1	95.1	94.0	6. My school provides me with opportunities to learn about physical wellness.
8.1	94.1	86.0	7. My teachers talk about Catholic values in many subject areas.
3.1	98.1	95.0	8. At school, I participate in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).
-2.0	93.1	95.1	9. My teachers encourage me to try my best.
-3.7	87.3	91.0	10. My learning activities are engaging and relevant.
-6.4	87.3	93.7	11. I am growing my reading and writing skills.
-6.7	85.4	92.1	12. I am growing my math and number skills.
1.2	92.2	91.0	13. I can make choices about how to demonstrate my learning.
-2.3	89.3	91.6	14. My teachers use a variety of approaches to meet my learning needs.
2.2	96.1	93.9	15. I am given examples of what is expected of me in my assignments.
1.3	91.2	89.9	16. I receive clear and specific feedback about my learning throughout the school year.
-0.2	87.3	87.5	17. I am taught how to use feedback in order to improve my learning.
-1.7	85.4	87.1	18. There are staff members available if I need extra help with my learning.
-5.1	87.4	92.5	19. My school has a variety of extra-curricular activities, clubs, and/or teams.
3.2	98.0	94.8	20. I demonstrate care for others at my school.
0.5	96.1	95.6	21. Welcoming and including others is an expectation at my school.
-0.2	95.1	95.3	22. My school teaches me to show respect for people of all different faiths, cultures, backgrounds, and experiences.
-1.1	89.3	90.4	23. My school celebrates diversity by having events and activities that highlight different cultures and backgrounds.
-10.4	68.6	79.0	24. I have opportunities to share my opinions about my school with school staff.
-2.1	85.3	87.4	25. My opinions are respected and valued by the staff at my school.
4.5	96.1	91.6	26. My school building is a safe and well-maintained facility.
-2.0	89.2	91.2	27. My parent/guardian asks me about my learning.
0.6	97.1	96.5	28. We learn about First Nations, Metis, and Inuit culture, history, perspectives, and experiences at my school.
1.2	92.2	91.0	29. Overall, I am satisfied with the quality of education at my school.
6.9	100.0	93.1	Response Rate

Difference	School	ECSD	Item
1.8	100.0	98.2	1. My child's school has religious celebrations throughout the school year.
2.0	100.0	98.0	2. My child has the opportunity to pray regularly at school.
2.5	100.0	97.5	3. My child's school creates and promotes a learning environment that is grounded in the Catholic faith.
-1.5	93.0	94.5	4. My child's school provides my child with opportunities to learn about mental wellness.
3.9	100.0	96.1	5. My child's school provides my child with opportunities to learn about spiritual wellness.
3.1	100.0	96.9	6. My child's school provides my child with opportunities to learn about physical wellness.
5.7	100.0	94.3	7. Teachers at my child's school infuse Catholic values in many subject areas.
0.3	97.7	97.4	8. At school, my child participates in social justice activities that help the community (e.g., Food Bank, Terry Fox Run).
0.5	97.7	97.2	9. My child's teachers encourage my child to try their best.
1.2	97.6	96.4	10. My child's learning activities are engaging and relevant.
-0.9	95.3	96.2	11. My child is growing and achieving in literacy.
-0.9	95.3	96.2	12. My child is growing and achieving in numeracy.
1.2	95.3	94.1	13. My child can make choices about how to demonstrate their learning.
-1.4	93.0	94.4	14. My child's teachers use a variety of approaches to meet my child's learning needs.
-2.1	93.0	95.1	15. My child is given examples of what is expected of them in their assignments.
-2.7	90.7	93.4	16. My child receives clear and specific feedback about their learning throughout the school year.
2.0	93.0	91.0	17. My child is taught how to use feedback in order to improve their learning.
-0.7	90.7	91.4	18. My child has access to appropriate academic supports and specialized services when needed.
-10.8	76.9	87.7	19. My child has access to supports and specialized services to meet their non-academic, social-emotional, and mental health needs.
n/a	n/a	90.4	20. My child in Grade 9, 10, 11, 12, or 4th or 5th Year High School is provided with resources and access to help so that they know what they need to do to receive a senior high school diploma or certificate.
n/a	n/a	87.0	21. My child in Grade 9, 10, 11, 12, or 4th or 5th Year High School has access to help in selecting courses to prepare for life after Grade 12.
n/a	n/a	86.6	22. My child in Grade 9, 10, 11, 12, or 4th or 5th Year High School has resources available to help them make career decisions.
-11.1	75.0	86.1	23. My child's school has a variety of extra-curricular activities, clubs, and/or teams.
0.6	93.0	92.4	24. Students at my child's school demonstrate care for each other.
1.3	97.7	96.4	25. Welcoming and including others is an expectation at my child's school.
0.1	97.6	97.5	26. My child's school teaches my child to show respect for people of all different faiths, cultures, backgrounds, and experiences.
-7.6	86.0	93.6	27. My child's school celebrates diversity by having events and activities that highlight different cultures and backgrounds.
-8.8	81.0	89.8	28. My child has opportunities to share their opinions about their school with school staff.
-3.3	90.7	94.0	29. My child's opinions are respected and valued by school staff.
1.2	97.7	96.5	30. My child's school building is a safe and well-maintained facility.
1.3	100.0	98.7	31. I ask my child about their learning.
-1.9	93.0	94.9	32. I have the opportunity to provide feedback to my child's school on matters that are important to me.
2.5	100.0	97.5	33. My child's school teaches about First Nations, Metis, and Inuit culture, history, perspectives, and experiences.
2.1	97.7	95.6	34. Overall, I am satisfied with the quality of education at my child's school.
-5.9	15.8	21.7	Response Rate

PARENTS/GUARDIANS 2024-2025

PROVINCIAL ACHIEVEMENT EXAMS

Overview

Provincial Achievement Tests (PATs) are administered annually to all Alberta students in grades 6 and 9. These standardized tests reflect the essentials that all Alberta students are expected to achieve, regardless of school choice or location.

PATs help:

- determine if students are learning what they are expected to learn
- report to Albertans how well students have achieved provincial standards at given points in their schooling
- assist schools, authorities and the province in monitoring and improving student learning

The tests occur in January, May and June for English and Français/French language arts, math, science and social studies.

How should school councils use provincial achievement test results?

In collaboration with the school staff, a school council should review PAT results.

The following questions serve as a starting point:

- What are the strengths of our school?
- What are the areas requiring growth?
- What factors could be contributing to our school's performance?
- What trends in provincial achievement test results can we identify for our school over the past several years?
- What are our local achievement targets for this year?
- What plans can we develop to address the areas requiring growth and to help students do their best?

PAT INFORMATION MAY/JUNE 2026

Friday, May 22 - ELA Part A

Thursday, June 4 - ELA Part B

Thursday, June 11 - Social Studies

Friday, June 12 - Science

Monday, June 15 - Math Part A

Thursday, June 18 - Math Part B

Grade 6 Parent Guide

Alberta Provincial Achievement Testing
Including French Immersion Subjects

[Alberta Education Website](#)



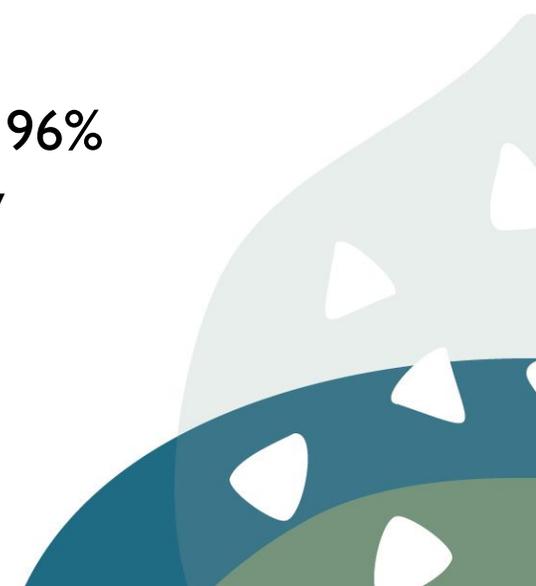
REGISTRATION UPDATE

Registration 2026-2027

Kindergarten	20
Grade 1	27
Grade 2	45
Grade 2/3	19
Grade 3	19
Grade 4	27
Grade 4/5	19
Grade 5	23
Grade 6	28

School enrolment
holding at
approximately 225
students
(same as current school
year)

School is at 96%
capacity



Programming at St. Paul

GATE & Enrichment for All

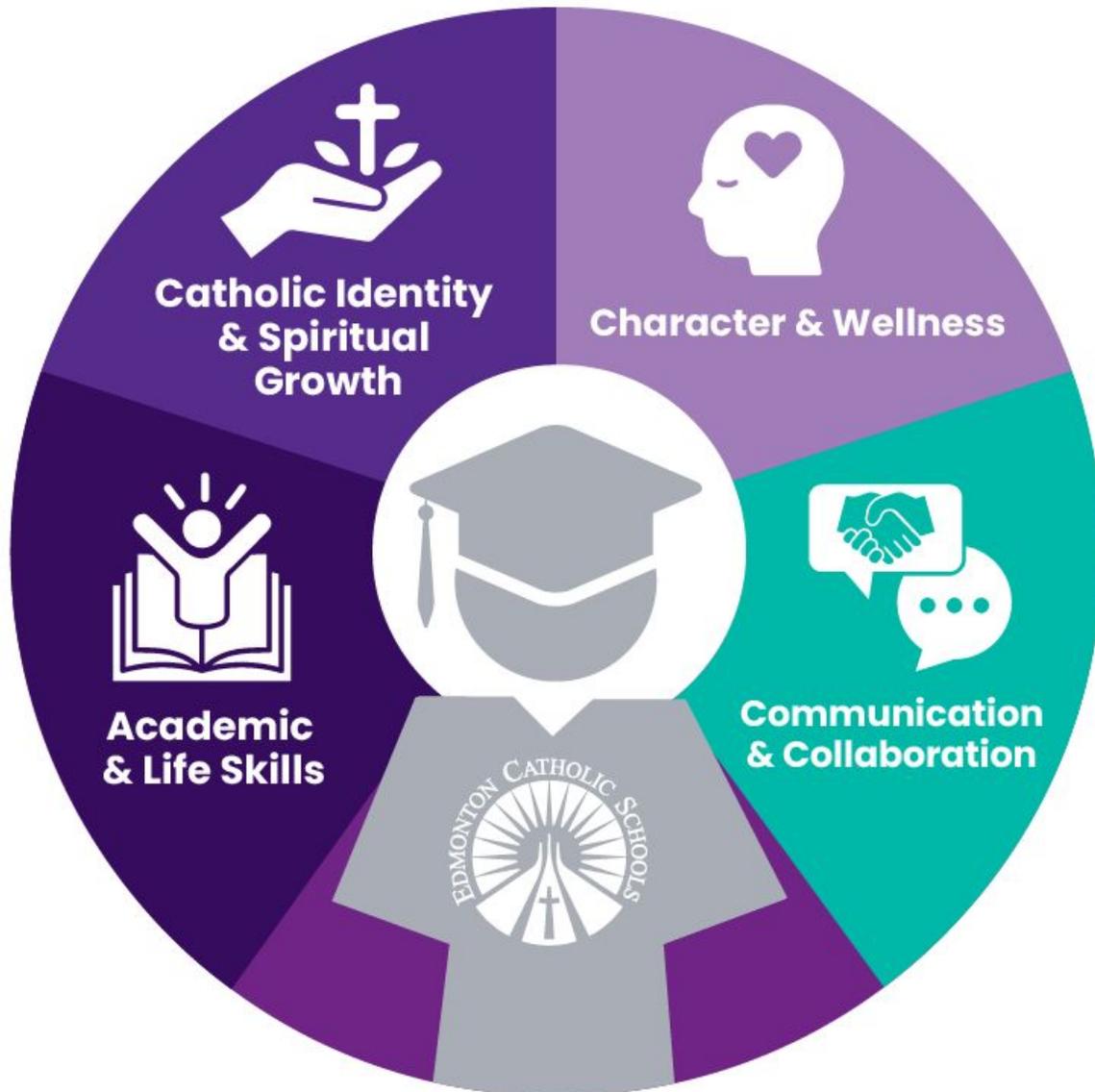
Our Why

We believe access to education is an **inclusive support**.

All students need to access their grade level curriculum in a way that is engaging, authentic, challenging, and meaningful.



PORTRAIT OF A GRADUATE



When a student experiences Optimal Learning while attending Edmonton Catholic Schools, they will be:

- Critical thinkers and problem solvers
- Creative and innovative
- Discerning believers and seekers
- Faith-filled stewards
- Lifelong Learners
- Empathetic and inclusive
- Resilient and wellness-focused
- Effective communicators and collaborators
- Ethical digital and global citizens

The Education Act requires school boards to ensure all students receive programming that enables achievement of the Alberta curriculum.

Inclusive supports are not separate from curriculum, they exist so students can access it.

PUBLICATIONS

Education Act

Summary Detailed Information Related (25)

DESCRIPTION
The Education Act specifies goals for Alberta's Early Childhood Services to Grade 12 (ECS-12) education system and identifies the roles and responsibilities of the Ministry, school boards, charter schools, private schools, teachers, parents and students. The Act came into force on September 1, 2019.

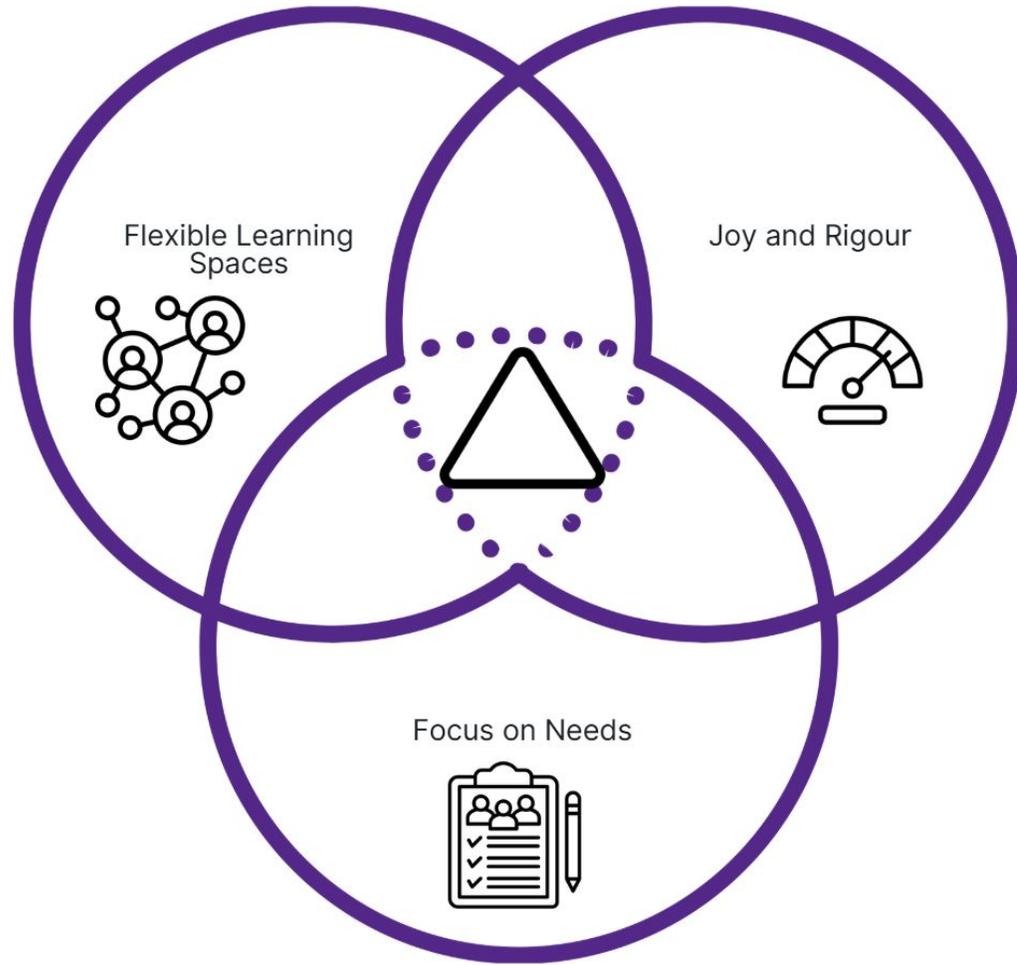
UPDATED
October 21, 2025

TAGS
legislation law

“Every individual... is entitled to have access in accordance with this Act to an education program.”

An Education Program is “an organized set of learning activities that is based on curriculum prescribed or approved by the Minister.”





Updates

ITEMS TO CELEBRATE

- Open House
- Shrove Tuesday Pancake Lunch
- Ash Wednesday – School Celebration in gym
- Pink Shirt Day
- Demo of Learning/ Book Fair
- Run Wild Pep Rally
- Intramurals
- Cartoonist Residency
- Inquiring Minds- Grades $\frac{2}{3}$ & 6
- Mattierin School of Irish Dance Performance
- St. Paul Winter Carnival & Living Museum
- Bell Let's Talk Day



Infrastructure Maintenance and Renewal (IMR)
Meeting Recap with Area Supervisor

School Yard Pavement Replacement: Recommended a hard gravel/shale combination that gets packed down and hardened with use. Exploring Division resources first to complete this project.

Seeding and Grass Maintenance: Have connected with Custodial Services to request more frequent grass maintenance over the summer months.

Art Cards by Kids Fundraiser

- Due March 25, 2026 & will be mailed in.
- Proofs ready after Spring Break for orders.
- Should receive cards by mid-late April.
- Teachers focusing on designs that could be used in a variety of situations



Scholastic Book Fair Update

March 2026: \$5,390.69

March 2025: \$4,433.36

March 2024: \$3,451.81

Approximately \$2500 in Scholastic dollars to purchase new books. Homeroom classes were invited to create lists to share in order to put together an order for new library books.

 SCHOLASTIC

Residency Ideas 2026-2027

- **Dance Residency** - Groovebox groovebox.ca/schools
- **Trickster Theater** - create an original show based on a chosen theme: trickstertheatre.com/residencies/
- **Fitset Ninja:** fitsetninja.com
- **Writing Residency** - Marty Chan: martychan.com/events/
- **Art Residency**

CALENDAR OF EVENTS



April

- 3** - Good Friday
- 6** - Easter Monday
- 7**- Return from Spring Break
- 10** - Easter Mass @ SJE 9:30 AM
- 16** - Kinder at the Zoo
- 17** - Gr. 2 & $\frac{2}{3}$ at Meadows Rec Centre

May

- 4** - Gr. 6 Teacher's Pet in school FT
- 4-8** - DanceEd Residency
- 8** - DanceEd Performance PM
- 12** - Kindergarten Grad Photos
- 15** - No School
- 18** - No School (May Long weekend)
- 19** - Grade 6 to Camp Yowochas
- 20-22** - Gr. $\frac{2}{3}$ to City Hall School
- 22** - Gr. 6 ELA Part A PAT
- 28** - Gr. 6 Immunizations AM
- 25-29** - Staff Appreciation

OLD BUSINESS

NEW BUSINESS

MEETING ADJOURNED

ST. PAUL
PARENT ADVISORY ASSOCIATION MEETING #2
MARCH 18, 2026 (POST SCHOOL COUNCIL)

AGENDA

1. Call to Order – Chair
2. Approval of Minutes/ Agenda – Chair
 - January 21, 2026 - Minutes
 - March 18, 2026 – Agenda
3. Committee Reports
 - Casino
 - Oilers Watch Party
4. Funding Requests
5. Administration Funding Requests
 - Phys ed equipment top up – Principal
 - New computer for school library – Principal
 - UFLI Grades 3-6 coil homework practice booklets- 2026-2027 school year
6. New Business
 - Need for a new casino fundraiser lead for the upcoming casino term
7. Motions
8. Next Meeting Date and Adjournment – Chair

Treasurer Report

Bank Balances - as of March 17/26

Casino Account	\$	22,090.43
General Account	\$	29,877.00
TOTAL	\$	51,967.43

Note: Casino balance of \$22,090.43 must be spent prior to May 2027

Treasurer Report

Casino Account Expenditures

Equipment	\$ -
Resource Materials	\$ 5,282.36
Arts & Theatre Programs and Field Trips	\$ 1,770.00
Artist in Residence	\$ -
Bank Fees	\$ -
Technology Expenses	\$ -
Casino Expenses	\$ 2,445.05
TOTAL	\$ 9,497.41

Treasurer Report

General Account Expenses

Staff Appreciation	\$	259.12
Craft Allowance	\$	-
Pancake Breakfast	\$	1,980.48
Oilers Watch Party	\$	200.00
Shrove Tuesday	\$	856.74
Grade 6 Farewell	\$	-
Other Events	\$	-
Casino Expenses	\$	678.54
Bank Fees	\$	-
TOTAL	\$	3,974.88

Treasurer Report

General Account Revenue

Healthy Hunger	\$ 1,397.69
Mabels Labels	\$ 68.05
Raffles	\$ -
Grade 6 fundraising	\$ -
Purdy's	\$ 676.40
Oilers Watch Party	\$ -
Staff Appreciation	\$ -
TOTAL	\$ 2,142.14

Committee Reports

Committee	Lead
Casino	Simon Kursa
Oilers Watch Party	Jenelle Gartner

Funding Requests

SAC

Administration

- Phys ed equipment top up
- New computer for school library

New Business

Motions

Next Meeting Date: May 20, 2026
Meeting Adjourned